Dear members of the Avila community,

In always looking to enhance learning opportunities, members of the Avila College community were involved, and leading, in learning across a number of forums over these past two weeks. On Friday 21 and Saturday 22 August both staff and students were involved in the Education Change Makers conference. Staff member Madeleine Scott Jones presented at the conference on both days and on the Saturday we had a group of students become ‘expert panel members’ advising teachers from a range of schools on proposals they were thinking about adopting in their schools. I was even privileged to have the Avila students, Sophia Elliott, Catherine Pagliaro, Caitlyn Quinn, Lauren Gabriele, Grace Ang and Alexandra Chant make a ‘pitch’ to me about a commercial product they felt could assist organisation in their studies.

Parents, friends, staff and students who joined us for the new format of our Music Festival evening held last Thursday, 27 August, I am sure would all agree that this new formula was a wonderful success. This year’s theme was Jubilee Jukebox and I would like to acknowledge, in particular, Roxane Lascaris, Music Co-ordinator, for her direction of this event as well as the many students, staff, instrumental teachers and past students who performed on the evening. The new format held in our Hall, with people bringing drinks and food to share and enjoy throughout the night, certainly was another wonderful way of continuing the celebrations of our Golden Jubilee year.

In keeping with a long tradition, our Year 12 students recently held their Trivia night, to raise money for an orphanage in Africa where Sr Fran Boston (sister of former staff member Angela Boston) works. I would like to thank everyone who supported this evening either by attending or by donating goods or money. The children and staff at this orphanage certainly appreciate any donations like this. On Tuesday 25 August the Year 12’s were also privileged to hear Anna Burke, Federal Member for Chisholm and former Speaker of the House of Representatives, speak about her journey since leaving school and how exactly she ended up in politics. She encouraged all students to continue to support and follow a passion for a good cause once they leave school whether it be at a local or international level. The questions posed to Anna by the students were interesting and varied and she was able to share many insights in her responses.

Congratulations are extended to Amy Ruff (10 Red) who was recently commended with an honorable mention in the ‘Wool 4 Schools’ competition. This is a wonderful achievement as Amy was not only the only Avila College student to get acknowledgement but only one of two students in Victoria to get a mention and was judged as one of the top two in the State. Congratulations also to Veronica Hegarty (10 Orange) who received an Honourable Mention for the 2015 Junior Tall Poppies Award.

Community news:

Thoughts and prayers are extended to Chelsie Rodrigues (8 Pink) and her family following the recent death of her mum, Tanya.

We wish our students and staff travelling to both Santa Teresa and France for their respective Immersion trips over the next few weeks, a most successful, memorable and valuable experience

With blessings to everyone in our Golden Jubilee Year,

Louise Gunther
Principal

Cover image: Students performing in the Avila Music Festival, Jukebox Jubilee.

Prayer

Heavenly Father,

We recall that your son, Jesus was a refugee in his infancy.

We remember that the Holy Family was forced to flee into Egypt.

Loving Father, you understand the pain and anguish of those who are forced to leave their homeland for all sorts of grave reasons.

Help us, O Lord, to understand this experience more fully and to respond with gospel fervour to this enormous social issue of our times.

Grant us wisdom, prudence, and a real sense of loving kindness to understand the heartaches of those who find themselves as asylum seekers, migrants and refugees in our wonderful land of Australia.

Mary, Mother of all migrants and refugees, lead us to your Son Jesus, from whom all blessings flow.

We make this prayer through Christ our Lord.

Amen.

Calendar dates

Fri 4 Sept

• Father’s Day Breakfast, 7:30am

Tue 8 Sep

• Year 7, 2016 Meet Up Session

Thu 10 Sep

• Santa Teresa Immersion departs

Fri 11 Sep

• Year 10 Reflection Day

Sat 12 Sep

• French Study Tour departs

Avila College acknowledges the Wurundjeri people, the traditional custodians of the land on which the College is built.
Art and Design Exhibition 2015

Dates: 7-9 October 2015

Opening Night: Wed 7 October 6-8pm

Viewing: 8-9 October 3:30-5pm

RSVP Opening Night: 18 September

Location: Avila College
35 Charles St
Mount Waverley.

Artwork: Christina Arsov, Year 12

www.avilacollege.vic.edu.au
News and Events, Bookings
ADMINISTRATION NEWS

Out Of School Hours
The College provides supervision of students from 8:10am until 3:15pm. Families need to make arrangements for the care and supervision of their daughters outside of these times. It is not appropriate for students to be dropped off early in the mornings, or remain at school after supervision time. Students are not permitted to stay on property without teacher supervision out of those hours. All students, including Year 12s, who undertake private study on school grounds before or after hours are required to go to the college library.

The College library hours are:
Monday/Wednesday/Friday 8:00am – 4:00pm
Tuesday/Thursday 8:00am – 4:30pm.

Rebecca Cetrola
Deputy Principal Administration

LEARNING AND TEACHING NEWS

NAPLAN
The results from the 2015 National Assessment Program: Literacy and Numeracy (NAPLAN) tests undertaken in May by Years 7 and 9 students were released recently. Individual NAPLAN reports were mailed to parents last week. Please note that as the VCAA only provides one hard copy per student, we are not able to issue duplicate reports to families.

Of course, the NAPLAN tests are only a snapshot of a student’s ability in numeracy or literacy as demonstrated on a given day but they do provide further evidence of a student’s skill that can be used in conjunction with other assessment information. If there is a significant variation between performance in the NAPLAN and assessment at Avila, we advise parents to contact their daughter’s English or Maths teacher for clarification.

Teachers have access to much more detailed data about students’ performance in these tests. Teachers review the data and use it with results from internal assessment to address students’ learning needs.

Generally, it was pleasing to note this year that our students’ results were strong and, more importantly, showed significant improvement from Years 7 to 9. Avila College offers a number of specific programs to extend students and to address the learning needs of students who may benefit from additional targeted teaching in numeracy or literacy. Specific teaching of core knowledge and skills through Early Morning Maths, Catch Up Corner, Extra English, Literacy and Vocational Skills and the Our Australia History programs assist students to improve in these core areas, in addition to the regular learning and teaching program.

Subject selection
Construction of the timetable for 2016 has commenced based on students’ subject selections. Students will be notified in Term 4 of their allocation to their elective programs for 2016.

Tournament of Minds
Congratulations to Avila College’s Social Science team who competed in the Tournament of Minds at Deakin University on Saturday 29 August. Avila’s team spent many hours preparing for the competition. Earlier this term they were advised of their specific topic for the long-term challenge for which they had to devise a solution, script and rehearse a presentation. Their challenge was to determine which characters in history truly deserve their acclaim. The Avila Team presented on Leonardo da Vinci, William Shakespeare and Florence Nightingale. Tournament of Minds provides a wonderful opportunity for students to extend their lateral thinking and to develop teamwork skills across a number of different year levels. Students worked and rehearsed at lunchtime and afterschool to prepare for this competition. Thanks are extended to Mrs Sophie Clapperton and Mrs Liana Griggs who mentored the team. This competition is just one of the many opportunities provided by Avila to extend and challenge students in the development of their problem solving skills.

Madeleine Franken
Deputy Principal Learning and Teaching
Seven Learnable Skills of Resilience

Adapted from an article by Karen Reivich co-author of the Optimistic Child

It was once believed that a person was either born resilient or not but research now suggests that nurture has a lot to do with the level of resilience someone displays over their lifetime.

Karen Reivich believes that people can learn to be more resilient if they learn these 7 skills:

- Emotional Awareness
- Impulse Control
- Optimism
- Reaching Out
- Self Efficacy
- Empathy
- Causal Analysis

It also appears that the sooner people start practicing, the better the outcomes are on young people. Even before an adolescent is aware of these much needed skills parents can support their children by involving them in discussions, decision-making and activities that expose them to skill-building.

Emotional Awareness or Regulation - This is primarily the ability to identify what you are feeling and, when necessary, to manage your internal world in order to stay effective under pressure. Resilient people use a well-developed set of skills that help them to control their emotions, attention and behaviour.

School link: Restorative Practice at Avila College encourages students to think about the impact of behaviour on themselves and others. This 'big picture' thinking helps students understand emotions behind poor decision-making and put in place strategies to avoid the same mistake in the future.

Impulse Control - Highly resilient people are able to tolerate ambiguity so they don't rush to make decisions. They sit back and look at things in a thoughtful way before acting, and are able to delay gratification.

School link: Our ICT policy encourages good cyber internship and asks our students to consider the right of every person to a good name. Sometimes this is difficult to do online but our ICT guideline encourages students to think before they press enter. They know that they are accountable for online actions and that acting impulsively can have a long-term impact.

Optimism - It is 'realistic optimism' which is important; not pie-in-the-sky optimism. People who are blindly optimistic and who, for example, stick their heads in the sand, do not have a brand of optimism which facilitates problem solving; in fact it interferes with it. So for optimism to help resilience, it needs to be 'wed to reality'.

School link: Our Pathways Team educates students about their VCE/VCAL choices and options beyond school. Students discuss career aspirations and are encouraged to explore University Open Days and Career Expos so that they can match their interests and abilities to a career pathway.

Causal Analysis - This means the ability to think comprehensively about the problems you confront. People who score high in resilience are able to look at problems from many perspectives and consider many factors and therefore more potential solutions.

School link: The Living and Values Program teaches Year 7 students to use the ABC of inner thoughts (self talk) to consider alternative ways of thinking about challenges. We often use ‘What Went Well’ rather than dwell the negative.

Empathy - This is the ability to read others’ behavioural cues to understand their psychological and emotional states and thus build better relationships. Resilient people are able to read others' nonverbal cues to help build deeper relationships and tend to be more in tune with their own emotional states.

School link: The Year 8 Project group and the Student Leadership are a great way for students to learn to work together for a common purpose. Listening to the ideas and considering the feelings of peers help to build an understanding, patience and empathy for others.

Self-Efficacy - The sense that we are effective in the world – the belief that we can solve problems and succeed. It is partly about knowing what your strengths and weaknesses are and relying on your strengths to cope. Resilient people believe in themselves and, as a result, build others' confidence in them – placing them in line for more success and more opportunity.

School link: The Discovery Learning Program fosters in our students a sense of independence and self-reliance. Students are placed in situations where they need to pull together as a team and put the interest of the group ahead of themselves. They experience that it is possible to overcome uncomfortable and challenging situations and not to always take the easy option.

Reaching Out - The ability to enhance the positive aspects of life and take on new challenge and opportunity. Reaching out behaviours are hampered by embarrassment, perfectionism and self-handicapping.

School tip! Sports days and the Creative Arts Festival allow students to take on new challenges with the support of other students and staff. While participation is optional, it is important for students to get involved in the life of the College. In doing so they accept that their participation is more valuable than a perfect performance.

The Pastoral Team
JUNIOR DEBATING
The Junior Debaters Association of Victoria competition is underway with Avila once again hosting our region. We have eight enthusiastic teams competing and they have all made a fine start.

Thank you to parents who come along and watch the girls debate - it is lovely to have a supportive audience when you begin debating.

Special congratulations to our students who won "Best Speaker Awards" in the first round (pictured below L-R): Fabiana Biondi, Shivaani Sivaraj, Sinead Kelly and Amy Cheshire.

DEBATERS ASSOCIATION OF VICTORIA SENIOR PUBLIC SPEAKING COMPETITION

The DAV have, for the first time, held a Public Speaking Competition for Senior students between Years 10 - 12. They had set topics with the students being asked to speak on Aboriginal Australia, Multiculturalism or Australia's contribution to the war effort. This provided a wonderful opportunity for our Reconciliation Captains to speak to an audience about their passion.

Margaret Hurley, our Year 12 Captain, wanted to present a positive understanding of Aboriginal culture and, also, provide a perspective that might not often be considered. To that end she spoke about the contribution that Australia's Aboriginal and Torres Strait Islander people could be making as we search for answers to Global Warming. She discussed the difference between the way Aboriginal people understand Australia's seasons and landscape and our Euro-centric perspective.

Bianca Baldwin our Year 11 Reconciliation Group Captain took a much broader approach celebrating Aboriginal culture and then exploring the impact of European settlement on our First Peoples. She shared the story of her own family's experience as members of the Stolen Generations - it was profoundly moving.

Zoe Evans of Year 10 had had a busy week with the Year 10 debating finals and this competition, as well as her preparation for the Music Festival - but she produced an excellent presentation on Multiculturalism and was runner up in the competition. A fine effort.

Christine Valladares
Public Speaking and Debating Co-ordinator
TECHNOLOGY NEWS

Students Presenting To Teachers

On July 24, 3 students and I left Avila College early in the morning to attend and speak at the annual conference of Digital Learning and Teaching Victoria, DigiCon15. We were there to speak about our experience in the first year of VCE Algorithmics.

Our session was straight after morning tea. We spoke to a group of teachers considering offering the subject at their respective schools. I presented my experience as a teacher and the students told of their own joys and struggles with the content of this very ambitious course.

The common themes in what all four of us said were: Great content and lack of resources. The teachers in attendance left with a better idea of the work involved in teaching the subject: I told them it would take over their lives in the first year. I was not exaggerating!

The most important part of our presentation came at the end, when the audience had 15 minutes to ask us questions. Most of these were directed to the students and they answered them brilliantly. One answer that stuck in my mind came in response to the question: “What is the best advice you could give to prospective students?” They said: “Never give up, keep trying. The problems are hard but you get a great feeling when you solve them.” These are the very students for whom this course was designed.

Ziad Baroudi
Technologies Curriculum Leader

SPAGHETTI MACHINE COMPETITION

On Wednesday 12 August, a group of Year 10 Avila girls, including myself, went to Melbourne University bright and early in the morning to participate in an engineering competition. The competition consisted of building a “Spaghetti Machine” (also known as a Rube Goldberg Machine). A Spaghetti Machine is an overly complex machine that consists of a series of actions, which all ultimately complete one simple task.

This year, the theme was “make my breakfast”, and required each team to, at the very least, put cereal into a bowl. We had been working on creating our machine for a couple of months before the competition.

On the day of the competition, we had to take apart our machine at school, and reassemble it all again at Melbourne University. This was probably the most challenging part, as we had to remake the machine to ensure that it worked properly, and to ensure there were no faults in the machine. Our machine unfortunately didn’t work, and we didn’t win any awards, but nevertheless we had an extremely enjoyable time.

There were many other opportunities available to us on the day, such as tours around the university, and the opportunity to meet with students from various schools. We also received free t-shirts and lunch was provided. It was a challenging day and task, yet a valuable experience to improve our problem-solving and engineering skills. It was overall a worthwhile and fantastic day.

Javira Altmann
Year 10 student
LANGUAGES NEWS

Language Perfect World Championships
In Semester 1, our Year 7 to 9 students participated in the Language Perfect World Championships. This tournament lasted one week and over 1,000 schools and 300,000 students from around the world competed. The aim is to learn vocabulary in foreign languages.

Avila College received a total of 102 awards: and was ranked 93rd out of 1077 schools, 47 credits, 34 bronze, 10 silver, 10 gold and 1 Elite award. The following students received Gold awards: Jessica Satya Graha, Saje Watson, Georgia Anderson-Peach, Lucy Dever, Barbara Ravanal, Emily Camilleri, Leah Oirbans, Tiara Chandraratne, Sara Whitehead and Lauren Gabriele. One student, Nicole Ng, achieved an Elite Award for her performance in the World Championships and should be commended for her fantastic effort.

Year 8 Italian Poetry Competition Prize Winners
Each year Avila hosts an annual Year 8 Italian Poetry Competition. The in-house recitation competition required our students to learn an Italian poem by heart and recite it in front of a judge using correct expression, intonation and pronunciation.

Fifteen girls qualified for the finals. They were: Melissa Vecchio, Shenare Thilakaratne, Charlotte Greenaway, Selina Pettit, Olivia Di Petta, Julia Marcon, Grace Kim, Francesca Catanzariti, Alexandra Yanko, Larissa Porto, Laura Hughson, Dana Tomljanovic.

The winners of the Year 8 Italian Poetry Competition are:
1 – Emma Gare
2 – Madeleine Mancini
3 – Barbara Ravanal

Congratulations to all finalists and to our three prizewinners.
The Dante Alighieri Poetry Competition 2015
The Dante Alighieri Poetry Competition has been a Melbourne institution for years as students from all over Victoria come to Melbourne University to take part in this annual event.
The process began at the end of Term 1 when our students of Italian from Years 9 and 10 selected a poem to recite for the competition. Students needed to practise pronouncing their words correctly, eloquently and clearly, stanza by stanza, in order to fulfill the requirements of the competition. Not to mention that the poem needed to be learnt by heart. A difficult task we may say, however our students arose to this challenge and were magnificent in their performance on the day. The afternoon was followed by lunch in Lygon St. where the students indulged in pasta, pizza, cakes and, of course, gelato. In the past we have had a number of finalists and we were hoping to match this effort once again in 2015.

Italian and Drama Combine
Our Year 8 Italian students, along with our Year 9 Drama students, participated in a Commedia Dell’Arte Performance called ‘Venice In Love’. It was a performance based on ancient street theatre in which the characters are portrayed behind well known masks and costumes. The stories usually involved the audience and our students became involved as part of the theatrical Italian storyline. The story involved use of the Italian language, exaggerated hand gesticulation, a dramatic plot and some very funny jokes. The Year 9 Drama class then took part in a workshop, which was run by the performers themselves.

Salvatore La Faucci
Languages Curriculum Leader
National Science Week 2015

Avila celebrated National Science Week with lots of colour and movement. This year’s theme was “Making Waves - The Science of Light”.

Clockwise from top right - Lightbox and laser challenge; Rockets; and Bubbles; Chemistry Colour Challenge; and Science Week morning tea prepared for the staff by the Science department.
CBCA BOOK WEEK

This week is Book Week around Australia and the theme this year is ‘Books Light up our World’. Displays in the library relate to light and there is a 1000 piece jigsaw of a lighthouse that students contribute to as they pass the table. Everyone is enjoying seeing the progress. It seems to be a soothing activity and has been very therapeutic for girls as a stress reliever.

We have loved hearing their comments while they’ve been problem-solving along the way – “I just spent 15 minutes working out 3 pieces of sky, but I’m so happy!” and “You can’t force it, it just has to fit naturally – like life!”

Pictured L-R: Felicity D’art and Georgia Vance contributing to the puzzle and Margaret Hurley, Sinead Pinto, Naree Campion and Brianna Mar with the completed puzzle.

MELBOURNE WRITERS FESTIVAL EXCURSION

On Tuesday of Book Week, 30 students traveled in to Federation Square to the 2015 Writers Festival held at ACMI.

The day began in a lecture theatre, so large it could even rival our Bunjil. The accomplished and celebrated writers Will Kostakis and Lucy Christopher discussed with us the intricacies of book-to-movie adaptations; what makes a good adaptation; and, why is it so hard to make one that the original readers can appreciate as well as movie goers who are unfamiliar with the book(s).

The second session was with writer Clare Wright who wrote the historical novel “We are the Rebels” which explored women on the gold fields during the time of the Eureka Stockade. She spoke about some women in particular and discussed some theories as to why they had been forgotten by history - particularly pertinent to us as young women.

After this was another lecture style session in which two historical writers, Justine Larbalestier and Maureen McCarthy, spoke on how they incorporated their personal history and the rich history of the areas they lived in, into the fictional works they had created.

Lastly we were treated to the grand final of “Poetry Out Loud!”, a poetry competition for high school students in which we witnessed impassioned performances which explored many relevant issues in today’s world.

Brittany Moore
Year 10 Student

Pictured (L-R, top to bottom): Author, Will Kostakis, with Chrissie Mouropoulos, Author, Alice Pung, with Sally Hu, Will Kostakis with Tynah Pearson and the avila students at ACMI.
PFA REPORT

Father’s Day Breakfast

Not long to go now until we celebrate all Avila fathers on their special day.

All fathers and daughters are welcome to join us for the Father’s Day Breakfast, which will be held in the Gathering Space from 7.30am on Friday 4 September. This is a great opportunity to spend a little time together and enjoy a delicious breakfast whilst getting to know other Avila families.

We already have many students bringing their dads along so please join us. The cost is $10 per person. Please visit the website, News and Events, Bookings to book.

PFA Committee Elections Next Week

I encourage you to consider nominating to be a committee member of the Avila College PFA for the next twelve months.

My fellow committee members and I have thoroughly enjoyed our time on the Avila PFA and many of us have signed up to continue. It has been an enjoyable and rewarding experience working on our various PFA projects with such a supportive team.

Nomination forms and role descriptions are on the website under Our College, Parents and Friends Association. Committee positions will be declared vacant at the annual AGM to be held on September 2 in the Dining Room at the College.

Nominations will be tabled for each office bearer at the AGM and outgoing members will vote to accept each nomination. Members will be elected for a period of twelve months. Nomination forms are due to be returned to the Director of Marketing and Development, Annie Opray (aopray@avilacollege.vic.edu.au).

Thank you

After two years in the role I will be stepping down as President of the PFA as my two daughters complete their schooling at Avila College this year. I intend to remain involved with the PFA as a general committee member for the coming twelve months.

I would like to sincerely thank the Principal, Louise Gunther, for her vision in establishing the Avila College PFA and for her amazing ongoing support. Louise has one of the busiest schedules with so many demands on her time and yet she manages to attend the evening PFA meetings and functions to further strengthen ties with the parent community. I have also enjoyed working with the Director of Marketing and Development, Annie Opray. Annie is so supportive and enthusiastic about PFA initiatives and she really does make it a joy to be part of such a special group of people.

Finally, I would like to thank my fellow PFA members. I am just so glad I took up the opportunity to join the PFA when I did because my life has been enriched by meeting such warm, genuine and hard working people. It has been an absolute pleasure, so thank you.

Contact

If you would like to contact the PFA please email pfa@avilacollege.vic.edu.au

Regards,

Loretta Stapleton
PFA President

CANTEEN ROSTER

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Invites all students and their Fathers to a

Father’s Day Breakfast

When: 7:30am, Friday 4 September
Where: Avila College
        Gathering Space
Cost: $10.00 per person
Bookings: www.avilacollege.vic.edu.au
        News & Events, Bookings

Limited Places... Bookings Essential
SPORT NEWS

Trainings
- GYMNASTICS – training continues in the Hall (old gym) Wednesday and Thursday afternoon from 3.30-4.30pm
- SCSA NETBALL – training continues in the new gym:
  - Juniors – Tuesday – 3.15-4.45pm
  - Intermediates – Wednesday – 3.15-4.30pm
  - Seniors – Thursday – 3.15-4.15pm

Upcoming Tournaments
Victorian Secondary Inter-School Gymnastics Competition – Tuesday 8 September – Friday 11 September at the Eastern Gymnastics Club (days and times to be confirmed)
SCSA Netball – Monday 14 September at the Waverley Netball Centre, Waverley Road, Wheelers Hill

Roisin Hits Nationals for Avila
On Friday 14 August Roisin Selvarajoo of Year 10 travelled to Queensland to compete for Avila in the Aeroschools National Aerobics Championships. She placed 2nd overall in the Senior Female Singles Yellow Division. Congratulations on a wonderful achievement and good luck for your next competition Roisin!

SCSA Soccer
Gloomy and cold Melbourne weather didn’t stop our three soccer teams. Despite the rain, wind and occasional chill, nobody was short of Avila spirit. All three teams participated to have fun and give the sport a cracking go. It was a day of near misses and spectacular footwork. The Juniors placed 6th, the Intermediates placed 5th and the Seniors placed 5th in their respective pools.

We would like to thank the teachers and P.E staff for coaching and motivating us as players and as teams – Mrs Williams, Miss Vining, Mr La Fauci and Mr Bernardo. Although the results were not what we were hoping for, I am without a doubt, very proud of everyone who got involved and came out to enjoy the day.

Zoe Harbis
Soccer Captain
PATHWAYS AND CAREER NEWS

Reminders:
  - Year 12 VTAC applications – throughout September

VTAC Registration
Registration with VTAC should be completed before 5pm on 30 September, 2015. A late payment fee will apply after this date. All Year 12 students are welcome to come to the Careers Hub for support in completing their application. A document has been forwarded to all students with times of availability of Careers Staff. We would like to ensure that all students are at least registered with VTAC by the end of term.

ACU Early Achievers’ Program
ACU's Early Achievers’ Program considers the contribution you have made to your community through your school or workplace, local community organisation, cultural and/or religious group. You still need to meet the prerequisites for your course but you could receive an offer well ahead of the usual tertiary admissions announcements. Applications 10 August - 19 October. See http://www.acu.edu.au/study_at_acu/alternative_entry/early_entry

Are you thinking about teaching?
Students are reminded of the ‘At Monash’ Seminar series focusing on the Bachelor of Education (Honours) being held in early September commencing at 6.30pm.
  - Clayton – Tuesday 1 September
  - Berwick – Thursday 3 September
  - Peninsula – Tuesday 8 September
Register at At Monash and/or browse the course details at Bachelor of Education (Honours)

Deakin's Associate Degree in Education
The Deakin University Associate Degree of Education is a two year, full time program specifically designed for students who would benefit from a supported entry to tertiary study. The course provides a pathway into university and articulates into the Bachelor of Education (Primary) with up to 18 months credit for prior learning. The Associate Degree may also be taken as a stand-alone qualification. This course is targeted at students who do not satisfy the usual university entry requirements, including students who have completed Year 12 but have achieved an ATAR score which is insufficient to gain normal entry into the bachelor degree. This is an excellent option for some students and students are encouraged to browse the following links to find out more:
  - Associate Degree in Education
  - Associate Degree in Education PDF
Applications are to be made directly to Deakin University - Apply

All students have been emailed the latest Career News newsletter which includes information about:
  - Dates to Diarise in Term 3
  - Bachelor of Pharmacology and Toxicology at Griffiths University
  - Are you thinking about Teaching - Monash University Seminars
  - Courses in Paramedicine
  - Bachelor of Pre-Medicine, Science and Health at the University of Wollongong
  - Associate Degree in Education at Deakin University
  - Career in Urban and Regional Planning
  - News from the University of Tasmania (UTAS)
    - Relocation Scholarship
    - Alternative Pathways to Medicine
  - Difference between Electrical and Mechanical Engineering?
  - National Institute of Dramatic Art (NIDA)
  - Puggy Hunter Memorial Scholarship Scheme
  - Upcoming Open Days 2015
A copy of the Newsletter is available on Avila’s Careers Guidance site (see link on Simon).

Jenny Dunn - Pathways Leader
Geraldine McKenna - Careers Adviser
ARE YOU EX NAVY, ARMY, OR AIR FORCE?

Then Carry On (Victoria) may be able to help you with education costs if you meet our eligibility criteria.

If you have served in the Australian Defence Forces or Allied Forces and you wish to apply for a Secondary Education Grant for 2016, please telephone Carry On (Victoria) on (03) 9629 2648 to establish eligibility and request an application form.

Carry On (Victoria) assists Secondary School students in Years 7-12 with grants for expenses such as fees, books, uniforms, excursions etc. For those students going on to Tertiary Education a grant may also be available.

Children whose Parent/s or Legal Guardian/s have a need for financial assistance and comply with our eligibility criteria may apply. All grants are income tested and applications should be submitted by 29 October 2015.