



# News

6 December | 2019 *Inspiring today for tomorrow*



Avila  
College



Chiara Smith  
Co Captain

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## FROM THE PRINCIPAL



**Dr Michelle Cotter**  
Principal

Exec. MBA, M.Ed. Leadership, M.Ed. RE, Post Grad.  
Dip. IT, Post Grad. Dip. Adult Ed., Grad. Dip. RE, B.Ed

On behalf of all the staff at Avila College, I would like to wish you a very merry Christmas and all the best for 2020.



As many people know, this truly is my favourite time of the year.

As people of faith, we embrace the season of Advent as a time of waiting and anticipation as we prepare our hearts and minds for the celebration of the birth of the boy child Jesus Christ.

We carefully light our candles, one week at a time, to symbolise great hope, faith, joy and peace. It is spiritual and festive, yet also a poignant mark in our liturgical calendar and offers a chance for reflection - to consider how we as Presentation people have responded to our call to Christ, contributed to our community and grown as individuals throughout the last twelve months.

Surrounded by family and friends it is also an opportunity to celebrate together and remember and honour those who are no longer with us to share this special occasion.

From my perspective, 2019 has been an incredible year at Avila. Drawing from the Presentation values of Community and Vision, our theme was Better Together and it demonstrated how we are able to achieve so much as a community – collaborating and learning together whilst supporting and inspiring each other to create even better outcomes.

A big thank you to the student leadership team who did a magnificent job of bringing our theme to life and embedding it within our culture.

Well done to all our Year 7's who seamlessly joined our community in February and quickly embraced all the challenges and opportunities of secondary school.

Congratulations to our Year 12 students who made every moment of their final year count.





To all our students, staff, Board members and families, thank you for your contributions, conversations and commitment.

Preparation is already underway for a big start to 2020, with the hotly anticipated unveiling of the refurbished Year 9 and Year 12 wings scheduled early in the school calendar. We also have teachers working collaboratively to review and renew curriculum and the master building plan is taking shape.

So, please enjoy the break, relax and rejuvenate, delight in the company of friends and family, read lots of books and get ready for an exciting new year. May you enjoy all the blessings of the season and a joyous Christmas.

Happy Learning!

**Dr Michelle Cotter**



## A Christmas Blessing

Lord Jesus,

The wise men  
brought you gold:

Let us use our riches  
to do good

The wise men brought  
you Frankincense:

Let our prayers rise  
like smoke to heaven

The wise men brought  
you myrrh:

Let us seek to comfort  
those who are sad and  
grieving

Lord Jesus, You have given  
us so many rich gifts

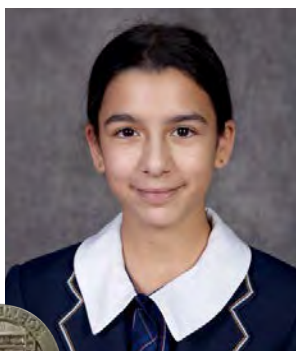
Let us use them to do  
your work in the world

**Amen**



# Student of the Term Awards

## Term Four | 2019



Year 7

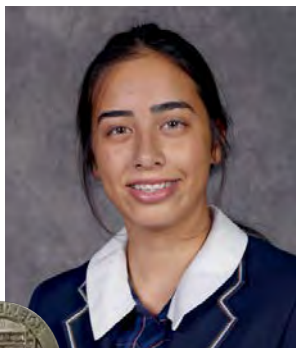
### Jasmine Manias

A calm, kind and respectful student who is community focused, Jasmine demonstrates justice and compassion in all spheres of her everyday school life.

Jasmine treats everyone with fairness and is quick to lend a

friendly ear or helpful hand to her peers.

Always striving to achieve her best in the classroom and beyond, she approaches everything with a positive mindset and willingness to learn and try new things.



Year 8

### Darcy Ferrier

Demonstrating a strong work ethic and calm maturity, Darcy is a well organised and humble high achieving student.

Actively involved in music, debating and sport, Darcy generously shares her talents with the Avila

community and works hard, managing her schoolwork around her elite sports commitments. Her gentle leadership, patience and empathy towards her peers is a genuine strength as is her willingness to get involved with extra curricular activities.



Year 9

### Abbey McDonnell

Abbey has consistently displayed a commitment to community by heeding the needs of all the members of her homeroom and rallying others to support where compassion is needed.

She celebrates the achievements of others and quietly acknowledges the importance of each person in

the room, creating a safe, warm and cohesive environment.

Actively involved in supporting the Poppy Project Abbey also encourages others to participate in extra curricular activities and extend learning and collegiality outside of the classroom.



Year 10

## Mackenzie Suppa

Mackenzie is a committed and hard working student whose constant smile brightens everyone's day and immediately lifts the overall mood of the room.

An individual who demonstrates compassion on a regular basis, she goes out of her way to support peers with their studies and other life matters.

Her approach to school life is one of active engagement and she tries to do her best with every opportunity offered, taking part in many community activities. She displays servant leadership with heart, ensuring everyone is comfortable and will always help others before herself.



Year 11

## Mieke de Vries

A student who has immersed herself within the Avila community, Mieke is always contributing ideas, energy and insight across many spheres of school life.

A regular volunteer at school events and activities, she is always willing to support others in a multitude of ways.

An Avila leader, ambassador and member of many committees, Mieke goes above and beyond what is required of her in the classroom to

further her learning and contribute for the benefit of all.

Passionate about social justice, respectful relationships and positive learning she is willing to voice and articulate this passion whenever she has the opportunity.

A valued member of our community, we are delighted to acknowledge her unwavering commitment and positive impact.

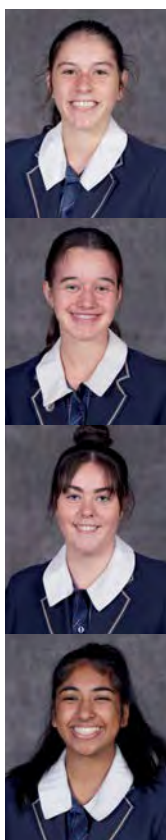
Student of the Term is a recognition of individual students who actively seek to achieve excellence in their participation in and contribution to Avila College life through our seven Presentation Values: Faith, Vision, Action, Daring, Justice, Community & Compassion.



**FAITH  
& MISSION**



**Ms Carmela Marino**  
Director of Faith and Mission  
cmarino@avilacollege.vic.edu.au



**Mietta Busscher**  
Faith & Mission  
Captain

**Monique Mason**  
Faith & Mission  
Vice Captain

**Clare McMorrow**  
Reconciliation Captain

**Tiara Chandraratne**  
Reconciliation Vice Captain



## Presentation People

Sr Mary Franzmann pbvm - Presentation Sister from Brisbane recently visited and worked with our Executive team, 2020 student leaders and staff, focusing on Nano's story and what our role is as Presentation People in the 21st century.

Sr Mary spoke of Nano as a woman of hope and a woman of great courage. As Presentation people we too are called to share in this hope and through our action be people of compassion especially during the Christmas season.

Sr Mary visited a number of Year 7 and Year 8 classes, sharing her story and bringing to life the story of Nano Nagle and the story of the Presentation Sisters. We were very fortunate to have her visit us.



# Year 10 and 11

## End of School Mass



## Faith & Mission

### Important Dates

#### Gospel Readings

##### Sun 8 December

Matthew 3: 1-12  
Repent, for the kingdom of heaven is close at hand.

##### Sun 15 December

Matthew 11: 2-11  
Are you the one who is to come, or must we wait for someone else?

#### Important Dates

##### 7 December

Memorial  
of St Ambrose

##### 8-10 December

Australian Catholic  
Youth Festival

##### 9 December

Solemnity of  
the Immaculate  
Conception of the  
Blessed Virgin Mary

##### 13 December

Memorial of St Lucy

##### 14 December

Memorial of St John  
of the Cross

##### 24 December

Christmas Eve

##### 25 December

Christmas Day



Prakashika Ravi  
Learning Captain

Stephanie Skafidas  
Learning Vice Captain

## LEARNING & TEACHING



**Ms Leah Eekelschot**

Deputy Principal Learning & Teaching  
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**Ms Klara Baka**

Director of Learning & Teaching  
kbaka@avilacollege.vic.edu.au



# Active and Authentic Learning in the Junior School

This week students from Years 7 to 9 have been engaged in learning in many different yet authentic ways outside the traditional classroom environment.

Year 7 students have been undertaking a World Integrated Unit. This program has been developed by teachers at Avila not only to extend the students' Civics and Citizenship knowledge and skills, but also to provide an opportunity for students to work in different teams on a project with real world application.

Students work in teams to determine who will be their Head of State, Treasurer

and Chief Electoral Officer. Students have taken on different responsibilities such as flag making, national dress design and construction, song composition, choreography, and social media advising. They have determined a name for their fictitious country and developed a profile of the country that includes geographic and lifestyle facts.

Following some initial input from expert teachers, students are developing a language, food, animal, advertisement and website for their country.

Over the course of the week, students have been applying their mathematical skills to complete a number of currency exchanges.





Student talent, energy and enthusiasm culminated in final presentations to their year level and staff.

Year 7's have also been involved in a Reflection Day with the theme centering around "Presents through Presence". Students reflected on the gifts that each has to give of themselves and considered how they are connected to themselves, their families, their school and the wider community.

Year 8 students have undertaken a range of learning activities consolidating and expanding on key themes.

This year the students have studied the film *Strictly Ballroom* and were very excited to undertake ballroom dancing sessions as a follow up to the energetic movie.

Year 8 students were also exposed to a Civics and Citizenship Day. Members of our local council ran sessions on the role of local government including Events and Cultural Development, Sustainability and

Heath. This culminated in a visit from the Mayor of the City of Monash who shared insights and answered questions about local council. Students also participated in a Water Safety and Indigenous Day.

Year 9 students have been preparing for Community Service and work experience through participation in two careers days with career building activities, a visit to Holmesglen TAFE, learning about smart earning and smart spending and completion of mandatory Safe at Work certificates.

Year 9's have also enjoyed the opportunity to mix with the boys from Mazenod College for a combined Reflection Day. Students were engaged in workshops and panel discussions on a variety of topics covering faith and wellbeing.



## Year 9 Visit to Holmesglen TAFE





## Year 8 Aboriginal for a Day





## Year 9 Active Session

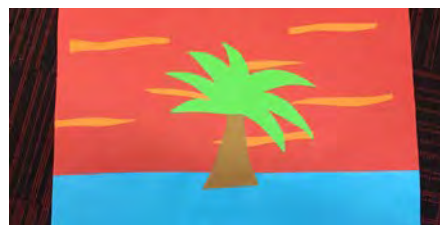
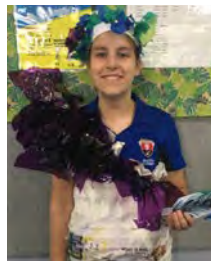
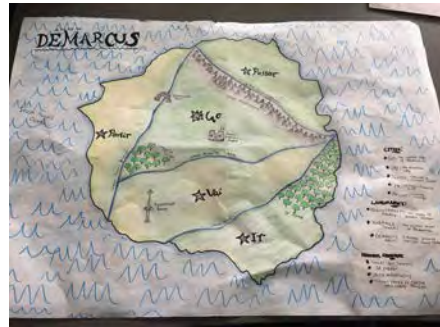


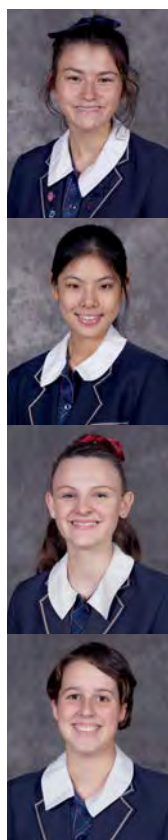
## Year 8 Water Safety Day





# Year 7 World Intergrated Unit





Claudia Chmielewski  
Wellbeing Captain

Anna Zhang  
Wellbeing Vice Captain

Michaela  
Jansens Ter Laeck  
Student Representative  
Council Captain

Madelyn Janky  
Student Representative  
Council Vice Captain

## STUDENT WELLBEING



**Ms Janine Bauman**  
Deputy Principal Students  
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**Mrs Anne Stephens**  
Director of Student Wellbeing Yr 7-9  
astephens@avilacollege.vic.edu.au



**Mrs Anna Marvelli**  
Director of Student Wellbeing Yr 10-12  
amarvelli@avilacollege.vic.edu.au

# Happy Holidays

Holidays are almost here and that means lots of free time! Christmas greetings from the Avila Wellbeing Team. We hope you enjoy a safe and relaxing holiday break ... and here's just a few reminders about healthy online activity.

### Conversations about online activity

Setting clear expectations as a family can help ensure that your daughter's 'online world' is safe and appropriate. Research shows that when young people are part of the decision making process then they are more likely to be invested in the conversation.

Young people, as well as adults, need to know that having access to mobile phones and computers comes with responsibility. The online world can present great opportunities to stay connected, share experiences, upload photos, and journal day to day activities.

With this in mind we should always be considerate and respectful when using digital platforms.

To support this, it's wise for parents to develop a clear plan about internet and data use with your daughter. Students, you need to remember that your parents are the managers at home, so be open to talking about your digital use.

This can include:

- What may or may not be appropriate content online
- Screen time and App/websites
- Parental monitoring (e.g. keeping the devices in a common used area)
- How the plan might apply in different settings (e.g. in their bedroom, or at a friend's house)
- Regularly checking privacy settings

Remember, it's important to negotiate with your daughter during these conversations. Communicate with warmth and care, and reassure them that they can come to you if they feel uncomfortable during their time online. Look at reviewing the agreed behaviours to ensure they are age-appropriate.

Lastly have fun with your daughter online too, find some games you can play together online (e.g. Words with Friends, Trivia, Word Cookies and Heads Up).

**Happy Holidays from the Wellbeing Team**

<https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>

<https://aifs.gov.au/cfca/publications/online-safety>



The single greatest thing you can do to change your life today would be to start being grateful for what you have right now. Oprah Winfrey

# The Attitude of Gratitude

Gratitude is about feeling and expressing appreciation. Research has shown that grateful people experience higher levels of positive emotions such as joy, enthusiasm, love, happiness and optimism.

In being grateful, we recognise the goodness in our life and we acknowledge that the source of much goodness is from outside ourselves.

We can be grateful for someone, something, or a situation. It can be felt as a sense of wonder in noticing and appreciating the ordinary things in life.

Gratitude is not just an attitude it is also a choice. It is choosing gratitude that enables us to receive.

When we acknowledge that others have supported and helped us in big or small ways, we benefit from the positive emotions and wellbeing that being grateful gives us. *Cited in Luke McKenna - Unleashing Personal Potential*

As we near the end of the year, we have a wonderful opportunity to let someone in our lives know that we have noticed them do something we appreciate.

Students have recently been practising gratitude through writing letters of thanks to members of the Avila community. They have recognised an individual for their contribution to the school this year.

So, what are some ways that we can “practise” gratitude over the Christmas holidays?

- Keep a Gratitude List.  
Every day, write down three to four things that you are grateful for. There is always something to be thankful for.
- Spend time with loved ones.
- Make gratitude a part of family life; share it with each other during meal time.
- Notice the beauty in nature each day.
- Practise mindfulness. Think through three to five things you are grateful for. Picture them in your mind and sit with that feeling of gratitude in your body
- Volunteer and give back to others in your local community

Once you make expressing your appreciation a daily habit, you are well on your way to contentment, better physical health, better sleep and better relationships.



## BrainSTEM Presentation

Two teams of Year 9 students took part in the 9th BrainSTEM Innovation Challenge.

Team 1 members were Elizabeth Dinh, Deanna Azucena, Alissa Ann Li Yee and Oviya Ponkathirvarathan with some help from Victoria Sarafian.

Their project looked at the relationship between personality characteristics and gait. Gait is widely studied in biomechanics but their project found associations between gait features and whether a student identified as an introvert or an extrovert.

Team 2 comprised of Sophie Marinis, Kinuli Ranaweera Aratchchige Don, Lynn Ng and Amy Mascarenhas. For their project they investigated the making of different kinds of bioplastic in the laboratory, with the creation of composites using other waste fibres and papers including dried sweet potato peels.

On Thursday 21 November the groups presented their projects at a showcase at Swinburne University.





Emilie Michaud  
Year 8



Ellie-Rose Freeman  
Year 8



## Year 8's visit Kryal Castle

On Thursday 14 November, students from 8 Pink, Purple and Red travelled through time and ended up at Kryal Castle, a medieval village.

Once there, we started to explore and further develop our understanding about Medieval Europe and put our knowledge to use with hands-on activities that included archery, sword fighting and trying on medieval clothes.

As soon as we arrived we got straight into the activities. At first, we went to the apothecary, which is a medieval chemist, and we learnt how to make band-aids by mixing herbs in a mortar and pestle, as if we were living in the middle ages.

We studied the feudal system in class and we put that knowledge to the test when we role-played different people from the Middle Ages. We took a trip to the torture chambers where we discussed different forms of punishment and how they were supposed to stop people from committing crimes. Within these activities, our knowledge from class was tested and we were able to experience it in a visual and exciting way.



After our lunch break, we headed up to archery. Everyone had a go, some better than others, with a few missing the hay bales and hitting the wall. We also got to try on armour which was heavy and definitely sword and spear-proof.

Lastly, we got to try sword fighting and combat with pool noodles covered in duct tape! We had to grab a sword and shield and form two teams. We went head to head, in a battle to the death! In another battle we had to use the equipment to save our King, using shields for protection whilst maneuvering the sword to attack the enemy.

Our experience at Kryal Castle was exciting and a fun way to consolidate our knowledge from History classes.



**Ms Jenny Dunn**

Pathways Co-ordinator  
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**Mrs Madeleine Franken**

Careers  
mfranken@avilacollege.vic.edu.au



## RSPCA Career Discovery Day

Are you interested in a career working in the animal care industry? This could be a step in the right direction! Gain insight from current industry specialists and unlock pathways to a fulfilling career with animals.

RSPCA presenters will include Animal Attendants, Adoption Officers, Vets, Vet nurses, Behaviourists and Inspectors. Learn insights from industry experts and how you can succeed in an animal care profession.

The day will include hands on activities and behind the scenes tours.

The RSPCA invite all those interested in working in the animal care industry to come and listen to skilled professionals who are actively working in animal care industry, and how they got to where they are.

**Date:** Tuesday 10 December

**Time:** 9:00am – 3:30pm

**Location:** RSPCA Education Centre, Burwood East

**Cost:** \$75 includes registration, morning tea, RSPCA career show bag, and all activity costs.

[Register here](#)







## Financial Support to study Early Childhood Education

Over the next decade, the Victorian Government is introducing funded Three-Year-Old Kindergarten. This means the creation of more than 4,000 new teaching roles. Unlike many other jobs that are becoming automated, early childhood education will always rely on people to inspire young children's minds and foster their learning and development.

Hundreds of financial support packages are available now to study to become an early childhood teacher. Students may be eligible for up to \$25,000 to put towards an undergraduate qualification.

[Visit the website](#)

[Download the brochure](#)



## Short Courses JMC Academy 2020

JMC Academy will be holding short courses in the January break for students in Years 9-12, or who have just completed Year 12 in 2019.

Courses include Character Design, Recording & Mixing a Band, Script to Screen, and Songwriting & Production.

Please contact Cassandra Kashian (National Events and PR Executive) on [kkashian@jmc.edu.au](mailto:kkashian@jmc.edu.au) for your discount or get in touch with Joe Betros (Creative Careers and Pathways Advisor) on [jbetros@jmc.edu.au](mailto:jbetros@jmc.edu.au).

## Global Game Jam 2020 at JMC Melbourne

JMC will be hosting the Melbourne Global Game Jam in 2020.

From 31 January – 2 February over 250 gamers will come together to create games and learn about the process of creating games.

Registrations will open soon. \*\*Please note: students under 18 will need to be accompanied by a parent\*\*









# Avila College Celebration of Excellence



# 2019 Major Awards



**Marie Boyle  
Excellence Award  
Year 10**  
Julia Grubnic



**Avila College  
STEM  
Award**  
Julia Grubnic



**Avila College  
Languages  
Award**  
Victoria Sarafian



**John Milledge  
Scholarship  
Program**  
Giuzelle Di Nuzzo



**Lions Club  
Leadership Award  
Year 9**  
Elizabeth Dinh



**Caltex  
All Rounder  
Award**  
Sarah Ang



**ADF Long Tan  
Award  
Year 10**  
Amelia Pawsey



**ADF Long Tan  
Award  
Year 12**  
Chiara Smith



**Kwong Lee Dow  
Young  
Scholar**  
Jocelyn Satya Graha



**Kwong Lee Dow  
Young  
Scholar**  
Deema Jebry



**Avila Community  
Engagement  
Award**  
Annabelle Avgeridis



**Avila College Public  
Speaking and  
Debating Award**  
Rachel Iwuagwu





**Sr Josepha Dunlop  
Christian  
Leadership Award**  
Monique Mason



**Susan Puohotaua  
Orchestra  
Award**  
Nimrit Kakkar



**Sister Patricia  
Carroll Service to  
Sport Award**  
Tricia Cowan



**Sister Raymonde  
Taylor Creative Arts  
Award Drama**  
Chloe Smith



**Sister Raymonde  
Taylor Creative Arts  
Award Music**  
Jade Judd



**Sister Raymonde  
Taylor Creative Arts  
Award Visual Arts**  
Jessica Boribon



**Patricia Ryan  
Love of Learning  
Award**  
Sinead Kelly

# Congratulations

## LOVE OF LEARNING AWARDS

Recipients perform at a high level across a number of subjects and have been acknowledged for the way they fully engage in classroom activities, delight in the mastery of skills and are the type of people who relish new ideas or ways of learning.

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### Year 7

Ellie Kaoulla, Ava Bouchier, Tayla Halvy, Ria Michal De Soya, Jolene Cheah, Jane Ie, Helena Ying Li Choo, Cheyenne Van Ravenstein, Olivia Papanastasiou, Olivia Ham, Jasmine Adams, Grace Rogers, Lucy Pearson, Simone Bhasin, Helya Saeedian, Joy Hua

### Year 8

Abbey Stizza, Olivia James, Meg Davey, Annmarie Mayadunne, Olivia Babbington, Emily O'Hara, Tyler Bennett, Jessica Ham, Dona Barange, Amber Buzza, Poojanie Nanayakkara, Kavipriya Arunagirinathan, Jessica Loeding, Kaniha Muhundan

### Year 9

Elizabeth Dinh, Jessica Borstelj, Lynn Ng, Joanna Kosmopoulos, Alissa Yee, Oviya Ponkathirvarathan, Shea Joyce, Talissah Lodge, Sophie Markos, Caitlyn Duri, Ruby Diver, Colette D'Costa, Hannah Craig, Louisa Ngo

### Year 10

Ebony Johnson, Adline O'Brien, Ailish Mulrooney, Jemima Morrison, Allegra Dal Ben, Selena Ahangama, Drusilla Kho, Martina Go, Vara Tyrikos, Matilda Baumann, Julia Augustyn, Pawani Bhatia, Tina Varone, Karina Parisi

### Year 11

Mackenzie Richards, Emily Mitchell, Grace Giuliano, Kavia Pynadath, Charlotte Mackay, Sherlin Kalarikkal, Katerina Akritidis, Stephanie Michaud, Nicoletta Akritidis, Pooja Soni  
Meg Allan, Erica Vaz, Erin Choo, Isobel Craig

### Year 12

Matilda Prendergast Kruger, Madeleine Buzza, Emma Faraone, Stephanie Cooper, Kelly Huang, Rachel Iwuagwu, Prakashika Ravi, Aliarne Mann, Nimrit Kakkar, Sinead Kelly, Sophie Gregson, Charlotte Boylan

## ACADEMIC EXCELLENCE AWARDS

Recipients have produced work of an excellent standard over a wide range of subjects throughout the year and demonstrate an exemplary work ethic.

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### Year 7

Eve Feeney, Natasha Forster, Cynthia Castaneda Moreno, Jessica Peraic, Delta Rohani, Adrianna Kosasih, Lila Chang, Jessica Poldrugovac, Avneet Kaur Pabla, Charlotte Daly, Isha Mundhra, Valentine Chew, Amy Dickson, Lana Holmfield, Tahlia Amis, Jean Yee Natalene Hii

### Year 8

Caitlin Beyrooti, Anja Hulston, Danielle Weyermayr, Lucy Donnelly, Emily Wyllie, Jaida Reid, Ruby Pagliaro E-Shaine Chew, Sarah Patturajan, Ellie-Rose Freeman Gisella Santosa, Darcy Ferrier, Thanh-Vy Quach Nguyen, Charlotte O'Shea

### Year 9

Nishara Fernando, Linh Nguyen, Sophie Marinis, Victoria Sarafian, Greta Cassidy, Felice Todd, Kinuli Ranaweera, Mia Kerr, Jenica Rodrigues, Zoe Northwood, Shenalie Fernando, Sethini Mudannayak Melanie Muhundan, Adaelia Thomas

### Year 10

Emma Johnston, Katie Wyllie, Jordan Chapman, Mimi Chang, Caitlin Apidopoulos, Lucy Healy, Valerie Sova, Stephanie Van Langenberg, Julia Grubnic, Kimberly Berger, Faith Chung, Emma Curtis, Jocelyn Satya Grah, Alana Pallotta

### Year 11

Jaida Di Stasio, Isabel Amoranto, Emma Moran, Alissa Baldwin, Sally Barlow, Gianna Skafidas, Kimberly Chan, Imogen Galbraith, Emily Goncalves, Karin Jayadi, Neve Williams, Angelica Nimmervoll, Beatrice van Rest, Tiana Pincic

### Year 12

Saje Watson, Samara Fernando, Bethany Szentesi, Barbara Ravanal, Lily Maul, Chloe Luk, Morgan Triskelidis, Monique Mason, Claudia Chmielewski, Tess Martin, Hayley Cameron, Mia Sinclair



## SUBJECT AWARDS

Awarded to the top performing student in each subject at each year level.

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### Religious Education

YEAR 7 RELIGIOUS EDUCATION

Olivia Papanastasiou

YEAR 8 RELIGIOUS EDUCATION

Alana Buena

YEAR 9 RELIGIOUS EDUCATION

Victoria Sarafian

YEAR 10 RELIGIOUS EDUCATION

Kimberly Berger

UNIT 1&2 RELIGION AND SOCIETY

Mieke de Vries

UNIT 3&4 RELIGION AND SOCIETY

Isabel Amoranto

### The Arts

YEAR 7 ART

Natasha Forster

YEAR 8 ART

Poojanie Nanayakkara

YEAR 8 DESIGN AND TECHNOLOGY

Darcy Ferrier

YEAR 9 DESIGN AND TECHNOLOGY

Jessica Borstelj

YEAR 10 DESIGN AND TECHNOLOGY

Vara Tyrikos

YEAR 7 DRAMA

Amy Dickson

YEAR 8 DRAMA

Lucy Donnelly

YEAR 9 DRAMA

Caitlin Greenhill

YEAR 10 DRAMA

Julia Grubnic

UNIT 1&2 DRAMA

Amelia Pawsey

YEAR 7 MUSIC

Paris Antonello

YEAR 8 MUSIC

Jacinta My Hong Dinh

YEAR 9 MUSIC

Lynn Ng

YEAR 10 MUSIC PERFORMANCE

Jocelyn Satya Graha

UNIT 1&2 MUSIC PERFORMANCE

Isabel Amoranto

UNIT 3&4 MUSIC PERFORMANCE

Emma Gare

UNIT 1&2

PRODUCT DESIGN AND TECHNOLOGY

Laura Mazzarella

UNIT 3&4

PRODUCT DESIGN AND TECHNOLOGY

Stephanie Cooper

YEAR 9 STUDIO ARTS

Emily Musgrave

YEAR 10 STUDIO ARTS

Faith Chung

UNIT 1&2 STUDIO ARTS

Maja Kosavic

UNIT 3&4 STUDIO ARTS

Olivia Gomatos

UNIT 3&4 THEATRE STUDIES

Emma Gare

YEAR 9

VISUAL COMMUNICATIONS AND DESIGN

Olivia Rowley

YEAR 10

VISUAL COMMUNICATIONS AND DESIGN

Holly Whitehead

UNIT 1&2

VISUAL COMMUNICATIONS AND DESIGN

Charlotte Mackay

UNIT 3&4

VISUAL COMMUNICATION AND DESIGN

Monique Louey

### English

YEAR 7 ENGLISH

Lila Chang

YEAR 8 ENGLISH

Caitlin Beyrooti

YEAR 9 ENGLISH

Shenalie Fernando

YEAR 10 ENGLISH

Karina Parisi

UNIT 1&2 ENGLISH

Alicia Roy

UNIT 3&4 ENGLISH

Sinead Kelly

YEAR 10 LITERATURE

Julia Grubnic

UNIT 1&2 LITERATURE

Meg Allan

UNIT 3&4 LITERATURE

Charlotte Boylan

### Health and Physical Education

YEAR 7 HEALTH & PHYSICAL EDUCATION

Amelia Coyle

YEAR 8 HEALTH & PHYSICAL EDUCATION

Abbey Stizza

YEAR 9 HEALTH & PHYSICAL EDUCATION

Louisa Ngo

YEAR 10

HEALTH & PHYSICAL EDUCATION

Jordan Chapman

UNIT 1&2

HEALTH AND HUMAN DEVELOPMENT

Stephanie Wales

UNIT 3&4

HEALTH AND HUMAN DEVELOPMENT

Chloe Luk

UNIT 1&2

PHYSICAL EDUCATION

Alicia Roy

UNIT 3&4

PHYSICAL EDUCATION

Rebecca Wright

YEAR 8 FOOD TECHNOLOGY

Maddie Redlich

YEAR 9 FOOD TECHNOLOGY

Victoria Sarafian

YEAR 10 FOOD STUDIES

Alicia Chiarilli

UNIT 1&2 FOOD STUDIES

Natalia Prioriello

UNIT 3&4 FOOD STUDIES

Dana Tomljanovic

UNIT 3&4 PHYSICAL EDUCATION

Angelica Rigopoulos

YEAR 8 FOOD TECHNOLOGY

Grace Louey

YEAR 9 FOOD TECHNOLOGY

Isabella Soehanto

### Humanities

YEAR 7 HUMANITIES

Amy Dickson

YEAR 8 GEOGRAPHY

Anja Hulston

YEAR 9 GEOGRAPHY

Rhea D'Souza

YEAR 10 GEOGRAPHY

Joanne Sequiera

UNIT 1&2 GEOGRAPHY

Emma Moran

UNIT 3&4 GEOGRAPHY

Mia Sinclair

#### YEAR 8 HISTORY

Anja Hulston

#### YEAR 9 HISTORY

Shenalie Fernando

#### YEAR 10 HISTORY

Angel Justin

#### UNIT 1&2 ACCOUNTING

Pooja Soni

#### UNIT 3&4 ACCOUNTING

Saje Watson

#### UNIT 1&2 20TH CENTURY HISTORY

Emily Goncalves

#### UNIT 3&4 HISTORY REVOLUTIONS

Chloe Luk

#### YEAR 9 ECONOMICS

Linh Nguyen

#### YEAR 10 ECONOMICS

Emma Curtis

#### UNIT 3&4 GLOBAL POLITICS

Emily Goncalves

#### UNIT 1&2 BUSINESS MANAGEMENT

Tahnbee Smith

#### UNIT 3&4 BUSINESS MANAGEMENT

Hayley Cameron

#### UNIT 1&2 CLASSICAL STUDIES

Julia Grubnic

#### UNIT 3&4 CLASSICAL STUDIES

Grace Munro

#### UNIT 1&2 LEGAL STUDIES

Kyra Ashley De Leon

#### UNIT 3&4 LEGAL STUDIES

Sinead Kelly

### Languages

#### YEAR 7 FRENCH

Lila Chang

#### YEAR 8 FRENCH

Emilie Michaud

#### YEAR 9 FRENCH

Felice Todd

#### YEAR 10 FRENCH

Kimberly Berger

#### UNIT 1&2 FRENCH

Beatrice van Rest

#### UNIT 3&4 FRENCH

Kelly Huang

#### YEAR 7 INDONESIAN

Jane Ie

#### YEAR 8 INDONESIAN

Gisella Santosa

#### YEAR 9 INDONESIAN

Lynn Ng

#### YEAR 10 INDONESIAN

Taneisha Thom

#### UNIT 1&2 INDONESIAN

Charlotte Kuek

#### UNIT 3&4 INDONESIAN

Emma Faraone

#### YEAR 7 ITALIAN

Eve Feeney

#### YEAR 8 ITALIAN

Caitlin Beyrooti

#### YEAR 9 ITALIAN

Victoria Sarafian

#### YEAR 10 ITALIAN

Karina Parisi

#### UNIT 1&2 ITALIAN

Fabiana Biondi

#### UNIT 3&4 ITALIAN

Barbara Ravanal

### Mathematics

#### YEAR 7 MATHEMATICS

Eve Feeney

#### YEAR 8 MATHEMATICS

Danielle Weyermayr

#### YEAR 9 MATHEMATICS

Sophie Markos

#### YEAR 9 ACCELERATED MATHEMATICS

Greta Cassidy

#### YEAR 10 MATHEMATICS

Katie Wyllie

#### UNIT 3&4 ALGORITHMIC

Tiana Pincic

#### UNIT 1&2 GENERAL MATHEMATICS

Elly Morgan

#### UNIT 3&4 FURTHER MATHEMATICS

Matilda Prendergast Kruger

#### UNIT 1&2 MATHEMATICAL METHODS

Tiana Pincic

#### UNIT 3&4 MATHEMATICAL METHODS

Prabhloyan Gill

#### UNIT 1&2 SPECIALIST MATHEMATICS

Kimberly Chan

#### UNIT 3&4 SPECIALIST MATHEMATICS

Prabhloyan Gill

#### YEAR 7 INFORMATION TECHNOLOGY

Natasha Forster

#### YEAR 9 DIGITAL TECHNOLOGY

Allison Grasso

#### YEAR 10 TECHNOLOGY

Caitlin Le Grange

### Science

#### YEAR 7 SCIENCE

Amy Dickson

#### YEAR 8 SCIENCE

Danielle Weyermayr

#### YEAR 9 SCIENCE

Nishara Fernando

#### YEAR 10

AGRICULTURAL & HORTICULTURAL STUDIES Olivia McQuitty

#### UNIT 1&2

AGRICULTURAL & HORTICULTURAL STUDIES Hannah McDonald

#### UNIT 3&4

AGRICULTURAL & HORTICULTURAL STUDIES Sarah Favaro

#### YEAR 10 BIOLOGY

Katie Wyllie

#### UNIT 1&2 BIOLOGY

Julia Grubnic

#### UNIT 3&4 BIOLOGY

Hirushi Desanayake

#### YEAR 10 CHEMISTRY

Caitlin Apidopoulos

#### UNIT 1&2 CHEMISTRY

Kimberly Chan

#### UNIT 3&4 CHEMISTRY

Mia Sinclair

#### UNIT 3&4 ENVIRONMENTAL SCIENCE

Sinead Kelly

#### YEAR 10 PHYSICS

Jemima Morrison

#### UNIT 1&2 PHYSICS

Kimberly Chan

#### UNIT 3&4 PHYSICS

Prabhloyan Gill

#### UNIT 1&2 PSYCHOLOGY

Rebecca Wright

#### UNIT 3&4 PSYCHOLOGY

Jaida Di Stasio

### VCAL

#### YEAR 11 VCAL

Skye Nagel

#### YEAR 12 VCAL

Sapphira Moraitis

#### YEAR 11 VET HOSPITALITY

Isobel Craig







## Avila Calendar

### Friday 20 December

General Office Closes at 1pm

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### Monday 20 January

General Office Opens

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### Monday 3 February

Term One Commences  
School Photo Day  
Students finish at 1.10pm

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### SECONDHAND UNIFORM SHOP

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Wednesday 11 December 1-4pm

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Tuesday 21 January 1-4pm

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Wednesday 22 January 1-4pm

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Wednesday 29 January 1-4pm

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Thursday 30 January 1-4pm

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### GENERAL OFFICE

### HOLIDAY HOURS

8am - 4.00pm





# REGISTRATIONS NOW OPEN

**Do you want to play girls football in 2020?**

## REGISTER NOW AND JOIN THE WAVERLEY PARK HAWKS!

- All age groups welcome with girls teams from U10s through to U18s
- All home and away matches played on Sundays
- Training nights are once a week Tuesday to Friday
- AFL Level 1 Accredited coaches and assistants
- Gold level personal injury insurance and advanced first response medics at every match
- Discounts available on family memberships



- Free Shorts and socks for all NEW WPHs players
- Free bag and hoodie for all U8s and U9s



REGISTER TODAY AT

[www.wphawks.org.au](http://www.wphawks.org.au)

[info@wphawks.org.au](mailto:info@wphawks.org.au)

Columbia Drive, Wheelers Hill  
Girls Coordinator: Nigel Stevenson 0418 302 266

Registrar: Mick Mastromanno 0402 955 954