

AVILA COLLEGE



COMPLIANCE

REPORT 2007

AVILA COLLEGE
GOVERNMENT COMPLIANCE REPORT CERTIFICATE II

In order to receive funding from the Australian Government, the Catholic Education Commission of Victoria (CECV) entered into a Funding Agreement with Dept of Education, Science and Training (DEST). Under this Agreement, the CECV is required to meet certain educational and financial accountability requirements. DEST has determined that the CECV will need to confirm that some of the educational requirements have been met by schools through the lodging of two compliance certificates with DEST on an annual basis.

The first Compliance Report was lodged in February of 2007, covering the period of January – December 2006 and includes the following conditions on which we were required to report:

1. Literacy and Numeracy testing	Yr 7 & Yr 9 AIMS testing undertaken by students Student Reports of test results in plain English.
2. Reporting to parents on Literacy & Numeracy	Copy of AIMS test results sent to parents Copy of student report sent to parents
3. Physical Activity in the Curriculum	Students in Yrs 7-10 are required to participate in physical activity on a weekly basis. Students in Year 7 have 100 minutes per week on average Students in Year 8 have 120 minutes per week on average Students in Year 9 have 100 minutes per week on average Students in Year 10 have 100 minutes per week on average
4. Flagpole and Flag	The College must display the Australian flag on a clearly visible flagpole. This is located at the entrance to the College.
5. Values for Australian Schools framework poster	Clearly displayed - in Library foyer
6. National Safe Schools Framework Poster	Clearly displayed – in Staffroom
7. Student reports	Plain English A-E reports for English and Mathematics. Years 7 – 10 received these reports in June and December 2007.
8. Interstate Student transfer Data Note	Entered on database - any student transferring from interstate to Avila

The following report is the second of the certificates, and covers the period of January – December 2007. This report was presented to the College Board at a meeting in May. The second requirement is that it be made available to the Avila community by June of the following year. (ie : June 30, 2008.)

CONDITION	REPORTING REQUIREMENT	REPORTING INFORMATION	WHERE REPORTED
1. Staff Attendance	Report on the average attendance rate or average number of days attendance per staff member	2007 : (figure from CEO Staffing Database). TEACHING STAFF : 92.03% NON TEACHING STAFF : 96.81% ALL STAFF : 93.14%	COLLEGE BOARD REPORT AVILA INTRANET
2. Staff retention	The proportion of staff retained in a program year from the previous year	83.19% (figure from CEO Staffing Database). The majority of staff leaving Avila do so for reasons of : 1. retirement 2. maternity leave	COLLEGE BOARD REPORT AVILA INTRANET
3. Teacher qualifications	List of teacher qualifications – aggregate information	This report on teacher qualifications celebrates : <ul style="list-style-type: none"> ○ the diversity amongst the teaching staff ○ high level of skill and professionalism ○ commitment to lifelong learning ○ the variety of qualifications which add to the school's capacity to deliver specific programs. Staff at Avila College have one or more of the following qualifications: Degree – Doctorate Degree – Masters Degree - Bachelor Diploma – Graduate Diploma - Advanced Certificate – Graduate A number of staff are currently undertaking post-graduate studies. All members of the teaching staff are registered with the Victorian Institute of Teaching.	COLLEGE BOARD REPORT AVILA INTRANET

CONDITION	REPORTING REQUIREMENT	REPORTING INFORMATION	WHERE REPORTED
4. Expenditure and teacher participation in Professional Learning	1. expenditure on professional learning 2. number of teachers participating in PL 3. and description of activities	1. \$35,212 (2007 Financial year – Jan to Dec) = average amount of \$415 per staff member 2. 85 FTE teaching Staff (+ SO + SSO = 140) School Officers and Support Staff were also engaged in Professional Learning, much of it school-based, and some that has been provided by the CEO and/or other bodies. 3. See TABLE 1	COLLEGE BOARD REPORT AVILA INTRANET
5. Student Attendance	Average student attendance rate (%)	The average student attendance rate for the period 2/02/07 – 7/12/07 is 94.47%	COLLEGE BOARD REPORT AVILA INTRANET
6. National Benchmark results Yrs 7 & 9 in Reading Writing, Spelling & Numeracy	Proportion (%) of students who meet national benchmarks Avila College : Yr 7 & 9 only	TABLE 2(A) : YEAR 7 AIMS DATA (ENGLISH) TABLE 2(B) : YR 7 AIMS DATA (MATHEMATICS) TABLE 3(A) : YR 9 AIMS DATA (ENGLISH) TABLE 3(B) : YR 9 AIMS DATA (MATHEMATICS) The data does not include those students who were exempt from participating in the AIM, nor those who were absent at the time of its implementation	COLLEGE BOARD REPORT AVILA INTRANET
7. Changes in Benchmark results from the previous year	% change in students achieving national benchmarks	TABLE 4 : SUMMARY TABLE	COLLEGE BOARD REPORT AVILA INTRANET
8. Value Added	Value added according to school's circumstances	This provides the opportunity for Avila to report on those school activities and programs that have had a positive effect on the wellbeing and achievements of students and the school community. No requirement for any statistical or evidence-based data is provided nor required. This section allows us to showcase curricular and extra-curricular activities that have been successful. The activities that we have highlighted are those that have formed part of our school improvement plan. At Avila, these include, amongst many others: <ul style="list-style-type: none"> ○ Catholicity - spirituality programs, celebrations, Christian Living days, retreat Camps 	COLLEGE BOARD REPORT AVILA INTRANET And regular reports in : FORTNIGHTLY NEWSLETTER AVILA MATTERS COLLEGE YEARBOOK

		<ul style="list-style-type: none"> ○ Student wellbeing programs - Peer Support, Seasons for Growth, Keys Please, ○ a wellbeing centre with three counsellors ○ financial support for staff undertaking Masters studies ○ Reconciliation and Social Justice groups and forums ○ Santa Teresa Mission trip ○ Social skills programs - Chess clubs, friendship club ○ Health and fitness programs – Health/PE, extra-curricula sport (intra & inter-school) ○ Debating and Public Speaking activities ○ Environmental programs - water saver, litter etc ○ Professional development regimes ○ School camps and excursions, interstate and overseas trips ○ Use of information and communications technology (ICT) ○ Music programs & activities ○ Student Leadership programs 	<p>SPEECH NIGHT</p> <p>GRADUATION</p>										
<p>9. Average standardised Assessment results for Yrs 9 & 10</p>	<p>Median score of Yr 9 & 10 students doing standardised assessments Eg: Yr 9 AIMS data</p> <p>Yr 10 (not available as Yr 10 do not undertake standardised assessments)</p>	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">MEDIAN SCORE</th> </tr> </thead> <tbody> <tr> <td>Year 9 Reading</td> <td>5.6</td> </tr> <tr> <td>Year 9 Writing</td> <td>5.78</td> </tr> <tr> <td>Year 9 Spelling</td> <td>5.37</td> </tr> <tr> <td>Year 9 Numeracy</td> <td>5.21</td> </tr> </tbody> </table> <p>The median score is the middle score obtained by Year 9 students at</p>	MEDIAN SCORE		Year 9 Reading	5.6	Year 9 Writing	5.78	Year 9 Spelling	5.37	Year 9 Numeracy	5.21	<p>COLLEGE BOARD REPORT</p> <p>AVILA INTRANET</p>
MEDIAN SCORE													
Year 9 Reading	5.6												
Year 9 Writing	5.78												
Year 9 Spelling	5.37												
Year 9 Numeracy	5.21												

		the school, i.e. when all the scores are ranked from highest to lowest, half the scores will be above and the other half will be below the median. The median score represents the average Standard Level achieved by students in Year 9 at the school; generally the median score will be between 4.5 and 6.	
CONDITION	REPORTING REQUIREMENT	REPORTING INFORMATION	WHERE REPORTED
10. Senior secondary outcomes **	Outcomes + median Yr 12 results, academic and non academic pathways	TABLE 5	COLLEGE BOARD REPORT AVILA INTRANET
11. Proportion of Year 9 students retained to Yr 12 (or equivalent)	Student retention	AVILA YR 7-10 STUDENT RETENTION : 98% NATIONAL BENCHMARK : 90% ALL SCHOOLS : : 98.4% AVILA YR 11/12 STUDENT RETENTION : 101.8% NATIONAL BENCHMARK : 85% ALL SCHOOLS : : 90.4% PROPORTION RETAINED YR 9-12 : : 98.47%	COLLEGE BOARD REPORT AVILA INTRANET
12. Post school destinations	List where Avila students choose to pursue their career pathways.	TABLE 6	COLLEGE BOARD REPORT AVILA INTRANET
13. Parent, student and teacher satisfaction	Parent Involvement Parent Info Evenings Other areas as determined by group	<p>There are no prescribed means by which Avila is required to gauge satisfaction levels. There is no requirement for specific surveys or statistical data. We can make our own judgement as to how satisfaction is to be determined and how it is to be reported.</p> <p>This item offers the opportunity for us to report on those school activities and programs that have had a positive effect on the wellbeing and achievements of students and the school community.</p> <p>There are many and regular activities and events that occur at Avila College across the year that indicate general satisfaction of a high level from members of the College community. These include :</p> <ul style="list-style-type: none"> ○ The high numbers of parents, teachers and students at social, sporting, information, parent/teacher, guest speaker and community events 	COLLEGE BOARD REPORT AVILA INTRANET & INTERNET And regular reports in : AVILA NEWSLETTER AVILA MATTERS COLLEGE YEARBOOK

		<ul style="list-style-type: none">○ feedback, whether formal or informal, received from parents and students involved in particular activities – this includes feedback from parents regarding end of semester reports○ survey data available to the school through school improvement processes. (eg : Christian Education Committee)○ undertaking programs with external agencies eg: LINC survey – Monash University in 2005.	
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	<p>TAFE Careers Careers & employment Expo On Demand testing for students I.T. in the classroom ICT in Science Special education - SPELD seminar - Network meetings - Individual program planning workshops Emotional Intelligence Victorian Curriculum & Assessment Authority The ABC Series of Lectures Book Talkers Conference Middle years Literacy & Numeracy Cross Curriculum & planning National Gallery of Victoria – student learning planning days Lego-robotics The Thinking Curriculum Faculty based review committees & VCE assessors courses</p>
WELFARE	<p>Whole Staff Professional Learning : Catholic Schools Counsellors network meetings Albert Road Clinic – adolescence & mental health Graduate teachers induction program & conference Transition & support meetings Student Welfare Conference</p>
LEADERSHIP & ADMINISTRATION	<p>Deputy Principals’ Network – Curriculum & Welfare Principals’ Association - Spirituality, Welfare & Curriculum Computer Software courses Effective Staff Development Beginning Leadership Course</p>
OTHER	<p>V.I.E.U : Teachers & the Law Archivists Association & network meetings School Officers Conference</p>

NB : THESE ARE SAMPLES ONLY...THERE IS A WIDE VARIETY OF PROFESSIONAL LEARNING ACTIVITIES UNDERTAKEN BY STAFF IN ANY ONE YEAR

TABLE 2(A) : YEAR 7 AIMS DATA (ENGLISH)

AIM 7 - English 2007	At or below All Catholic Schools percentile					At or Above Expected VELS Level	Indicator	Above National Benchmark
	10th	25th	50th	75th	90th			
Reading								
Like Schools (LBOTE)	8.0%	23.1%	47.3%	74.4%	90.2%	68.5%		97.0%
This School	3.9%	14.7%	37.5%	64.4%	86.9%	★77.0%	★70.0% students at or above expected CSF level	97.9%
Writing								
Like Schools (LBOTE)	6.7%	19.2%	42.8%	71.4%	87.6%	74.1%		100.0%
This School	1.8%	5.7%	23.2%	51.3%	78.8%	★86.6%	★70.0% students at or above expected CSF level	100.0%
Spelling								
Like Schools (LBOTE)	7.0%	19.5%	43.2%	70.3%	88.9%	67.1%		N/A
This School	2.9%	8.2%	35.7%	60.8%	84.7%	★79.7%	★70.0% students at or above expected CSF level	N/A

TABLE 2(B) : YR 7 AIMS DATA (MATHEMATICS)

AIM 7 -Maths 2007	At or below All Catholic Schools percentile					At or Above Expected VELS Level	Indicator	Above National Benchmark
	10th	25th	50th	75th	90th			
Number								
Like Schools (LBOTE)	N/A	N/A	N/A	N/A	N/A	N/A		N/A
This School	N/A	N/A	N/A	N/A	N/A	○N/A		N/A
Mathematics								
Like Schools (LBOTE)	8.7%	23.4%	47.9%	75.6%	90.3%	70.5%		90.5%
This School	5.3%	21.0%	37.1%	67.2%	86.8%	★74.2%	★70.0% students at or above expected CSF level	94.1%

TABLE 3(A) : YR 9 AIMS DATA (ENGLISH)

AIM 9 - English 2007	At or below All Catholic Schools percentile					At or Above Expected VELS Level	Indicator	Above National Benchmark
	10th	25th	50th	75th	90th			
Reading								
Like Schools (LBOTE)	9.8%	25.3%	50.0%	74.8%	90.2%	66.4%		N/A
This School	4.0%	14.4%	36.4%	66.2%	83.9%	★78.8%	★70.0% students at or above expected CSF level	N/A
Writing								
Like Schools (LBOTE)	8.2%	22.5%	47.7%	72.9%	89.1%	76.4%		N/A
This School	2.5%	8.5%	29.1%	54.4%	78.8%	★91.4%	★70.0% students at or above expected CSF level	N/A
Spelling								
Like Schools (LBOTE)	8.7%	22.3%	46.9%	71.3%	88.0%	59.6%		N/A
This School	4.0%	14.6%	35.8%	62.6%	86.2%	★71.7%	★70.0% students at or above expected CSF level	N/A

TABLE 3(B) : YR 9 AIMS DATA (MATHEMATICS)

AIM 9 - Maths 2007	At or below All Catholic Schools percentile					At or Above Expected VELS Level	Indicator	Above National Benchmark
	10th	25th	50th	75th	90th			
Number								
Like Schools (LBOTE)	N/A	N/A	N/A	N/A	N/A	N/A		N/A
This School	N/A	N/A	N/A	N/A	N/A	🚫N/A		N/A
Mathematics								
Like Schools (LBOTE)	9.7%	23.1%	49.4%	74.6%	89.3%	46.1%		N/A
This School	6.4%	17.0%	38.8%	64.8%	85.3%	🚫57.1%	🚫 < 60.0% students at or above expected CSF level	N/A

TABLE 4 : SUMMARY TABLE :

6	Proportion of students meeting national benchmarks at Avila College	Year 7 Reading	97.9%
		Year 7 Writing	100%
		Year 7 Spelling	N/A
		Year 7 Numeracy	94.1%
		Year 9 Reading	N/A
		Year 9 Writing	N/A
		Year 9 Spelling	N/A
		Year 9 Numeracy	N/A
7	Changes in benchmark results from the previous year	Year 7 Reading	-0.5%
		Year 7 Writing	0.5%
		Year 7 Spelling	N/A
		Year 7 Numeracy	2.8%
		Year 9 Reading	N/A
		Year 9 Writing	N/A
		Year 9 Spelling	N/A
		Year 9 Numeracy	N/A

Explanation of data:

A figure of -0.5% in Year 7 Reading means there was a 0.5% decrease in the proportion of students who achieved the national benchmark from one year to the next, e.g. the proportion went from 98.4% to 97.9%

A figure of 0.5 % in Year 7 Writing means there was a 0.5 % increase in the proportion of students who achieved the national benchmark from one year to the next e.g. the proportion went from 99.5% to 100%

A figure of + 2.8% in Year 7 Numeracy means that there was a 2.8% increase in the proportion of students who achieved the national benchmark from one year to the next e.g. the proportion went from 91.3% to 94.1%

TABLE 5: SENIOR SECONDARY OUTCOMES

10	Senior Secondary Outcomes	VCE Median Score	32
		VCE Completion	99%
		VCAL Completion	N/A until 2009

TABLE 6 :AVILA VCE CLASS OF 2007 : CAREER CHOICES & STUDENT DESTINATIONS

Career Area	Number of students
Information Technology	3
Health	25
Creative & Visual Arts	25
Management & Commerce	38
Natural & Physical Sciences	15
Education	6
Society and Culture	39
Agriculture, Environment	4
Architecture & Building	8
Food, Hospitality, Personal services	2
Engineering	3
others	35

Career Destination – Round 1 offers	Number of Students
Uni of Melbourne	11
RMIT - Uni	6
La Trobe Uni	9
Swinburne TAFE	3
Swinburne Uni	4
Deakin University	36
Holmesglen TAFE	9
Aust Catholic University	9
William Angliss	8
Victoria University	13
Monash Uni	33
RMIT TAFE	11
Other	24

