



News

26 July | 2019 *Inspiring today for tomorrow*



Avila
College



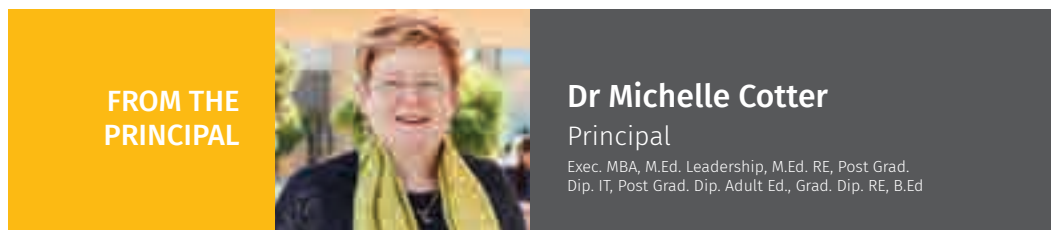
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Avila
College



FROM THE
PRINCIPAL

Dr Michelle Cotter

Principal

Exec. MBA, M.Ed. Leadership, M.Ed. RE, Post Grad.
Dip. IT, Post Grad. Dip. Adult Ed., Grad. Dip. RE, B.Ed

As a Church we are deep in winter and in the “Ordinary Time” of the Church year. In Ordinary Time we celebrates Jesus’ teaching and ministry with his disciples.

bette together

Ordinary Time invites us to reflect on how we live as Christians.

We can reflect on and consider the ‘order’ in our lives and the nourishment that our shared faith gives us as a Presentation and Catholic community.

Last Sunday we listened to the Gospel of Luke and the story of Mary and Martha.

The challenge is set to those who listen to this story to consider, are we more Martha or more Mary in our daily life? As Jesus challenges Martha, “you worry and fret about so many things, and yet few are needed...”

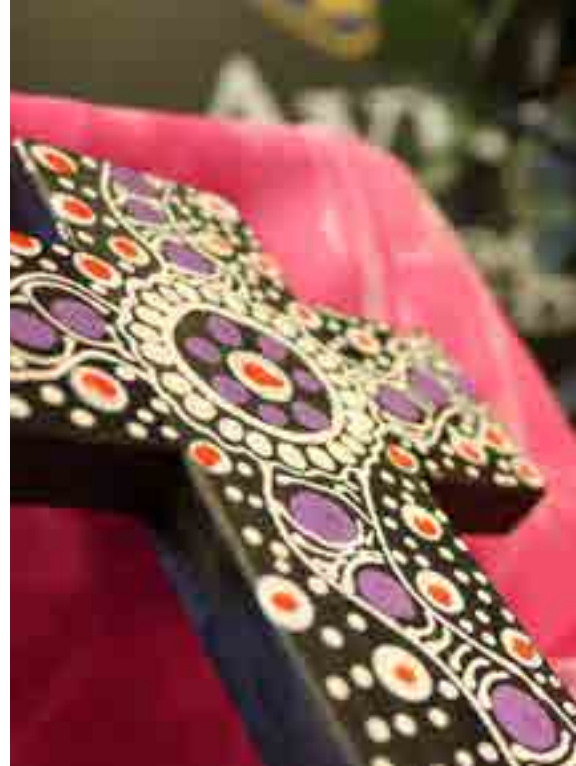
We can well ask ourselves during these “ordinary” winter days - are we attuned to the matters that bring about Faith, Hope and Love in our lives?

This Sunday Luke explores how, when and why we pray ...’Lord, teach us to pray, as John taught his disciples.’ In this “ordinary time” prayer can be a warm blanket of comfort and renewal in our faith lives.

This week we have celebrated Languages Week. The rich tapestry of our school community is brightly highlighted when we look at it through the lens of language.

The diversity of languages learnt and spoken at school (English, French, Italian and Indonesian) and the many more spoken in homes and in the wider community by our students and their families adds much vibrance and culture to all of our lives.

The bright orange t-shirts worn by languages staff throughout the week acted as a visible reminder that language is all around!



The passion of our students about their learning community never ceases to impress me as a teacher and as a leader. On a frosty Wednesday morning this week student leaders engaged in a seminar facilitated by senior leaders to talk about what is working well in our school and what would be even better if. They voiced the views, ideas and opinions from students across all year levels and they celebrated the many achievements and opportunities experienced so far this year.

This leadership dialogue is invaluable in many ways. It opens up the chance to be a part of decision making, it invites students to think about their needs and wants and those of other students, and it embraces the idea of continuous school improvement.

Upcoming in September all students, staff and families will be invited to participate in the annual school improvement surveys that are facilitated by Catholic Education Melbourne. Preparations for the online delivery of these surveys to our school community are underway.

Further information about the surveys is detailed later in the newsletter. Please read this information and contact the College should further detail be required.

Happy Learning!

Dr Michelle Cotter

Aboriginal Our Father

The Lord's Prayer from the "Missa Kimberley"

Copyright applies. Diocese of Broome, Western Australia.

You are Our Father,
you live in heaven

We talk to you,
Father you are good (repeat)

We believe your Word Father
We your children,
give us bread today (repeat)

We have done wrong,
we are sorry

Help us Father not to sin again
(repeat)

Others have done wrong to us
And we are sorry for them,
Father today (repeat)

Stop us from doing wrong, Father
Save us all from the evil one
(repeat)

You are Our Father,
you live in heaven

We talk to you,
Father you are good (repeat)

Amen.



Ms Carmela Marino
Director of Faith and Mission
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Mietta Busscher
Faith & Mission
Captain

Monique Mason
Faith & Mission
Vice Captain

Clare McMorrow
Reconciliation Captain

Tiara Chandraratne
Reconciliation Vice Captain



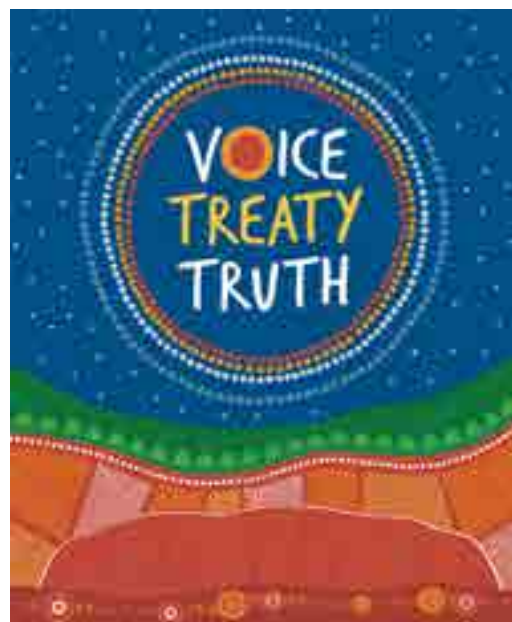
NAIDOC Mass

It was a privilege for Avila to be represented at this year's NAIDOC Mass at St Francis' Church in Melbourne.

The theme for this year's NAIDOC, "Voice Treaty Truth" was brought into focus through the Gospel of the day, The Good Samaritan. The sounds of the didj and clapsticks filled the packed church as the choir and the community sang and prayed using the words of our First People's liturgy; especially rousing was The Aboriginal Our Father.

For the first time, seven inspirational Elders across Australia have received the Deacon Boniface Award for Elders for contributions to their Aboriginal Catholic Community.

It was a fitting tribute to Vicki Clark that she was given this award in the gathering after the NAIDOC Mass.



The final words in the Mass booklet were really an invitation to us all.

"And of course, this is not just the history of the First Peoples - it's the history of all of us and we need to own it. Then we can move forward together. Let's work together for a shared future."



Society of St Vincent de Paul

A.C.N. 801 835 207

MOUNT WAVERLEY (HOLY FAMILY) Conference

C/- Catholic Parish Office
236 Stephenson Road
Mount Waverley, 3149

Dr Michelle Cotter, Principal, Ms Carmela Marino, Director Faith & Mission, and Students and Staff of the College

I wish I had taken photos of the empty baskets in our storage shed before Avila's wonderful donation, and then of them bursting and full with tins and food of every description. It so reminded me of the Wedding at Cana story, only this miracle happened with food instead of wine. Our shelves were empty and we were so desperately in need, and then they were full, which is just wonderful!

We collected nearly 50 bags of tinned & packaged food, and of winter woollies from Avila for St Vincent de Paul at the end of last term.

The students and staff did an amazing job and we are very, very grateful. Some of the winter clothing went out on the Dandenong Soup Van, some to the Asylum Seeker Centre and some will go with the Santa Theresa excursion.

The food filled the baskets in the Holy Family storage shed, and also many bags were shared with St Mary Magdalen's Conference in Chadstone, who likewise, are always in need of support for the many calls they make to people in need. Just as an indication, Vinnies at St Mary Magdalen's are currently called on to supply over \$1,000 per week of material assistance, so you can see the need is great.

Please pass on our huge thanks to teachers and students and everyone involved with Young Vinnies at Avila for organising this generous and awesome donation.

Our continued prayers and thanks again to you all

Kind regards,

Veronica Nicoll

Holy Family Conference Member

St Vincent de Paul Society



Winter Woollies DAY monday 5 august

Wear your beanies, scarves, gloves and even your slippers in class and bring a monetary donation to contribute to buying gloves, beanies, scarves and blankets for those in our community that are doing it tough during the cold winter months.

Join us for Wintery activities at lunch time in the Gathering Space. (colouring in and a movie) \$2 entry fee. Hot Chocolate for sale \$4 (with marshmallows)

Faith & Mission Important Dates

Gospel Readings

Sunday 28 July

Luke 11: 1-13

Ask, and it will be given to you.

Sunday 4 August

Luke 12: 13-21

To whom will all this wealth of yours go?

Important Dates

28 July

Memorial
of St Martha

30 July

International Day
of Friendship

31 July

Memorial of
St Ignatius of Loyola

1 August

Memorial of St
Alphonsus Liguori



Catholic Education Today
Available Online Now!



Poverty Banquet



Emma Johnston
Year 10

Our privilege as informed young women living around Melbourne can act as a barrier that removes us from those who face injustice, ultimately making it difficult for us to empathise with the disadvantaged. This integral challenge was faced in a seemingly ordinary Year 10 RE Class with Miss Wood and Mr La Fauci, who brought to life the reality of injustice through our participation in a Poverty Banquet.

Every student was randomly allocated a ticket with one of various colours. Each colour represented a different social class: 7 were assigned to the upper class, 15 to the middle class and the majority were assigned the lowest class, which were refugees trying to enter Australia. Then, we dined as though we were part of the disparate groups.

Refugees, in order to secure their meagre cup of rice, also had to correctly fill out an entrance form with discriminating questions, that, if filled in incorrectly, would result in them being deported to the back of the line.

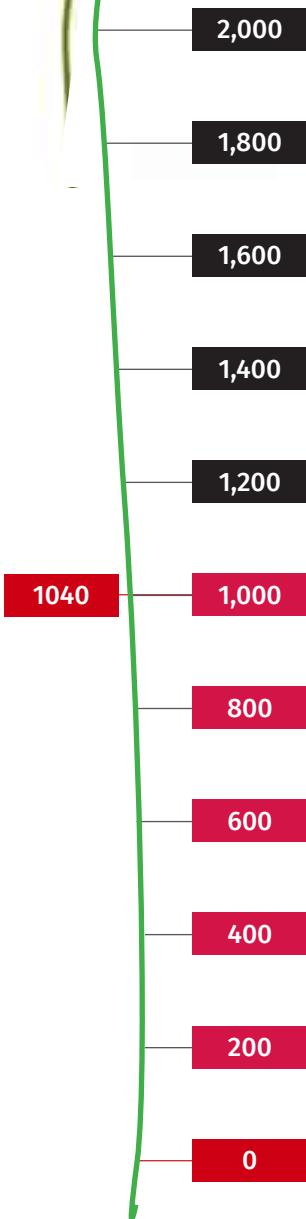
If successful, they were made to be cramped and crowded in a tiny space. Not only this, they endured glances from the upper class, who were enjoying muffins, croissants with jam and cream and lamingtons, all served by Mrs Valladares. The middle class ate bread with spreads and juice boxes.

This representation of poverty in Australia was most accurate in the fact that we did not have an ounce of control over which coloured ticket we picked.

The refugees felt excluded, while the upper two classes, although feeling grateful, felt a bit guilty.

The inherent injustice between groups stimulated discussion about what really is equitable in an exercise where \$1000 was to be divided fairly between two parties in different circumstances.

In all, experiencing a sliver of the class divide that is evident in our world today allowed us to empathise with the marginalised and, above all, be called to action; A very fitting way to begin the term on Catholic Social Teachings.



**Our Poppy
Target**

2,000 BY NOV 8



Artwork by Anastasia Pagiamtzis Year 9

Poppy Project Update

Thank you to the Avila community for supporting the Poppy Project. Lots of poppies flowed in during the mid semester break and the project was featured in the Leader newspaper. The current tally sits at **1040** poppies.



Prakashika Ravi
Learning Captain
Stephanie Skafidas
Learning Vice Captain

**LEARNING &
TEACHING**



Ms Leah Eekelschot
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Ms Klara Baka
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The New Work Reality

When researching what students require to be successful in the future, it is apparent that the world of work for our girls will be very different from what we as adults have experienced.

Studies predict that Australians will make 17 changes in employers across 5 different careers.

An extensive report from [The Foundation for Young Australians](#) provides compelling insights to help us prepare for the exciting opportunities ahead.

When considering selecting subjects for 2020, students should;

- consider the skills that are required for future success,
- understand their strengths and tap into their interests,
- consider future career options and pre-requisites, and maintain breadth of studies.

This will support engagement with learning and future success.

Students have been developing their career management skills through the different pathway and career programs at Avila and have support from many staff and access to subject selection information on SIMON at the College.

We encourage students to use the time between now and Thursday 22 August to investigate options and make decisions that are best for their learning and future.

Leah Eekelschot
Deputy Principal Learning and Teaching



Languages Week

This week at Avila, the college celebrated Languages Week. The week commenced with some wonderful news - Year 9 student Victoria Sarafian won the Dante Alighieri Italian Poetry Competition, the first Avila College winner in the 150 year history of the competition.

A frequent question that we are asked as teachers is - What impact do languages have on a future career?

The statistics now tell us that one third of businesses look at employing candidates specifically for their language skills.

They also tell us that learning a language improves your brainpower, memory, multi-tasking skills, aptitude, health and attention.

There is a misconception that everybody in the world speaks English. Learning a language can assist with employment prospects once students leave school and whilst at school it can help to increase English skills and improve results in other subjects. It can help improve the chance of entry into University.

Studies tell us that students that have studied a language for four or more years outperform their classmates. In fact bilingual people find it easier to understand a third language and in many countries students actually study two languages.

Studying a language allows one to immerse oneself in another culture, gain an intercultural understanding and can assist with future travel prospects. Another very common question is - What career path can a second language lead me towards?



The most common careers that use languages are - nursing, journalism, IT, engineering, medicine, law, design, marketing, tourism and teaching.

With many universities now offering overseas semester long studies at their campuses abroad, languages are proving to be even more valuable as we live in an increasingly globalised society.

The study of languages opens up a world of opportunity and one just never knows where in the world they may end up!

Salvatore La Fauci

Languages Curriculum Leader



Languages Week!

Monday saw the oval full of students indulging in the culinary delights of Gelato, Satay and Crêpes as the Italian, Indonesian and French Food Trucks delivered some international cuisine.

On Tuesday the old lecture theatre welcomed students with a viewing of the 1956 classic Oscar winning film *Le Ballon Rouge* (The Red Balloon).

Wednesday, the hall was awash with colour and a myriad of activities - photo booths, mask making, international bunting, poster

making and a fashion parade all accompanied by the international beats of the DJ.

On Thursday we were graced with the presence of two former students, Jenna Lo Bianco and Emma Spencer, who are using languages in their current careers. Students heard how the study of languages has impacted their journeys.

The week concluded with a Eurovision Dance Party in the gym and a drumming pants demonstration from our Indonesian students.



Languages Week
POSTER COMPETITION



2nd

Ammayah
De Zoysa
Year 8

1st



Isabel Amoranto, Year 11



Honourable
Mention

Felice Todd
Year 9



3rd

Alana Monea
Year 8



Honourable
Mention

Ennea Christo and
Chiara Guaitieri
Year 8



STUDENT WELLBEING



Ms Janine Bauman
Deputy Principal Students
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Mrs Anne Stephens
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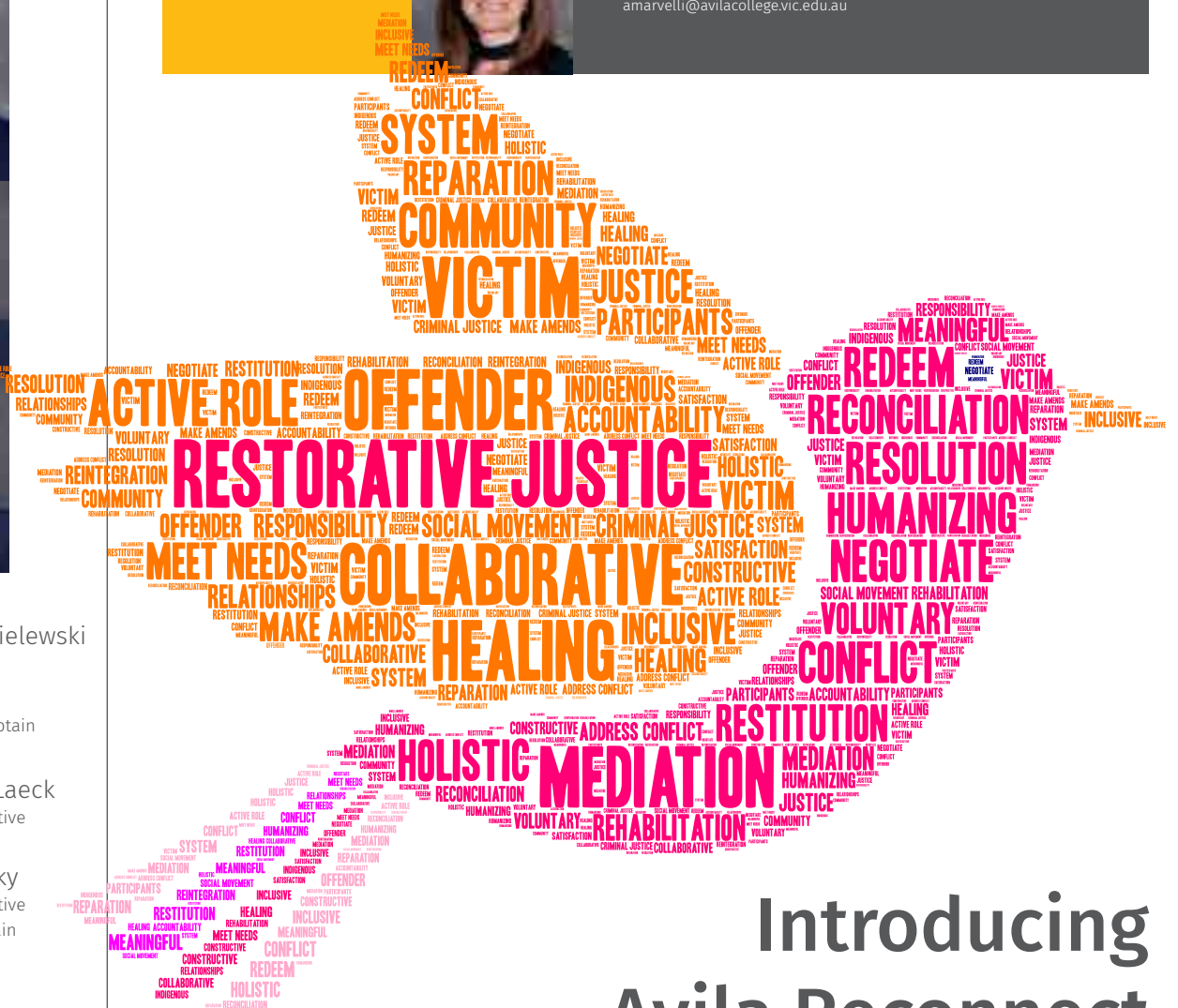


Claudia Chmielewski
Wellbeing Captain

Anna Zhang
Wellbeing Vice Captain

Michaela
Jansens Ter Laeck
Student Representative
Council Captain

Madelyn Janky
Student Representative
Council Vice Captain



Introducing Avila Reconnect

At Avila College, we are committed to building positive relationships. From time to time, incidents will occur within our student body when these relationships need to be mended. When this happens, we look at how a student's actions affect relationships; with other students, teachers, the College community or the wider community.

What is Restorative Justice?

- When disrespect is shown to either other students or teachers, it creates obligations and a need to repair relationships. Therefore, acknowledging actions, repairing and restoring relationships are central to the way in which we deal with conflict at Avila.
- Restorative Practice is the framework used at our school to ensure that positive relationships are maintained. This is a system that has been developed through the legal system and has been transferred over the last fifteen years to education.
- The basic premise of Restorative Practice is that young people understand the effect of their actions on others and set about repairing and compensating for the hurt caused.
- As one part of this practice at our College, Avila Reconnect will allow students to reconnect with their College community.

What is Avila Reconnect and how will it work?

When students demonstrate behaviour that suggests that they have somehow disconnected from the College community, a process will be followed.

1. Firstly, a teacher will have a Restorative Conversation with the student about the choices that they are making and the effect that these choices are having on members of their community. The aim will be that this conversation will end in an agreement that will lead to the student reconnecting with the community.
 2. If the student continues to exhibit behaviour that shows that they are still not willing to connect in a positive way with their community, they will be placed on Avila Reconnect. The student will be required to complete some tasks that will benefit the college in some way.
 3. Avila Reconnect is an online register available to teachers on SIMON. When a student's name is placed on Avila Reconnect, the student and their parent will be notified by letter. The letter will have a tear-off slip which parents sign and the student returns to the teacher supervising their tasks.
 4. After completing the allocated tasks, the student will have a follow-up Restorative Conversation with their homeroom teacher to ensure that they have reconnected with the community in a positive way.
 5. If the student's behaviour doesn't change, a meeting will be called with the student, their parents and their YLC. The Wellbeing Director may also be involved in this meeting.
- Parents are encouraged to use restorative conversations at home. If you would like more information, please feel free to contact any**

We believe that this initiative is a positive way to build a student's connection to the community and trust that all parents will work in partnership with us. Our collective aim is always to lead our students to become honourable women of the wider community.

Student Leadership Seminar



Chiara
Smith



Danielle
Mattingley



Michaela
Jansens Ter Laeck



Hygge...it's Danish!

During our pastoral session, the Year 12 students got the opportunity to focus on our wellbeing rather than the usual focus of school work and study. With hot chocolate, a card game and a chat with our friends, the Year 12 homerooms participated in Hygge. This Danish form of relaxation, centred around comfort, warmth and presence, was well received, and allowed us to get in the right headspace for the term ahead. Thanks to the homeroom teachers for their innovation, generosity and coordination of this event!





Constitutional Convention



Elizabeth Dinh
Year 9 Public Speaking
and Debating Captain

On the 21st of June, Year 9 students Greta Cassidy, Felice Todd, Nishara Fernando and myself attended the Constitutional Convention at Forest Hill College.

This convention aims to involve students in our democracy and give students the opportunity to speak about what they think the key issues are in today's society.

The convention's topic was 'Governments should do more in their capacity to hear student voices'.

The day started off with guest speakers including the Mayor of Whitehorse, Cr Bill Bennett and the local member for Forest Hill, Neil Angus, offering opinions about the theme.

The students were then split into different groups to discuss issues affecting them. In these discussion groups, we talked about climate change, education in schools, representation of women in parliament and much more.



It was interesting to hear the different views of our peers and how they perceive the world today.

The day ended with a vote on whether we agree or disagree with the topic and the overwhelming result was that the government should do more in their capacity to listen to student voice.

This Parliamentary Convention was a great opportunity to speak on issues about which we are passionate. In the end, we had a great time and learnt many new skills and stepped outside our comfort zone.

COMMUNITY



Mr Justin Cash
Community Engagement Manager
jcash@avilacollege.vic.edu.au



Kathryn Limeira-Beaton
Sustainability Captain
Dana Tomljanovic
Sustainability Vice Captain
Georgia Miller
Stage Crew Captain
Lauren Karipidis
Stage Crew Vice Captain

Brain Bees

Year 10 students at the Victorian State Final of the Australian Brain Bee Challenge at Melbourne University's Florey Institute.



Students in Print



The latest copy of [Monash Student Space Newsletter](#) is out now and features contributions from Avila College students Jennifer Panagakos, Caitlin Cameron, Sarah Cameron and Hayley Cameron.

CEMSIS 2019

Each year Avila College actively collects feedback from students, families and staff via the Catholic Education Melbourne School Improvement Survey (CEMSIS).

This valuable data assists us to continually improve our school.

This year, the survey will be available on a brand new, secure and purpose built online platform. More information will be released over the coming weeks about how to get involved and share your feedback.

2021 Applications Close Soon!

Applications for Year 7 (2021) close Friday 23 August. Please Note; current families need to submit an [application form](#) by this date to secure a place for any new students.



Complaints Resolution Policy

Avila College's [Complaints Resolution Policy](#) is available for download from the Avila website.



Avila Calendar

Monday 29 July

SCSA Volleyball

Thursday 1 August

Avila College Twilight Tours

Friday 2 August

Avila College Open Morning

Monday 5 August

VCAL Information Evening

Thursday 8 August

Specialist Photos

SECONDHAND UNIFORM SHOP

Wednesday 7 August, 1-4pm

Wednesday 28 August 1-4pm

AVILA COLLEGE GENERAL OFFICE HOURS

8am - 4.30pm

**PLEASE CALL THE ABSENTEE
LINE BEFORE 10am
on 9831 9696**

**PUBLIC
SPEAKING &
DEBATING**



Prabhloyan Gill
Public Speaking
& Debating Captain

Rachel Iwuagwu
Public Speaking
& Debating Captain

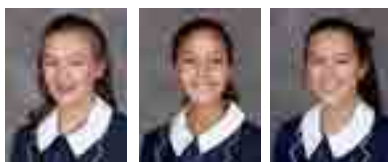
Junior Debating

The lunchtime debating competition for juniors has now been completed. This year we had 29 teams sign up for this competition - a very impressive result.

All of the students who managed to juggle their other lunchtime commitments to be a part of this competition are to be congratulated.

The wonderful senior debaters who adjudicated these competitions said that they saw the students skills improve week by week.

At the end of the competition there was only one team at each of Year 7 and 8 who had gone through the season undefeated and so they are our Avila Debating Champions at their levels this year.



At Year 7 congratulations to the students who recieved Best Speaker Awards in the final round: Karishni Sunthareswaran, Jolene Cheah, Ella Thompson-Smith, Alana Sibonis, Charlotte Daly, Cynthia Castaneda-Moreno, Sienna Robinson. Well done!!



And special congratulations to Team 11 who finished the season undefeated - they are our Year 7 Champions: Sienna-Rose Sisouw, Lily Shields, Jolene Cheah and Amelie Hymas. (pictured above)



At Year 8 congratulations to the students who received Best Speaker Awards in the final round: Vidara Fonseka, Gisella Santosa, Kavi Arunagirinathan, Melita Davis, Vivana Bhatena.



And special congratulations to Team 7 who finished the season undefeated - they are our Year 8 Champions: Jessica Loeding, Maya Reef, Anja Hulston and Tess Davey.



Congratulations Rachel

Congratulations to our Public Speaking and Debating Vice Captain, Rachel Iwuagwu, who was a semi finalist in the prestigious VCAA Plain English Competition. Over 200 students across the state competed in this competition and only a select few made it into the semi finals.

Rachel’s presentation was a moving speech about the subtle racism that is faced daily by African-Australian young people. She called for this persistent pain to be removed. The conclusion to her speech was most touching. She said, “But thankfully for me, I know that social change is possible as I have seen acceptance being planted in schools. I experience this every time I put on my school uniform. At school I am not treated differently, not ostracised as

a potential troublemaker. The unconditional support that I experience as a member of my school community, is special. I value it deeply. This is the way that all other African Australians deserve to feel all the time. That we are accepted, that we matter, and that we belong. But Australian society still has such a long way to go.”

Rachel makes a fine contribution to our College, as was recognised with her award as Term 2 Student of the Term - and in her achievements in Public Speaking.

Well done, Rachel.

DAV Junior Public Speaking



On Wednesday 12 May, four Year 8’s and two Year 7’s went to Huntingtower College for the Debaters Association of Victoria public speaking competition. We were excited and nervous, doing our speeches quietly to ourselves in the back of the taxi and choosing some topics to raise in our impromptus. We met lots of students from other schools and made at least one new friend before it was time to go. Overall, we were all happy with our speeches and all agreed that no matter the result, we had heaps of fun and we were all planning on doing it again. **Abbey Stizza, Year 8**



Tricia Cowan
Sport Captain

Sophie Gregson
Sport Vice Captain

Bridgette Roza
Chisholm Captain

Sarah Ang
Flynn Captain

Daniella Fischer
MacKillop Captain

Zoe Gifford
Nagle Captain



Release the Dragons

Blistering victories for Avila's SCSA AFL Football teams in the Junior and Senior Grand Finals!

Since the release of the Avila Dragons late last term our students have certainly lived up to the calibre of their new mascot. Fiery, brave and scorching the girls took away both final winning plaques in a game that fired up the ground at Ransford Oval, Parkville.





Winners are Grinners



Congratulations to the Avila College community for winning the 'most number of participants challenge' in a large school category for the Premier's Active April. This means we had the largest school team in the state of Victoria! As a result, we have accepted a \$750 voucher to purchase some new sport equipment which will support our students to continue an active approach to life.

Netball Victoria's All Ability Team Coach

Avila is thrilled to announce that Sports Coordinator, Naomi Linossier, will retain her position as coach of the Victorian All Abilities team who will compete in the National Netball Championship for Women with an Intellectual Disability.

Naomi is honoured to have been selected again to lead the Victorian side after the team finished in third place in 2018. Naomi firmly believes that "Netball is a great sport because so many players can be on the court. Everyone has their role and you can't win or play a netball match without everyone doing their job. It is a really inclusive sport."

Naomi also coached the Avila Netball Squad in the recent Waverley International Schools Netball Championships





International Netball

During the mid-semester break, the Avila Netball Squad competed in the Waverley International Schools Netball Championships against schools from across Australia, New Zealand, Sri Lanka, Malaysia, Pakistan and Singapore. The Junior team managed a great 14th out of 28 teams and the Seniors finished fourth in their division!



Seussical The Musical







**PATHWAYS
& CAREERS**



Ms Jenny Dunn

Pathways Co-ordinator
jdunn@avilacollege.vic.edu.au



Mrs Madeleine Franken

Careers
mfranken@avilacollege.vic.edu.au



Melbourne Career Expo

The Melbourne Career Expo provides the perfect opportunity for organisations to promote their courses, employment opportunities, products, and brand to a large captive audience.

This event is one of the largest Career and Employment Expos in Australia with 150+ exhibitors and 16,000 attendees expected.

Dates: Friday 26 July – Sunday 28 July 2019

Times: Friday, 10am – 3pm,
Saturday & Sunday 10am – 4pm

Venue: Melbourne Exhibition and Convention Centre, Door 9

Visit [Melbourne Career Expo](#) for a list of participating institutions.

Getting the most out of an Open Day



Most institutional Open Days are held in late July and August. However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan

institution or a smaller, perhaps, rural institution?

- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days?

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Open Days 2019

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Ballarat Campus	Sun 11 August Sun 25 August	10am – 3pm 10am – 2pm	1300 ASK ACU Email: opendayvic@acu.edu.au https://www.openday.acu.edu.au/
Australian College of Applied Psychology (ACAP)	Sun 11 August	10am – 2pm	www.acap.edu.au
Australian Institute of Music (AIM)	Sat 27 July	10am – 3pm	https://www.aim.edu.au/events/open-day-2019
Australian National University	Sat 31 August	9am – 4pm	https://www.anu.edu.au/events/anu-open-day
Bond University	Sat 27 July	2pm – 6pm	1800 074 074 https://bond.edu.au/open-day
Box Hill Institute of TAFE Elgar Campus Lilydale Campus	Sun 25 August Sun 15 September	10am – 3pm 10am – 3pm	1300 269 445 www.boxhill.edu.au/openday
Australian College of the Arts (Collarts)	Sat 31 August	10am – 3pm	https://www.collarts.edu.au/open-day
CQUniversity	Thur 15 August	5pm – 8pm	https://www.cqu.edu.au/calendar/event-items/open-day/melbourne-open-day3?SQ_CALENDAR_DATE=2019-08-15
Deakin University & Deakin College Warrnambool Campus Geelong Campus (Waurin Ponds & Waterfront) Melbourne (Burwood) Campus	Sun 4 August Sun 18 August Sun 25 August	10am - 2pm 9am – 3pm 9am – 3pm	1800 334 733 http://openday.deakin.edu.au/
Federation University	Sun 25 August		https://federation.edu.au/openday
Griffiths University	Sun 11 August	9am – 2pm	https://www.griffith.edu.au/open-day
Holmesglen Institute Open Days - all campuses	8 August 12 September 17 October	Various times	1300 639 888 Online bookings are essential www.holmesglen.edu.au/opendays
JMC Academy	Sat 24 August	tbc	9624 2917 https://www.jmccademy.edu.au/events/open-days
La Trobe University & La Trobe College Shepparton Campus Melbourne (Bundoora) Campus Mildura Campus Albury-Wodonga Bendigo Campus	Fri 2 August Sun 4 August Wed 14 August Sun 18 August Sun 25 August	3pm – 7pm 10am – 4pm 4pm – 7pm 10am – 2pm 10am – 3pm	1300 135 045 http://www.latrobe.edu.au/openday
LCI Melbourne (Formerly Academy of Design)	Sat 10 August	10am – 2pm	9676 9000 https://www.lcimelbourne.edu.au/
Melbourne Polytechnic Preston Campus	Sun 18 August	10am – 3pm	9269 1200 https://www.melbournepolytechnic.edu.au/open-day/
Monash University and Monash College Peninsula Campus Clayton & Caulfield Campuses Parkville Campus (Pharmacy Focus)	Sat 3 August Sun 4 August Sun 18 August	10am – 3pm 10am – 4pm 10am – 3pm	1800 666 274 www.monash.edu.au/openday
Photographic Studies College	Sun 4 August	10am – 4pm	9682 3191 https://www.psc.edu.au/
Queensland University of Technology (QUT) Gardens Point (city) Campus	Sun 28 July	9am – 3pm	https://www.qut.edu.au/study/events/qut-open-day?_ga=2.110858050.63479218.1559085517-130176611.1557708677
RMIT Bundoora Campus City & Brunswick Campuses	Sun 4 August Sun 11 August	10am – 4pm 10am – 4pm	9925 2260 www.rmit.edu.au/openday
Swinburne University Hawthorn	Sun 28 July	10am – 4pm	1300 SWINBURNE http://www.swinburne.edu.au/openday/
Torrens University	Sat 17 August	12pm – 3pm	https://www.torrens.edu.au/about/open-day
University of Melbourne Parkville & Southbank Campuses Dookie Campus Werribee Campus	Sun 18 August Sun 22 September Sun 20 October	10am – 4pm 10am – 4pm 10am – 4pm	1800 801 662 https://openday.unimelb.edu.au/
University New South Wales (UNSW) Canberra Campus Sydney Campus	Sat 24 August Sat 7 September	10am – 4pm 9am – 4pm	https://www.events.unsw.edu.au/
University of Sydney	Sat 31 August	9am – 4pm	http://openday.sydney.edu.au/
Victoria University Footscray Park campus	Sun 18 August	10am – 3pm	1300 VIC UNI https://openday.vu.edu.au/
William Angliss Institute of TAFE	Sat 3 August	10am – 3pm	1300 ANGLISS https://www.angliss.edu.au/study-with-us/meet-us/OpenDay/

Crimes of Grindelwald - movie screening



In an effort to thwart Grindelwald's plans of raising pure-blood wizards to rule over all non-magical beings, Albus Dumbledore enlists his former student Newt Scamander, who agrees to help, unaware of the dangers that lie ahead. The second exciting installment of the '*Fantastic Beasts*' series.

A special screening to mark **Book Week 2019**.

M Classification. Recommended for people aged 15 and over.

Friday 16 August
5.30pm - 7.45pm
Mount Waverley Library



FREE. Bookings required

Enquiries: 9807 5022 or www.monlib.vic.gov.au/grindelwald

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Clayton Library
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41 Miller Crescent

Mulgrave Library
36-42 Mackie Road

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148 Drummond Street

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860 Ferntree Gully Road



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