



Avila  
College

# News

13 March | 2020 *Inspiring today for tomorrow*



Alicia Roy  
Co Captain

Kavia Pynadath  
Co Captain

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Avila College  
acknowledges the  
Wurundjeri people,  
the traditional  
custodians of the  
land on which the  
College is built.

## FROM THE PRINCIPAL



**Dr Michelle Cotter**  
Principal

Exec. MBA, M.Ed. Leadership, M.Ed. RE, Post Grad.  
Dip. IT, Post Grad. Dip. Adult Ed., Grad. Dip. RE, B.Ed

As you would be aware from government updates and media reports, the outbreak of the coronavirus continues to evolve and gain complexity.

The health and safety of students, staff and our extended community is of paramount importance. We continue to vigilantly monitor the situation and advice from the Catholic Education Commission of Victoria (CECV), The Departments of Education and Health and Human Services.

As a school, we have a robust critical incident management plan in place, but recognise the need to be flexible in our response to a rapidly evolving public health crisis.

We are also committed to ensuring that parents and families are kept up to date and as well informed as possible.

Please read through the details below which outlines our current approach to on and off campus school activities, and most importantly, how this information is shared with parents and guardians.

Thank you for your support as we work together to minimise risk within our community.

**Dr Michelle Cotter**

## Stay Informed

### Business As Usual

Avila continues to operate as normal whilst closely monitoring the situation and advice from the relevant authorities.

### Evaluation of Excursions/Events

All scheduled school excursions and events are under review.

A decision about whether they proceed as planned or are postponed/cancelled will be confirmed a week in advance.

### Notifications - Tuesday Update

A status update about events will be sent to parents/guardians each Monday morning by 10am.

### Additional Alerts

If circumstances change or Avila College receives directives from CECV, or the Departments of Health or Education, this advice will be emailed to parents/guardians.

### Importance of Email

Email is the College's preferred method of communication. Please ensure that your registered email address is correct.

We also ask that parents/guardians open these emails, so the College can confirm that the information was received.



**This is an Avila College Status Update. This will be sent to parents/guardians each Monday morning by 10am.**

**Please take note of whether relevant events for your students are proceeding, cancelled or postponed.**



## Status Update - 13 March

### Sunday 15 March

All Schools Triathlon | Green Point, Brighton | Proceeding  
Red Cross Door Knock | Mount Waverley Area | Proceeding

### Monday 16 March

Dive Squad Training | MARC, Glen Waverley | **Cancelled**  
Winter Netball Trials | Avila College | Proceeding  
House Swimming Meetings | Avila College | **Cancelled**  
Close The Gap Lunchtime | Avila College | Proceeding  
GRIP Leadership Conference | MCEC, South Wharf | Proceeding  
VCAL Museum Visit | Immigration Museum | Proceeding  
Avila-Mazenod Musical Rehearsals | Avila College | Proceeding

### Tuesday 17 March

SCSA Indoor Cricket | Box Hill | Proceeding  
Year 9 Community Service | Halcyon Centre | **Cancelled**  
Athletics Training | Holy Family PS | **Venue Change**  
Junior Basketball Trials | Avila College | Proceeding  
Year 8 City Experience Train Trip | Glen Waverley | Proceeding  
College Twilight Tours | Avila College | **Postponed**  
Hospitality Twilight Tours | Avila College | **Postponed**

### Wednesday 18 March

College Open Morning | Avila College | **Postponed**  
Hospitality Open Morning | Avila College | **Postponed**  
Year 9/10 Creative Arts Rehearsal | Avila College | Proceeding  
Year 11/12 Creative Arts Rehearsal | Avila College | Proceeding  
Intermediate Basketball Trials | Avila College | Proceeding

### Thursday 19 March

House Swimming Carnival | MSAC, Albert Park | **Postponed**

### Friday 20 March

Aerobics Training | Avila College | Proceeding  
Year 8 Food Technology | Dandenong Market | Pending

**Please Note: At this stage, the Parent-Student-Teacher Meetings are proceeding as planned.**

# Prayer

Lord, during this Lenten Season, nourish me with Your Word of life and make me one with You in love and prayer.

Fill my heart with Your love and keep me faithful to the Gospel of Christ.

Give me the grace to rise above my human weakness.

Give me new life by Your Sacraments, and your Grace.

Father, our source of life, I reach out with joy to grasp Your hand; let me walk more readily in Your ways.

Guide me in Your gentle mercy, to do Your Will.

Amen



Grace Giuliano  
Faith & Mission  
Captain

Giuzelle Di Nuzzo  
Faith & Mission  
Vice Captain

Kayla Murray  
Reconciliation Captain

Jacqueline Vincent  
Reconciliation Vice Captain

## FAITH & MISSION



**Ms Carmela Marino**  
Director of Faith and Mission  
cmarino@avilacollege.vic.edu.au



# Year 10 Service and Justice

At Avila College, being of service to others and to the community are important aspects of living out our Catholic and Presentation values of compassion, love, justice and service.

We are called to follow in the footsteps of St Teresa of Avila and Nano Nagle, to be hands and feet of Christ and to Open our Heart and Hands to minister to others in our community

The Service and Justice week provided Year 10 students with the opportunity to know, understand and work with different groups in our community and to share in the experience of service for all people.

Students worked in a range of areas giving them a sense of self-worth, achievement and independence by ministering to others as well as challenging themselves to make an ongoing commitment to voluntary work in the community.

Throughout the week students travelled across Melbourne working with The Melbourne City Mission, FareShare and Foreshore Regeneration Project and volunteered at local primary schools and Monash Gardens Aged Care. Students also visited the Shrine, Jesuit Social Services, undertook the Social Justice Walk and played Caritas Monopoly. The week culminated with the 1000 steps up the Kokoda Memorial Track.





## Faith and Mission Important Dates

### Sunday's Gospel Reading

#### Sunday 15 March

John 4: 5–42

The water that I shall give will turn into a spring of eternal life.

#### Sunday 22 March

John 9: 1–41

The blind man went off and washed himself and came away with his sight restored.

#### 17 March

Solemnity of St Patrick

#### 19 March

Solemnity of St Joseph, Spouse of the Blessed Virgin Mary

#### 15-22 March

Catholic Education Week



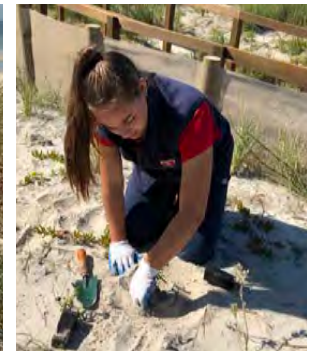
### Want to get involved?

You can view more information and donate on [Avila's Project Compassion online campaign!](#)





# Year 10 Service and Justice



## Dune Rehabilitation 10 Purple

250 plants, enthusiastic students, and teachers, Mrs Cornell and Mrs Valladares makes for the perfect day at the beach.

During Service and Justice week, Year 10 purple ventured out to Carrum beach and planted native shrubs to form a natural barrier to help prevent erosion and to aid the local wildlife. We have come to understand that protecting the environment is also a question of justice and an opportunity for service. As Pope Francis says, everything is interconnected.

It was a great experience and a chance to enjoy the outdoors and make a difference, no matter how small. Our efforts were rewarding because all plants play their part in conserving the structural integrity of the sand dunes and providing a luscious natural habitat for the local wildlife.

It was an amazing effort from the Year 10 students, who planted over 250 plants with the help of Dave and Brad (of the local Kingston Council).

We now know the importance of handling the plants with care; planting deeply; tickling their roots; and giving them a little moat to catch any rain that falls. We hope they all grow.

Working in the sun, while helping the environment so that, hopefully, in a few years we will be able to come back and see that our hard work has paid off - makes a memorable day.

**Cynthia Cheniart, Grace Louey, Taylah Crestani, Greta Cassidy and Mia Kerr.**









Mieke de Vries

Learning Captain

Gianna Skafidas

Learning Vice Captain

Bookings  
for the  
upcoming  
Parent  
Student  
Teacher  
Meetings  
will open  
soon

**Meetings will be  
held on Tuesday  
24 March and  
Thursday  
16 April**

## LEARNING & TEACHING



**Ms Leah Eekelschot**

Deputy Principal Learning & Teaching

leekelschot@avilacollege.vic.edu.au



**Ms Klara Baka**

Director of Learning & Teaching

kbaka@avilacollege.vic.edu.au



Katie Wyllie  
Year 11

# Space School

In December of last year, myself and other students from Years 10-12 were given the opportunity to spend time in Houston, Texas.

We spent two weeks exploring the city and learning everything we could about space.

For five days we were immersed into the real NASA experience while we attended "Space University" at the Johnson Space Centre. While there we learnt everything we could about space travel by building model rockets, designing habitats for Mars and even training like real astronauts while we learnt to scuba dive.

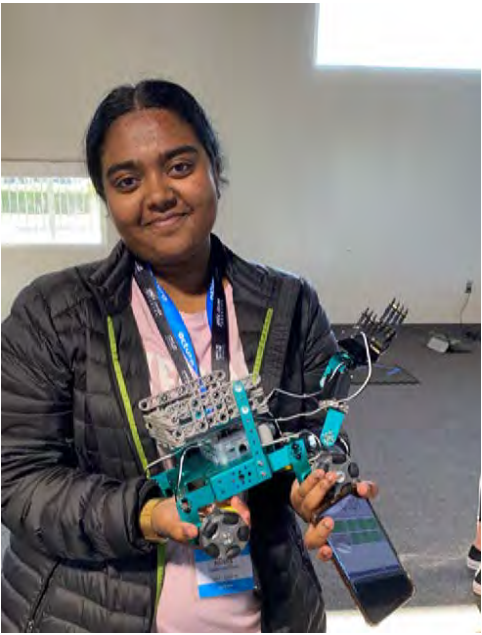
During the trip we also immersed ourselves into the culture of Houston. We were lucky enough to go to a Houston Rockets NBA game, explored the history of the city at Sam Houston Park and ate at American restaurants.

One of our favourite parts of the entire trip was just how much we learned, not only about space but also about each other and about ourselves.

Every person on the trip improved on their teamwork and communication skills and we also learnt a lot about socialising and working with people we had never met before.

The experience opened our eyes to just how big the world is and just how much there is to see. It has made us all realise how many options and pathways there are for us after school and just how capable we are at achieving whatever we wish to.



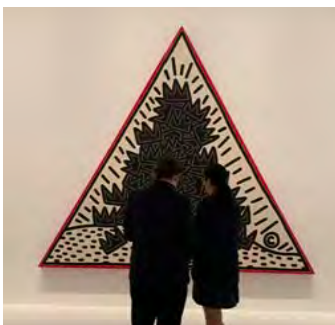






## Arts Excursion

VCE Unit 1 Studio Arts and Visual Communications students visited the National Gallery Victoria to view and study works from artists J.M. Basquiat, Keith Haring and KAWS.





# Year 9 Garment Construction

Students have been learning about patterns, grainlines and layout on fabrics. They are interpreting a pyjama pattern in a variety of ways and fabrics.







Delani David  
Wellbeing Captain

Nicole Trawicka  
Wellbeing Vice Captain

Priyanka Sharma  
Student Representative  
Council Captain

Steffani Brlek  
Student Representative  
Council Vice Captain

## WELLBEING



**Ms Janine Bauman**

Deputy Principal Student Wellbeing  
jbauman@avilacollege.vic.edu.au



**Anna Marvelli**

Director of Student Wellbeing  
amarvelli@avilacollege.vic.edu.au



# Belonging and Connectness

A sense of belonging is one of our most vital human needs. When people feel they belong in their community, this provides a support network and safety net, without which they may feel isolated or anxious (Beyond Blue, 2000).

In a school environment, much of this centres around a connection to peers and shared experiences, and for those starting Year 7 or coming from another school, it often feels incredibly important to establish connection to others early on.

Each individual will meet this need in a unique way, and as such it's important for a community to encourage and support this diversity.

Many students new to our community have described the welcoming aspects of Avila that have helped them feel they belong.

They have reported a sense of connection to their peers in their shared transitional experience, whilst others were happy to find that the school's range of extracurricular activities catered for many different interests.

Students participating in faith-based activities also felt this provided an opportunity for them to connect to the community, the presentation values and

Avila's rich history.

Studies have shown (Bowles & Scull, 2019) that 'school connectedness' links to a sense of belonging as a member of a school community, as well as improved academic achievement outcomes.

When students feel at home in a learning environment they are able to focus their energy on setting goals in their studies, increase their understanding of their learning preferences and what success criteria looks like. Through reassurance from a support network of peers, teachers and parents, students are able to thrive in their learning environment.

To read more on connectedness and belonging: <https://pursuit.unimelb.edu.au/articles/why-is-school-connectedness-so-important>

**Lucy Sinfield-Jones**

RMIT Counselling Intern at Avila College





These are some ways our new students say they feel connected to the Avila community:

“Being part of a homeroom at the start of each day is a really good time to make new friends with people within your homeroom and to get to know your teachers.”

“Meeting new people when going to a new school is just the start of belonging to Avila.”

“All of the teachers at this school are loving and understanding when you need it most.”

“Sport is a way we can come together and share our talents.”

“I feel comfortable going to my teachers for support”

“The opening school Mass was a highlight and showed what it means to be part of a Catholic school...I loved the singing..”

## New Students Morning Tea

Year 8-12 students who joined the Avila community this year, enjoyed morning tea with the College Co-Captains, Year Level Co-ordinators and other staff.







# Belonging to the Avila Community

Year 7 students have been creating posters about belonging to display alongside other year level posters featured around the school campus.

## Belonging to the Avila community!



Ash Wednesday is where you celebrate the beginning of Lent. Lent is 40 days before Easter.



Putting on a uniform sometimes helps you feel more welcome



Meeting new people



Opening school mass & assembly



Being part of the Orchestra



Project Compassion is to help people in other countries.



## BELONGING TO THE AVILA COMMUNITY

By Chloe, Ella S, Ella F, Eryn

- This school is very welcoming; The school offers various different opportunities for different types of students that want to try out different things.
- All of the teachers at this school are loving and understanding when you need it most



### House Colours

- The house colours are a sign of welcoming,
- Meeting new people,
- Joining different clubs,
- Trying out for sports teams,
- Some of the sports at Avila, include: Athletics, Swimming, Aerobics, cricket and more.



Open hands open hearts ❤️

Is our theme for 2020



### Houses

Mackillop  
Flynn  
Chisolm  
Nagle



## Belonging to Avila College



OPEN HANDS  
OPEN HEARTS



We all belong to the Avila Family

Avila Respects the Wurundjeri people who previously owned the land that Avila was built on.



**Avila College**

All Avila girls respect St Teresa of Avila and all follow in her footsteps.





## Belonging To an Avila Community!



- Putting on a uniform can make me part of the Avila community.
- Having different opportunities to be part of clubs and fun days can make me feel like I am part of the Avila.
- Trying out for sports teams and participating in all things can help us become part of the Avila Community.
- Some events that the Avila Community does are The Opening School Mass, Ash Wednesday Services, Reflection Day and loads more.
- Being part of a homeroom at the start of each day is a really good time to make new friends with people within your homeroom and to get to know your teachers.
- Making new friends and being part of a friendship group makes you feel a feeling of belonging.



## Belonging in the Avila Community



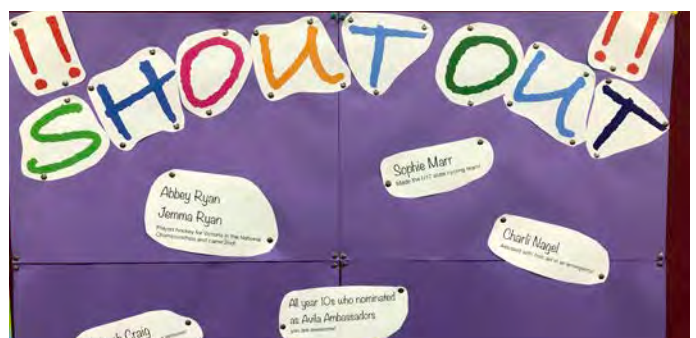
At Avila one of our keep focuses is caring about the traditional owners of the land where Avila stands today.

Meeting new people when going to a new school is just the start of belonging to Avila.



Sport is a way we can come together and share our talents.

At Avila we have a school swim day so people can get to know each other better.







## MYS Tuesday Hangout

Monash Youth Services (MYS) have launched a new hangout space and invite students to drop in.

Tuesday Hangout is a weekly open space where young people can come relax, play games, make art, do their homework, watch movies and eat delicious free food. So far, #TacoTuesday is proving to be very popular!

MYS invites students to come along and check out the Hangout. There will be snacks and plenty to do, as well as youth workers to chat with.



## TUESDAY HANGOUT

starting 25 Feb

@ **Monash Youth Services**

Level 1, 2 Euneva Avenue, Glen Waverley

ENTER VIA EUNEVA AVENUE & TAKE THE LIFT TO LEVEL 1

Hang-out space

Games

Music

Art

Study space

Hot food & snacks

**Every Tuesday, 3.30 - 5.30pm**

For anyone aged 10 - 25

Contact **9518 3900** or  
**yr-cr@monash.vic.gov.au**  
for more details.



## 5 Messages For Girls That Could Make All The Difference

In light of International Women's Day, the following article was published online as a way to break down the big issues and empower girls in their day to day experiences. A summary is below, [you can read the original article here](#).

### 1. Get rid of the 'shoulds'.

There are very few words in our language that have as much power as 'should'. "You should do this", "You should do that". Sadly, we tend to use this weapon most powerfully on ourselves. 'Should' gives you only two options; pass or fail. If you got rid of the 'shoulds' in life, what would you be free to be?

### 2. Be brave enough to be you

One of the bravest and hardest things you can do in life is be authentic, but it's worth it. You decide who you are, and you decide your worth.

Other people's opinions have nothing to do with you. Equally as important is letting other people be themselves.

### 3. Write your own narrative.

Look for the women who do life differently. You don't have to follow them but be aware that there are other ways of being a woman in 2020. When you step off the beaten track, you may well find yourself.

### 4. Shine light on others

You don't lose anything when someone else does well. You don't lose light when you shine it on others.

### 5. Use your social capital for good

Your social capital is your network of friends and acquaintances. That network gives you support and helps you thrive. The nice thing about social capital is you can share it. You have the ability to make someone else's life better.





# Avila College Student of the Term Nominations now open!

The Student of the Term Award is a recognition of individual students who seek excellence for themselves and our school.

Dr Cotter awards the Student of the Term to one student from each year level each term. The award recognises and celebrates student achievement in the “every day of school life”.

It has a particular focus on students contributing to our learning community culture in an all-round way, and enacting the Presentation Values of faith, vision, community, action, daring, justice and compassion.

All students and staff can nominate a student to receive the Student of the Term Award.

To nominate a student for Term 1, please visit the link on SIMON and complete the form.





# Orchestra Camp











Sia Mattoo  
Public Speaking  
& Debating Captain

Angelina Li  
Public Speaking  
& Debating Captain



PUBLIC  
SPEAKING &  
DEBATING



Kimberly Berger  
Year 11

## DAV recognises International Women's Day

The DAV Women's Competition was a valuable experience for Elizabeth Dinh, Cynthia Fekete and myself. From learning the foundation as a 'newbie', to being an experienced debater, there's always something you can do to improve your 'game'

We started the day with an intensive workshop covering both the basics and more sophisticated approaches to topics, and then got the chance to put our new skills to the test.

With three consecutive secret topic debates, we had the opportunity to learn from other like minded women and also receive quality feedback from experienced adjudicators.

This day was full of everything debating; quality arguments, on the spot thinking, spontaneity and community.

I encourage students to sign up for this competition next year as it is a great opportunity to speak on important issues concerning our society.





## Senior DAV Debating Workshop

Year 11 and Year 10 Debating captains, Emma Johnston and Elizabeth Dinh, gave up part of their summer holidays to attend a Debating Camp run by the Debaters Association of Victoria to refine their debating skills.

Emma and Elizabeth last week used the new found knowledge to construct presentations to help both new and experienced debaters to get ready for the season which begins in March.

Their presentations showed an excellent understanding of the skills the DAV are hoping will be shown this season. Both girls are to be congratulated on their professionalism. Well done, to all of the captains who have signed up our fine sixteen teams.



## Lions Youth of the Year Zone Final

Congratulations to our Co-College Captain Alicia Roy who last weekend competed in the Zone Final of the Lions Youth of the Year.

Alicia impressed the judges with her confidence, flair and knowledge. She was awarded the Public Speaking Award against five other students who are leaders in their colleges. Well done, Alicia - we are pleased that your preparation was rewarded.





Rebecca Wright  
Sport Captain

Elly Morgan  
Sport Vice Captain

Jenna Di Gregorio  
Chisholm Captain

Delaney Gray  
Flynn Captain

Christine Rigopoulos  
MacKillop Captain

Tamsyn Pascoe  
Nagle Captain



## Premier's Active April

Premier's Active April, is an exciting and fun way to get active, stay healthy, and enjoy time with family and friends. Not to mention WIN some awesome prizes for yourself and the school.

You can join one of the five Avila College teams and compare the progress of team members for some friendly competition! Be sure to check out the TV display in the gym for the weekly updated leader board. Prizes are on offer for the most active Avila student in each team.

Avila College Team ID codes (all lowercase):

- chisholm
- flynn
- mackillop
- nagle
- avila-community  
(for Avila Community families, parents, siblings and friends)

Register today: [www.activeapril.vic.gov.au](http://www.activeapril.vic.gov.au)

### Top 5 Benefits of Physical Activity

1. Physical activity combats health conditions and diseases
2. Physical activity improves mood

3. Physical activity boosts energy
4. Physical activity promotes better sleep
5. Physical activity can be fun...and social!





# Year 8 SEPEP Netball



# VO2 Max/Lactate Inflection Point Lab







# International Women's Day Breakfast

Avila College was delighted to welcome back former school captain (Class of 1994) and current Avila parent Kerrie Brewer as the keynote speaker for our Influencers Breakfast.







Isha Paithankar  
Year 7

# Discovering Music in Year 7

The year at Avila has started off great for all of us Year Sevens. It has involved going through new beginnings, making new friends, settling into new environments and of course, choosing a new instrument for ourselves, which was probably the most exciting decision we've had to make yet.

Avila has had a wide variety of unique instruments, ranging from percussion instruments, such as pianos, xylophones and even snare drums, or string instruments, like ukuleles or violins, and also woodwind instruments, like the oboe, trumpet, or flute, just to name a few.

To discover our instruments, we went through a process to help us understand each instrument and its sounds. As bizarre and beautiful sounds flowed into our ears, we finally decided which instrument we would like to play by filling out a form on our laptops, which then led us to deciding if we want to join the Avila Choir, Stringphony, The Orchestra or The Concert Band.

This music journey for all Year Sevens has only just begun and we can't wait to get started.

We hope to enjoy and thrive in our music instruments in this wonderful year.

## Parent-Student-Teacher Meetings

Bookings will open Monday for this semester's Parent-Student-Teacher Meetings.

We encourage parents and students to book in times as soon as possible and take advantage of the opportunity to discuss goals and progress for students learning this year.

Parents will receive an email on Monday with detailed booking instructions.

### Parent-Student-Teacher Meetings

#### Calendar Dates

Tuesday 24 March

3.30-5.30pm and 6.30-8.30pm

Thursday 16 April

3.30-5.30pm and 6.30-8.30pm

#### Making Bookings

Step One

> Log on to PAM via the [Community Connect portal](#)

Step Two

> Click on Parent Teachers Interview link on top right hand corner

Step Three

> Select Subject

> Select Time

> Click on Book Now

> Print booking times

Please Note: students finish at 1.10pm on the days of the ParentStudent-Teacher Meetings.





## PATHWAYS & CAREERS



**Ms Jenny Dunn**

Pathways Co-ordinator  
jdunn@avilacollege.vic.edu.au



**Mrs Madeleine Franken**

Careers  
mfranken@avilacollege.vic.edu.au



# Step on Campus at Deakin Uni

Get a sneak peek into life at Deakin University with a tailored campus tour. Explore the university's facilities, while learning more about the courses you're interested in. Led by current students, the 45-minute group tours are a fun and informal introduction to uni life. [Register Here.](#)

### Melbourne Burwood Campus

Wednesday 1 April  
10am, 11am and 12pm

Wednesday 8 April  
10am, 11am and 12pm

### Geelong Waurin Ponds Campus

Thursday 2 April  
10am and 12pm

Thursday 9 April  
10am and 12pm

### Geelong Waterfront Campus

Tuesday 7 April  
10am and 12pm





## Experience Angliss Days

Looking for something to do during the holidays? The Experience Angliss Day is an opportunity for students interested in the world of food.

Students will learn from experts and have the opportunity to experience cookery, patisserie and food science demo workshops.

**When:** 9th of April

**Time:** 9:30am - 1:30pm

**Where:** William Angliss Institute (Melbourne CBD)

Recommended for students in Years 9-12, the day also includes a catered lunch.

Places are strictly limited and cost \$15.

[Register here.](#)

## Journalism Opportunity

Applications for the 2020 YMCA Victoria Youth Press Gallery are now open!

If you're a young aspiring journalist, aged 16-25, this is your opportunity to build a portfolio, get published, develop your journalism skills and work closely with a team of people who share your passions. Participants will serve as the Press Gallery for YMCA Victoria Youth Parliament by writing articles about the program and the issues being debated.

Applications close Sunday, 29 March. Email any questions and your completed application pack to [pressgallery@ymca.org.au](mailto:pressgallery@ymca.org.au)

Download the application pack here: <https://bit.ly/37SwSS5>

**RICHMOND INSTITUTE OF SPORTS LEADERSHIP**  
WITH SWINBURNE UNIVERSITY OF TECHNOLOGY

MELBOURNE CAMPUS

# OPEN DAYS

Students and families are invited to join us to learn more about the Richmond Institute of Sports Leadership.

**Dates for 2020**  
Tuesday, March 31, 2:30pm  
Wednesday, April 22, 6:30pm  
Monday, May 11, 6:30pm

**Session Duration**  
90minutes

**Location**  
Richmond Football Club,  
Swinburne Centre, Punt Road Oval

Please register your interest at  
[richmondinstitute.com.au/register-interest](http://richmondinstitute.com.au/register-interest)

**RICHMOND**  
FC

**SWINBURNE**  
UNIVERSITY OF TECHNOLOGY

RTO 30/59



## Nationally Consistent Collection of Data (NCCD) on School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social–emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social–emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different in 2018?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)



# Enhancing Catholic School Identity

## General instructions for survey completion for parents

**Thank you very much** for making time to participate in the Enhancing Catholic School Identity project. The purpose of this survey research is to gain meaningful insights into how your son or daughter's school views its Catholic identity today and how such identity might be shaped for tomorrow.

Everyone's input is important.

The survey period is open **from Monday 17 February 2020 to Friday 27 March 2020** and your participation should take about **55 minutes**. It's best to finish the survey in one shot, without having to come back later.

Your responses are anonymous and your personal data is treated confidentially in accordance with ethical and legal guidelines.

Only you will be able to view your individual results and this can be done once you've completed the questionnaires.

*Keep these best practices in mind:*

- ✓ **Answer spontaneously and don't overanalyse.** Your input is more valuable if you respond with the first thought that comes to mind. Plus, you'll proceed faster.
- ✓ **Choose the response that honestly matches your opinion.** Don't hesitate to select "strongly agree" or "strongly disagree" if that's in fact how you feel.
- ✓ **Respond as best you can to each question as it is worded.** You may feel that some questions don't fully apply to your school environment. That's OK; just respond as best you can.

*It's also helpful to keep in mind:*

- ✓ **Many questions ask you for two perspectives:**
  - "My son/daughter's school" as you actually see things today
  - "My ideal school" as you would like to see things in the best future scenario
- ✓ **Some questions might seem repetitive; but they're actually not.** There's a scientific purpose behind the ways in which the questions are formulated. Every question counts.
- ✓ **Trust that the survey as a whole will accurately capture your personal point of view.** Even if you struggle to respond to some individual questions, it's important to complete the entire survey.

Please see the reverse side for login instructions.  
Your input matters. Thank you.

## LOGIN INSTRUCTIONS

1. Access the surveys at **www.schoolidentity.net**

2. Enter the case-sensitive password **Ghj654** and click login

Website access password:	<input type="password"/>
	<input type="button" value="Login"/>

3. Click on the **TO THE SURVEYS** button

<b>TO THE SURVEYS</b>
-----------------------

4. If you're a new user: Click on the **NEW USER** button

If you wish to continue a previous session: Enter your **personal login name** and **password**




5. Enter your school's **entry code** – as provided by your school – so that your input will be linked to your school.

6. You are now logged in.

Displayed on the screen is your unique **user code** and **password** (case-sensitive).

**Save this information** (by writing, printing, saving, or emailing it) in order to access the website at a later time.

7. From this point forward, please follow the instructions on your screen to complete the surveys.

  	<b>User code: u000000</b> <b>Password: *****</b>
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## SURVEY PROGRESS

- The survey begins with some general demographic questions.
- The survey proceeds in several parts. Please finish one part before proceeding to the next one.
- You can view your results at any time by returning to the main questionnaire page.
- You can return at any time to a question and change your response.
- If you wish to pause and finish the survey at a later time, please **save your user code and password** (case-sensitive) in order to re-access the website.

Please see the reverse side for general instructions.  
Your input matters. Thank you.





# TUESDAY HANGOUT

starting 25 Feb

@ Monash Youth Services

Level 1, 2 Euneva Avenue, Glen Waverley  
ENTER VIA EUNEVA AVENUE & TAKE THE LIFT TO LEVEL 1

Hang-out space

Games

Music

Art

Study space

Hot food & snacks

**Every Tuesday, 3.30 - 5.30pm**

For anyone aged 10 - 25

Contact **9518 3900** or  
**[yrcr@monash.vic.gov.au](mailto:yrcr@monash.vic.gov.au)**  
for more details.



ST ELIZABETH'S SCHOOL

# Market Night



**FRIDAY 27TH MARCH, 2020 5-9PM**  
**111 BAKERS ROAD DANDENONG NORTH**

**MARKET STALLS - AMUSEMENTS - FOOD TRUCKS**  
**LIVE MUSIC - FREE ACTIVITY STATION - RAFFLE PRIZES**

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## DO YOU WANT TO PLAY SOCCER IN 2020?

Are you interested in enjoying the full experience of playing football with one of Victoria's well established clubs, with a strong, committed and inclusive based community club? At Glen Waverley Soccer Club we provide great facilities with quality coaching.

### CURRENTLY SEEKING PLAYERS

BOYS U8, U9, U10  
BOYS U13, U17, U20

GIRLS U8-U10  
GIRLS U12, U14



Please contact [registrations@glenwaverleysoccer.org.au](mailto:registrations@glenwaverleysoccer.org.au)  
for further information

**BECOME A FOSTER CARER**  
YOU CAN MAKE A DIFFERENCE!



## **INFORMATION NIGHT**

**Thursday 19 March – 7.30pm**

Alvie Hall,  
314 High Street Rd,  
Mt Waverley

**REGISTER NOW!**

**1300 889 335 | [anglicarevic.org.au](http://anglicarevic.org.au)**

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TOMORROWS**



FEATURING MUSIC BY J-LO, RIHANNA, BRUNO MARS,  
MAROON 5 AND MORE



# DANCE FITNESS FOR TEENS

**MONDAYS 7PM-7.30PM**

Hennessy Hall @ St Christopher's Primary  
5 Doon Avenue Glen Waverley

**FREE CLASS FOR TEENAGERS**

**BOOKINGS VIA EMAIL OR PH. 0424953280**

