

CHAIRPERSON'S REPORT

Sally-Anne Petrie Chairperson

At the Annual General Meeting of the College Board in 2015, the Board farewelled Mrs Naomi James, from Holy Family Parish, retiring after 5 years of committed service to the Avila College Board. The Board also welcomed back both returning members and new member, Mr Thinesh Chandraratne, representing the Parish of Holy Family, Mount Waverley.

Overview

Avila College's Golden Jubilee year has offered us all a unique opportunity to gather, celebrate and reflect on the significant journey the Avila College community has shared, since its humble beginnings in a classroom at St Leonard's Primary School, in 1965.

During 2015, regular reporting from the Principal and School Leadership Representatives kept the Avila College Board well informed of the activities, initiatives and achievements of the Avila College Community on the key focus areas of Curriculum and Professional Development, Administration, Pastoral Care and Student Wellbeing and Finance.

The Avila College Board itself, has continued a focus on development and 'building its capacity to govern' by offering further formation opportunities for Board Members, developing a Board Induction process, considering proposals on Board Membership and structure identified by a Constitution 'working party' and preparing to redraft the Avila College Board's key document, the Constitution, for approval by Board Members.

A Year of Gathering and Celebration

Throughout this Golden Jubilee year, many unique events and celebrations organised by Avila College have gathered past and present staff, students, alumnae, parents, families and community members to celebrate the journey the Avila College Community has shared over this 50 years. The Avila College Board sincerely congratulates the Principal, Ms Louise Gunther, the Leadership Team, Avila staff and students, the Avila PFA and all community members involved for the outstanding work involved in the planning, organisation, preparation and celebration of these Golden Jubilee gatherings and events. They enabled us all to celebrate this significant milestone together in true, unique Avila fashion.

Board Development

In addition to regular attendance at College events and celebrations, the Avila College Board increased its visible presence in the school community during 2015, with attendance at the whole school Assembly held first week of Term 3, to acknowledge National School's Board week.

Following the development of a Board Induction Process, in 2015, new Board Members are now being inducted.

During reporting meetings the focus on formation for Board Members continued, with Board Members participating in two formation sessions centred on the document "Guidelines for Boards of Regional and Diocesan Colleges" prepared by Catholic Education Melbourne. Following this, at a meeting set aside in November, Board Members gathered to consider some Board Membership Structure issues around representation from student, staff, alumnae, member Parishes and co-opted membership. A redrafted

Avila College Board Constitution will now be presented to Board Members and the Canonical Administrator, Fr Brendan Dillon for approval, before seeking final approval from the Archbishop.

Acknowledgements

Avila College Board congratulates Principal Ms Louise Gunther and the Leadership Team for their most capable leadership of the Avila College community as they listen and respond to the needs of all community members, continuing to shape a community moving towards the next 50 years of outstanding education and formation at Avila.

The contribution Avila College Board Members make, through their presence and participation in the Avila College community continues to be a source of great support for the College. The Avila College Board thankfully acknowledges Father Brendan Dillon's support and leadership, in his role as the Canonical Administrator of the College. The Avila College Board extends grateful thanks to Ms Lyn McGuinness, Business Manager for her dedicated work managing the College finances over the past 6 months. The College Board also recognises the significant commitment of Ms Kim Rowland to her duties as Minute Secretary during 2015.

Avila Board Members 2015

Chairperson & Co-opted member Rowville Parish
 Vice Chairperson & Jordanville Parish Rep.
 Hon. Accountant
 Secretary & Mulgrave Parish Rep.
 Principal
 Deputy Principal Wellbeing
 Deputy Principal Learning and Teaching
 Deputy Principal- Administration
 Staff Representative
 Mount Waverley Parish Rep.
 Glen Waverley Parish Rep.
 Syndal Parish Rep.
 President of the Canonical Administrators/
 Parish Priest Glen Waverley
 Minute Secretary

Mrs Sally-Anne Petrie
 Mrs Loretta Hyland
 Mr Des Moroney
 Mrs Kerry Wilson
 Ms Louise Gunther
 Mrs Christine Kralj
 Mrs Madeleine Franken
 Miss Rebecca Cetrola
 Mr Allan Kennedy
 Mr Thinesh Chandrartne
 Mrs Maria Lentini
to be advised

Father Brendan Dillon
 Ms Kim Rowland

PRINCIPAL'S REPORT

Louise Gunther – Principal

Our Golden Jubilee Year of 2015 was certainly a year to remember for the Avila College Community both past and present. What always leaves a lasting impression are the faces of our students who feel so proud when people either visit the college or attend one of our many functions. This was the case on so many occasions last year when our community came together to acknowledge the past fifty years of our wonderful place and learning. St Patrick's Cathedral was filled to capacity for our Opening of the year Eucharist on Sunday 8 February led by Bishop Mark Edwards OMI, and the music and singing from our staff and students to quote Bishop Mark "was the best singing and music he had ever heard." What a wonderful compliment for our talented musicians and singers. We were certainly blessed in terms of weather for our Golden Jubilee College Carnival and Open Day, which translated into extremely good numbers of visitors, alumnae and current students and their families attending throughout the day. Strong support from our staff and PFA as well as our student leaders ensured the day was certainly an outstanding success. Other significant events throughout the year included Past and Present College Captains Lunch, Alumnae and Past Staff Eucharist, our Teaching and Learning Conference, the Golden Jubilee Dinner and the Art and Design Exhibition.

Just prior to our Golden Jubilee Carnival was the arrival of our 'secret project' for the jubilee year – our new statue of St Teresa. Thanks to the wonderful talent of Linda Klarfeld who sculptured the piece we now have a very modern, reflective statue of St Teresa taking a prominent position in the garden named in her honour. It was most appropriate that Sr Maria Lazzaro pbvm, Congregation Leader of the Presentation Sisters in Victoria and former college Chaplain commission and bless this statue on Avila Day as another event to celebrate our Golden Jubilee Year.

We were blessed to be able to take occupancy of our new area called the Gathering Space from the start of the year thanks to some extra efforts of our builders (Devco) and architects (Law architects) who worked together to ensure that we could make use of this new space from the very beginning of the year. Throughout the year this space proved to be a very worthwhile addition to our college and the space was used in more ways than we had ever imagined. At the start of Term 3 the new Physical Education precinct (including gym, change rooms and learning areas) as well as a science / agriculture and horticulture area was officially opened for use by our students. These areas are very light and bright and provide engaged areas for flexible learning opportunities.

I would like to particularly acknowledge a very hard working group of people – our Parents and Friends Association who throughout 2015 really showed their commitment and support of the college. For many of our Golden Jubilee events they were the people who were often there at the very start as well as being there at the very end of various events. Their commitment and support of the Eucharist, Carnival, Gala Dinner and World Teacher's Day lunch was a great credit to their sense of loyalty and obligation to the school they have chosen to send their daughters to.

At the end of the year we were very proud of the academic achievements of our VCE students. Sophia Elliott was our DUX with an ATAR score of 99.05 and the following students achieved perfect study scores (50 out of 50);

Christiana David - Further Mathematics, teacher Chris Nichols,
Sophia Elliott - Legal Studies, teacher Brendan Johnson and
Erin Flatters - Visual Communication Design, teacher Anne Graham.

Credit and acknowledgement of the efforts of the teaching staff who have journeyed with all our Year 12 students of 2015 and given them encouragement and inspiration for their secondary school journey. We now watch and wait to hear of their success in their lives beyond Avila College.

We thanked and farewelled a number of long serving staff throughout 2015 including; Maria Nankervis, Norm Phillips, Domenica Tarquinio, Gillian Goldsworthy, Carmel Nicolson, Margaret Shelley, Paul Ekers and Rebecca Cetrola. While most of these staff have moved into retirement we congratulate Rebecca Cetrola who has moved to St Francis Xavier College, as head of the Officer Campus.

MARKETING AND DEVELOPMENT

Report submitted by Annie Opray, Director of Marketing and Development

2015 was a very special year in the life of Avila College as we celebrated the Golden Jubilee.

A calendar of events was developed with the aim of hosting events for all members of the Avila community and it included:

- Golden Jubilee Eucharist
- College Carnival and Open Day
- Past and Present College Captains Lunch
- Alumnae and Past Staff Eucharist
- Teaching and Learning Conference
- Golden Jubilee Dinner
- Art and Design Exhibition.

All of the events were very well attended but the largest of them all was the Carnival and Open Day on Saturday 21 March, which attracted approx. 3,000 visitors to the college.

The Parents and Friends Association members assisted with organisation of many of the functions and we thank them for their support.

The Avila Alumnae Committee was formed and this group will continue to grow and develop in the coming years.

A special Golden Jubilee logo was developed and it was used throughout the year in all communications, advertising and other marketing collateral. Items produced to support the 50th year of the college included a St Teresa badge, signage, Avila Day gift of a frosted tea light candle holder, bottled water, serviettes but the most impressive addition by far was the new sculpture of St Teresa that was installed in St Teresa's Garden.

The regular program of events continued during 2015 and they included Open Mornings and Reunions. The advertising schedule included local papers and The Age along with some radio campaigns. There was a four-page wrap on the front of the Waverley Leader which contained an historical perspective of the previous fifty years of the college as well as promoting all of the advantages of an Avila education.

A book commemorating the Golden Jubilee was published and it provided a pictorial account of the last 50 years of the college. The Principal Louise Gunther presented a copy of the book to the first Principal of Avila Sr Patricia Carroll pbvm who enjoyed reading it very much.

The first edition of the new college magazine Avila Connect was issued in June 2015, followed by the second edition in December. The magazine will be published twice each year.

The Golden Jubilee provided the opportunity for many members of the Avila community to reconnect with their college. We must build on the momentum generated in 2015 to continue to encourage people, especially Alumnae, to come back to Avila. It was a privilege to be involved in all of celebrations of the Golden Jubilee Year and we now can look forward to the future and the next fifty year of Avila College.

STAFF REPORT

Report submitted by Allan Kennedy - Staff Representative 2015

This year at Avila we celebrated our Golden Jubilee - 50 years of quality Catholic secondary education at our College. The year started with a visit by Bishop Mark Edwards who spent a day at the college to really get to know who he would be celebrating with at our Eucharist celebration at the Cathedral. During his visit he dropped into a class I was teaching and proceeded to fulfil his ambition of sharing the excitement of Pythagoras Theorem with the girls in an impromptu lesson. The Eucharist held at the Cathedral was a splendid celebration of the Avila community. The music provided by our musicians and our choir, students and staff, filled the Cathedral, which was packed to the doors and beyond.

The school carnival was an opportunity for staff members to meet the students, both past and present, with their families in an informal setting. The day was a lot of fun for all.

Another highlight of our Golden Jubilee year was the Art and Design Exhibition. In 2015 the exhibition was larger than ever filling the entire Hall and Gathering Space with examples of many of our students artistic works. This required a large commitment of time and planning by our art department.

Our teaching facilities have improved even further with the new gym and its surrounding precinct. It is a great resource and very appreciated. It also makes the Hall (old gym) far more available to be used for masses and assemblies.

At the end of last year all teachers were proud to hear and see how our year 12 girls went with their results. As you would know Avila is not a select entry school and yet our young women do exceptionally well. Their results are due to their hard work over six years, supported by their parents and the commitment of all the staff at Avila.

The Spark, Amplify and Evolve conference held at Avila gave our teachers the opportunity to present to fellow teachers and invited guests' aspects of teaching and learning. The day was a success and perhaps, led to this year the creation of professional development programs being developed within the school- recognizing the talents within our very skilled staff.

At the end of the year our Staff Association organized an end of year mass followed by lunch. Our thanks go to the groups who organized these two celebrations. A Eucharist at the beginning and end of a school year is very appropriate for our teaching community, a time for reflection and thankfulness.

FAITH AND MISSION

Report submitted by Carmela Marino, Acting Director of Faith and Mission

Our students and staff share a strong sense of Catholic community, which is underpinned by the core values of respect, honesty, support, forgiveness, trust and justice.

These values are part of the everyday fabric of Avila. They are fundamental to the way we relate to one another, and build relationships with the wider community through our service to others.

The Reconciliation Group:

In 2015 the Reconciliation Group continued to work to fulfil their goals of drawing awareness of the cultural issues as well as issues of disadvantage faced by Aboriginal communities in Australia. The Reconciliation Group continued to be supported by the College with the:

- display of the Aboriginal flag and message stick with pride, and acknowledge the land at all school gatherings
- initiate and maintain dialogue with Aboriginal communities, elders and organisations including the Santa Teresa community, Reconciliation Victoria, Catholics for Reconciliation Australia, Opening the Doors Foundation and the Fire Carrier organisation
- foster understanding through discussion, regular informative meetings, guest speakers, the library's reconciliation shelves, display boards in corridors and articles in the newsletter
- celebrate Proud Race Day at Avila College with an in-school event, and we will participate in Close the Gap Day and sign the petition
- participate in Reconciliation Week, including Sorry Day
- celebrated NAIDOC Week in the nearest available school week through a whole school event and raise awareness and promote a positive attitude to Aboriginal culture among student body.

St Vincent de Paul: Young Vinnies

This ever-growing group in our school community enthusiastically worked to bring social justice to our immediate community. The girls continually informed the school community of the need for their support through the various fundraising events that took place. These included:

- Collection of hygiene products to create Mother's Day Hampers for the Wellsprings for Women Centre in Dandenong
- A group of senior students took part in Young Vinnies Conference on Mental Health at Abbotsford Convent uniting with various other schools to discuss future projects
- Year 9 and 10 students took part in helping at the Collingwood Cottages in Fitzroy to help distribute food parcels to those less fortunate
- The school community took part in a massive Christmas Drive - Cans (Young Vinnies) and toys (Jordanville Young Vinnies) at the end of the school year.

Santa Teresa Trip

Avila continued in their tradition supporting the Santa Teresa Mission. Staff donated clothing and bedding which was then taken to Santa Teresa on the latest trip.

Project Compassion

Project Compassion was extremely well supported by both staff and students with all homerooms collecting money throughout the Lenten period.

Reflection Days

These were held across the year for all year levels with special emphasis on developing their own personal faith. Each Reflection Day was tailored to the needs of the year level.

CURRICULUM & PROFESSIONAL DEVELOPMENT

Madeleine Franken - Deputy Principal, Learning and Teaching

Throughout 2015, staff continued to explore ways to improve their feedback to facilitate effective student learning. In semester two, across a range of subjects and year levels, teachers experimented with delivering feedback via Simon, the Learning Management System (LMS). This enabled parents to have access in real time via the parent portal of PAM to teachers' comments or grades on specific tasks their daughters had completed. Following the trial, Curriculum Leaders recommended the introduction of a continuous online reporting program in 2016.

To celebrate the Golden Jubilee of the College, teachers and students enjoyed "Avila circa 1965 Day" in term one. Teachers dressed in fashion from the sixties and delivered lessons using either 1965 content or methodologies. Students enjoyed the day as it provided a lens to view how much Avila College had changed as a learning institution over the past fifty years.

The Curriculum Committee undertook a review of the provision for students with individual learning needs. Outcomes included revision of the Learning Support Policy and a recommendation for an external, structural review of the programs and structures to support individual differences at Avila.

VCE Results

The VCE class of 2015 achieved some excellent results with 4 students achieving ATARs above 97, including three students who gained a perfect study score of 50 in Further Maths, Legal Studies and Visual Communication Design. Our top students undertook VCE studies across a broad range of subjects from the arts, health, humanities, languages, maths and science areas. 236 students successfully completed at least one sequence of unit 3/4 subject sequence across 50 different studies. Over 65% of students achieved an ATAR score above 70, placing them in the top 30% of the state. Avila's VCE median study score was 33, which was an increase from 32 in the preceding three years.

We are proud of the 100% successful completion rate for VCE. Again Avila was well represented with 23 students earning the relatively new VCE (Baccalaureate) award for undertaking a broad but rigorous program that rewards students who successfully complete at least 5 subjects, including the more challenging study of Maths Methods, a language and a minimum score of at least 30 in English. In addition, 22 students completed a VET certificate, 23 students embarked on a VCAL certificate with 93% successfully completing it.

NAPLAN Results

The 2015 NAPLAN median results continued to show Avila College students as performing above the state in every area and to growing most students at a rate higher than other schools with either a similar socio economic status or starting point.

	Yr 7 Avila	Yr 7 State	Yr 9 Avila	Yr 9 State
Reading	577	548	609	584
Writing	558	523	618	570
Numeracy	557	541	603	593

Staff study

18 staff members from Avila undertook formal study throughout 2015 of which 10 were at Masters level. Individual study by teachers in 2015 included completion of Masters in Education (Student Wellbeing) at the University of Melbourne by Jolenta Kirkwood and Sam Carroll. Justin Cash completed his Master in Education by research, Andrea Mc Cann completed a Master in Sustainability, Tanya Induni completed a Master of Special and Inclusive Education, Rebecca Cusmano completed a Master of Teaching and Madelaine Scott-Jones completed a Master of Educational Leadership at ACU. Geraldine Mc Kenna completed a Postgraduate Certificate in Education (Career Development) at ACU, Marina Kelly completed a Professional Certificate of Modern Languages Education, and Cherilynn Kingston completed a Bachelor of Arts. Such commitment to formal study provides evidence of the professionalism and passion for learning of staff at Avila.

Internal Professional Learning

The main internal PL event of 2015 was the “Spark, Amplify, Evolve” conference in May. The focus of the conference was teacher-led innovation in the classroom. Nine Avila staff members presented their innovation journeys and follow up workshops allowed the attendees to help design future approaches. The response to the conference was overwhelmingly positive.

The flow on from the conference has been the establishing of Professional Learning Communities at Avila. These communities will make use of a Design Thinking approach to create a change in teacher practice.

Teaching staff undertook two Design Thinking workshops, led by Maddie Scott-Jones and Jason Isma, during the last week of 2015 exposing them to a range of Design Thinking approaches as preparation for the launch of Professional Learning Communities at Avila.

The workshops allowed staff to develop engaging assessment tasks for existing curriculum using a Design Thinking, engaging in creation, prototyping and receiving and responding to effective feedback. The Design Thinking approach will be used throughout the Professional Learning Community process.

A full day was also devoted to Staff Professional Learning in the Faith area. Dr Richard Gaillardetz presented on “Faith in a technological world”. Staff appreciated the relevance of the presentation to their work with students.

External Professional Learning

During 2015 Avila staff undertook just over 1600 hours of externally provided professional learning.

Of the external Professional Learning, 15% (just over 260 hours) was undertaken outside of business hours such as after school, on weekends or on non-working days. This is a significant contribution from the Avila staff to professional learning at Avila.

The breakdown by Curriculum Area is as follows:

Curriculum Area	Percentage of Total Professional Learning Hours
Administration	12.50%
Arts	3.81%

Careers	8.89%
CECV Accreditation	1.62%
English	8.66%
Health & PE	7.27%
Humanities	6.06%
Languages	3.81%
Learning Support	5.20%
Maths	10.90%
Religious Education	4.76%
Resource Centre	1.54%
Science	9.87%
VCAL	1.92%
Wellbeing	9.63%

ADMINISTRATION REPORT

*Chris Nichols – Director Operations/Timetetable and
Donna Bell Director Administration/VCE*

In 2015 there were many excursions and school-based activities to bring students learning to life across all areas of study. Some of these included:

- English presentations bringing texts to life
- Language immersion excursions to restaurants and film festivals
- Environmental fieldwork for our science students in local areas
- Geographers exploring different city and country environments
- Artist visits and musician guest performances
- Cosmodome
- Visit from Gemma Sisia from the School of St Jude School, Africa

Competitions

Students participated in a range of competitions such as

- Australian Maths competition
- The ICAS Science competition
- Geography competition
- Dante Alighieri Italian Poetry competition

Creative Arts

The collaboration of the Arts was evident in the Creative Arts Festival *Sister reAct*.

The energy of the show was electric leading towards an unforgettable night that celebrated Avila College's Jubilee.

Students involved in music at Avila College were given many opportunities to perform throughout the year, in particular

- Orchestra camp held at Oasis camp in Mt Evelyn
- The Jubilee Juke Box Music Festival was a celebration of the music department's talents.

Sports

Our sport department was kept busy with fourteen SCSA competitions. Over all competitions our students participated competitively in good spirits and achieved some excellent results. The Avila College Sports Awards Night celebrated the sporting achievements of our students across the year, recognising both those who had excelled in each sport, and those who have shown admirable commitment to their sporting endeavours. Sarah Tutchener (ex Avila staff member and student) travelled from Brisbane to share her career highlights and learning experiences with the students.

- MSAC was the venue for the twilight Golden Jubilee Swimming Carnival
- Avila were the SCSA Athletics Champion for 2015

Public Speaking and Debating

Our students were involved in numerous Public Speaking and Debating events :

- Lunchtime debating competitions
- DAV debating competitions
- Years 11 & 12 Ainger Public Speaking Competition

- Aboriginal Catholic Ministry Public Speaking Competition
- British parliamentary Debating Competition
- Rostrum National Voice of Youth Public Speaking competition
- Rotary United Nations Assembly
- Legacy Public Speaking Competition

College Assemblies continued throughout the year

- Term 1 we had the High Achievers Assembly in which Monica De Rango our 2014 Dux was presented with the Filomena Salvatore Dux Award. Dr Fiona Brownfoot (class 2001) addressed the College
- Term 2 Marie-Claire Putrino (class 1990) spoke to the College about her Career journey and time at Avila
- Term 3 celebrated NAIDOC week with Uncle Colin Hunter Snr. Conducting a Smoking Ceremony to welcome all to the Hall. Bernadette O'Mahony (class 1979) also addressed the assembly.

Avila Mazenod collaboration in 2015 included:

- The musical *Joseph and His Technicolour Dreamcoat*
- The Avila – Mazenod combined Orchestra
- The year 9 student combined Reflection day and Eucharist.

Gifted and Talented

Our gifted and talented team organised:

- Involvement in The Spaghetti Machine competition
- Year 9 and 10 students participation in engineering workshops at Melbourne University
- Preparation of students for the tournament of minds.

Our Discovery Learning Programme Included:

- Years 7 & 9 camps run in partnership with Outdoor Education Group. Year 7 groups went to Marysville and Year 9 students to Eildon
- Year 8 City Experience was a highlight for our Year 8 students.

Study Tours provided a rich learning opportunity enabling our students to gain greater understanding of culture and language. Students travelled to

- Indonesia
- France
- Santa Teresa immersion
- Geography Unit 3 field trip to the Goulburn River catchment area.

VCE/VCAL

In 2015, all senior students received the Avila College Senior Guidelines Booklet and the Avila College SAC/SAT Policy. The guidelines presented clear expectations and directives as per VCAA documentation.

The College was audited by the Victorian Curriculum Assessment Authority in VCE Unit 3 and 4 Algorithmics, Unit 3 Mathematical Methods (CAS), Unit 4 Drama.

Auspice VET Arrangements

In 2015 the College continued Auspice agreements for our VET programmes.

We received acknowledgement from Access Employment for our positive results and the work being done by our staff with our VET programmes.

PASTORAL CARE AND WELLBEING

Christine Kralj - Deputy Principal, Wellbeing

The College's Annual Action Plans 2015 (Wellbeing sphere) gave much direction to the work of the Pastoral Care Team.

2015 was year two of our Annual Action Plan (AAP), the Pastoral Care Team focused on a number of strategies including:

- Review of the LAVP and planning for 2016 under a new timetable
- Engaging in activities to build vertical connectedness within the College (House activities)
- Developing staff's skills and awareness of Safety Plans for at risk student
- Parent Forum
- Developing an early contact culture for absent students

The work of the Pastoral Care Team is always hallmarked by a desire to work in partnership with all staff and parents. Our focus is to ensure that excellent learning opportunities for our young women are delivered in an environment that nurtures and cares for their wellbeing.

Major foci of the Pastoral Care team in 2015:

Living and Values Program (LAVP)

- Imbedding the vision and rationale in lessons
- Lesson framework
- Lesson development with Homeroom Teacher team
- Resource selection (Reference books, DVDs, speakers etc)

Counselling Procedures

- Stronger links to outside agencies
- RUOK (a number of outside agencies attended including MYFS, Headspace and ADAVIC)

Year 7 Transition Program

- Most intake schools were visited
- Visits enable staff to speak to the incoming students and to discuss individual student needs with Grade 6 teachers
- With nearly 30 solo students (only student from their primary school) enrolled for 2016, our Year 7 Transition program included a 'MeetUp' morning in September

Student Co-curricula Programs

- Craft club (Initiative of Helen Tillinh, School Psychologist)
- Project group (students in Year 7 and 8 are selected to complete a community service activity to give students a chance to build relationship and social skills)
- Peer Helpers (Year 10 peer support program focused on supporting Year 7 students with transition and active lunchtimes)
- Support the planning of the end of year alternative week program (Years 7-9)
- Student Leadership Program (Year 12 formation, Leadership seminars)

Student Leadership

- Greater focus on leadership formation and mentoring rather than the administration of annual events or tasks

- In February, Year 12 student leaders undertook a number of interactive sessions aimed at fostering their leadership and communication skills
- The Lions Club Community of Waverley provided a perpetual shield to recognise the effort of a Year 9 student who showed the qualities of outstanding leadership through initiative, organisation and responsibility. Awarded to Tiana Chandraratne
- Mulgrave Country Club Scholarship \$1500 awarded to Cherise Chloe Azarraga
- SRC Spirit Awards - Samara Egglezos (Year 7), Sarah Ang (Year 8), Sheanna Dinelle Hettiarachchi (Year 9), Carly Lim (Year 10), Amanda Disilvestro (Year 11) and Meg Bowker (Year 12)
- ADF Long Tan Award (recognises students who demonstrate leadership and teamwork) was awarded to Roisin Selvarajoo (Year 10) and Stephanie Della Penna (Year 12)
- Student Leadership introduced two Vice-Captains (Faith and Mission, and Community), change of SRC to House Leaders, removal of Year 7 Leaders and Year 8 Specialist Leaders

House Leaders

- Red Cross Door Knock with over 100 students registered to take part
- Spirit DAY
- RUOK Day with Peer Helpers
- Avila Day celebrations

Staff Professional Workshops

- DEECD Mandatory Reporting eLearning Module (annual requirement)
- Manual Handling CECV resource material
- Legal Wise

Health Centre

- Newsletter articles (Healthy Eating, Sleep and Learning etc.)
- High Medical Risk students (information update, parent contact, staff presentation)
- Staff First Aid Training
- Compulsory Training of all staff for anaphylaxis (external provider)
- Oversee the immunisation program in conjunction with the Monash Council

Policy Development

Privacy - The National Privacy Principles (NPPS) have been replaced with the Australian Privacy Principles (APPS). This privacy reform has been introduced to strengthen obligations on entities to respect privacy. The new Privacy Policy and supporting documents are available on the College website. Parents were notified of the policy update via the college newsletter last week.

Anaphylaxis – Policy has been updated with the help of the CEOM self-audit tools. The main addition for 2014/15 will be the training of all teaching staff and significant numbers of school officers, and school wide strategies for avoiding allergens. Parents of students suffering from Anaphylaxis were asked to update information, including Action Plans, during Term 4, 2014 so that the College was ready to support students from day one, 2015.

SIF Collection of Data

- Staff, students and parents underwent the survey phase of the School Improvement Framework.
- Student surveys (100) were undertaken in class and covered all year levels.
- Parents volunteered to complete the survey via a letter home and the newsletter
- Data to be used in term 1 to evaluate AAPs