



Avila College

Safeguarding Children and Young People

STUDENT CODE OF CONDUCT – CHILD SAFETY

Document Title	Student Version of the Code of Conduct Appendix 3 to Child Safety Policy
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Author/s	Students Create the Future Committee Deputy Principal Student Wellbeing
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Purpose

At Avila College we aim to provide a safe, supportive, faith-filled and enriching environment. We want to make sure that every student is empowered spiritually, physically, intellectually, emotionally and socially.

Together, we aim to foster a culture that enables all students to develop their self-esteem, dignity and integrity.

At our school

- Every student has the right to feel safe at all times.
- Every student has the right to be protected from abuse of all kinds.
- Every adult associated with the school must create a safe and comfortable environment for all students.
- Every adult must be aware of and follow the Child Safety policy and the College Statement of Commitment. They are required to report any concerns or breaches of the code of conduct to the College Leadership Team.

To support the safety of students all adults should:

- Always listen and respond to students' views and concerns, particularly if the student is concerned about either their wellbeing or that of another young person's;
- Be aware that the voice of students matters and needs to be taken seriously. If a student communicates that they are not feeling comfortable or safe, adults should give the support needed and not ignore them;
- Not be in a relationship with a student that is not professional and does not directly relate to their role at the school. They should not be discussing any personal matters with the student or other adults that does not relate to their education;
- Not develop any 'special' relationships with students that could be seen as favouritism, e.g. gifts or special treatment. They cannot behave inappropriately with students; e.g. physical contact in the form of hugs, crossing the boundaries of personal space, isolating a student, or

making unnecessary comments about a student's identity (including race, religion, appearance, or other factors, etc.);

- Only be alone with a student for teaching or counselling purposes. If a student is uncomfortable with the situation or finds the content of the conversation inappropriate, the student is advised to inform another trusted adult e.g. Homeroom Teacher, Year Level Co-ordinator, parent, counsellor, etc.;
- Communicate electronically about school related matters only through the school email system. Exchanging and using personal accounts or contact information (including social media, personal email, messaging, etc.) between a staff member and a student is forbidden.;
- Be aware that posting any information about a student and their identity online is not tolerated, unless it involves College approved publications, e.g. the yearbook, newsletter, etc.;
- Make sure that a student, if unwell and under the care of the school, is accompanied by at least one other student and at least one teacher. This situation may occur during excursions, camps or immersions, etc.;
- Treat everyone in the College community with respect, model positive and respectful relationships and never exhibit or tolerate discrimination;
- Promote a safe environment where people should feel calm, secure and free from any form of violence that may include verbal, physical or emotional abuse and any fear associated with that;
- Respect and promote respect for the cultural diversity and individuality of every member of the school community. Discrimination (this may be against age, gender, race, culture, vulnerability, sexuality, ethnicity or disability) is not tolerated in any of its forms;
- Promote the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students e.g. by never questioning an Aboriginal or Torres Strait Islander child's self-identity;
- Promote the safety, participation and empowerment of students with a disability;
- Manage any abuse or bullying that occurs between students by providing all students that are involved with support. If a student feels concerned about a situation, they should communicate their concerns to a trusted adult e.g. parent/carer, Homeroom Teacher, Counsellor, Year Level Co-ordinator, etc.

If you want to report an incident or concern, you can speak with a trusted staff member or adult who will protect you and assist you in taking action.

There are many different forms of abuse, below are some examples -

What is Child Abuse?



Hitting or hurting a child physically



Exposing a child to violence



Teasing or humiliating a child



Yelling at or threatening a child



Touching a child's private parts



Forcing a child to touch you



Showing pornography to a child



Taking sexual photos or videos of a child



Depriving a child of love and attention



Leaving a child without supervision



Not providing adequate food, clothing or medical needs for a child



Being intoxicated in front of a child

VERSION HISTORY

Version	Date Issued	(Minor, Major Change)
August 2018		Minor
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Document approved by Principal and ratified by the Executive Team	
Next Review Date	August 2021
Person/s Responsible	Students Create the Future Committee Deputy Principal Student Wellbeing
Related Documents	
References	