Dear members of the Avila community,

On Friday 7 August we held a memorable Gala Dinner as one of the key events during our Golden Jubilee Year. It was wonderful to see a good mixture of alumnae students and staff as well as PFA members, College Board members, current staff and parents. Guests were welcomed by our Avila string ensemble and I would like to thank both the staff and students who played so beautifully as guests were arriving.

What was particularly special about this event was that it brought together people who are all connected in one way or another to Avila College. I thank all who supported this event and, in particular, would like to thank Annie Opray, our Director of Marketing and Development who oversaw the organization of the evening and I am sure had something to do with the guest appearances of Neil Diamond as well as Elvis.

This cooler than usual winter weather was relatively kind for our Open Morning held last week when we welcomed about 150 guests to the college. Once again our student ambassadors proudly led tours around the college and feedback from potential families and their daughters was very positive. This was the first time visitors were able to tour our new gymnasium and PE precinct as well as the new indoor / outdoor science / agricultural and horticultural learning space.

Last Wednesday afternoon I had the pleasure of attending the conferring ceremony for Marina Kelly (staff member) who graduated in Modern Languages Education (Indonesian) through the Graduate School of Melbourne University in partnership with Catholic Education Melbourne. This postgraduate qualification is a good example of how our Avila staff are extending their learning which benefits students through up-to-date learning and teaching programs. Well done to Marina who, like a number of our Languages staff, have completed this postgraduate course.

Community news:

Congratulations to Rebecca Cetrola, Deputy Principal Administration, on the recent announcement of her engagement to Ben Bickford. We wish them happiness and health for their future together.

On behalf of the college I would like to thank the parents who completed the School Improvement Surveys (SIS) this year. We had the highest number ever complete the surveys and your input is essential for the future direction of the college.

A reminder that oral reports are being held this week and are deliberately timed to provide advice in relation to subject selections and future pathway options. Bookings for appointments can be made through PAM (Parent Access Module).

With blessings to everyone in our Golden Jubilee Year,

Louise Gunther
Principal

Cover image: Roshali Lokuge, Susannah Meale and Aisling Dew performing in the Avila Mazenod Musical, Joseph and the Amazing Technicolour Dreamcoat.
ADMINISTRATION NEWS

Out of School Hours
The College provides supervision of students from 8:10am until 3:15pm. Families need to make arrangements for the care and supervision of their daughters outside of these times. It is not appropriate for students to be dropped off early in the mornings, or remain at school after supervision time. Students are not permitted to stay on property without teacher supervision out of these hours. All students, including Year 12s, who undertake private study on school grounds before or after hours are required to go to the college library. The College library hours are:
Monday/Wednesday/Friday 8:00am – 4:00pm
Tuesday/Thursday 8:00am -4:30pm.

Rebecca Cetrola
Deputy Principal Administration

LEARNING AND TEACHING NEWS

Celebrating Learning
Recently some innovative education practices at Avila have been published in a broad range of media. A very positive review of the Spark, Amplify, Evolve Educators’ Conference hosted by Avila in May and led by many of Avila's teachers was featured in Education Today, a professional journal for Australian school principals. Avila’s partnership with Monash University’s educational research on the use of multi-media for student feedback was awarded front page status in a Catholic Education Melbourne publication, ICON News featuring Avila as leading the way in the use of technology to enhance learning. Many of our teachers continue to lead the profession by presenting at national conferences. On Friday 21 August, Science and Maths teacher, Maddie Scott-Jones (pictured left) has been invited to present at the national Education Changemakers conference. You may also have seen a recent column on Faith in The Sunday Age (9-08-15) by Avila teacher, Gemma Di Bari (pictured right). Gemma writes regularly for The Sunday Age and in her recent article she shared some personal reflections on the value of failure as a precursor to success for learning and in life. We are very proud of our teachers and of their commitment to extending, not only the students’, but also their own learning too. These examples are further evidence of our teachers’ passion for education at Avila. Our students benefit from belonging to such a rich learning community.

Course Selection for 2016
Years 8 to 11 students and their parents are reminded that all subject selections must be completed via the Subject Selection Online (SSO) link on Simon by Friday 21 August. Although students from Years 9 to 11 make their selections online, they are reminded that signed print outs of their selections must be submitted to their homeroom teachers no later than morning homeroom on 21 August. Construction of the 2016 timetable grid will commence immediately and will be based on students' subject selections as at 21 August.

Next week, Year 7 students will have the opportunity to select their language for study in Year 8 in 2016. They will be informed of the factors to consider and how to make their online selections on Tuesday 25 August. Parents will be sent further information about this via CareMonkey

Madeleine Franken
Deputy Principal Learning and Teaching
PASTORAL NEWS

SLEEP & ADOLESCENTS…some useful information & helpful tips!

Parents, how often does your daughter complain about being tired? How common is it for adults to also feel tired and concerned about not getting a good night’s sleep? Recently the Avila Counselling Team heard Professor Greg Murray, a sleep expert, talk about this subject. Professor Murray reminded us that a biological clock in the brain regulates the timing of transition into sleep and wake. Our “body clock” responds to the cycle of light and dark.

Regardless of what your daughter might tell you, her need for sleep does not decrease in adolescence. She needs to sleep between 8-10 hours per night. New research suggests that sleep disturbance is strongly associated with depression – there is a vicious cycle between sleep disturbance and emotional deregulation.

When helping your adolescent to maintain good sleep “hygiene”, there are some challengers for parents. You now have less control over your daughter’s sleep time and increased social interests and obligations have an impact. Often late nights over the weekend, earlier scheduling of classes and extra-curricular activities generate the feeling of ‘social jetlag’ early in the school week. On average our students are having 77 minutes less sleep than the prescribed amount. These shorter sleep times are associated with lower mood, mood swings, attention deficits, poor daytime functioning and even lower grades. Inadequate sleep can also increase the likelihood of accidents, physical health problems, weight gain and obesity.

Parents can play an important role in support of their daughter getting enough sleep. The advice says “start young!” Remember that mid-winter is worse due to the sun rising later but it is still worth aiming for 8.5-9.5 hours per night. Keeping bedrooms very dark at night and starting to wind down 90-120 minutes before bedtime is a good way to maintain sleep patterns. What your daughter does during the day can also improve night sleep habits. Get some sunlight when you wake up and get up briskly. Planning the evening routine helps – homework, chores, pleasurable activities, packing bag for school the next day. If she is the type to worry at night, get her to write down worries and concerns before going to bed, then deal with them in the morning. Mindfulness activities are helpful, as they stop the thinking and worrying and help you to be present with what is happening at the time.

Better sleep starts with better daytime activity. Ensure your daughter gets outside during the day, preferably in the sunlight when you wake up and get up briskly. Planning the evening routine helps

Help Me APP

“During a Year 9 Health lesson I shared my knowledge about an amazing new app called Help Me. It was created by the Daniel Morcombe foundation. Ever since Daniel’s death, his parents have done everything possible to keep other children and adults safe from possible dangers we are faced with.

Whenever I feel uncomfortable in a situation, it is very reassuring to have this app, although luckily I haven’t had to use it yet. Anyone who has a cellular device should have Help Me. It’s an app with great potential and it’s there to keep you safe.

The app has two options for contact numbers and when you push for danger, a message and your location will automatically be sent to your selected numbers.

Help Me also has nearby safety locations, safety tips and contact numbers such as 000, Kids Helpline, Lifeline, Crime Stoppers and National Missing Persons.

The app is free and is available at the App Store. It’s a relatively simple app to work out and your location settings will turn on when you open the app. Help Me is compatible with both Apple and Android phones.” (Paige)

“After hearing about this app from Paige in a Health class, I immediately went home and tried it out. I should have told my parents it was a test before they got a message saying I was in danger and the link to my location on Google Maps! Needless to say I had quite a bit of explaining to do, but after all my parents were thrilled and now my whole family has it. I can honestly say I feel a lot safer walking around and knowing that, if anything happens, I have a way of ensuring my safety and alerting my family of where I am.” (Georgia)

The Daniel Morcombe foundation works to ensure the safety of everyone they can and this app was a great way of making their safety their priority.

Ms Bauman, our Health Teacher and Year 9 Co-ordinator, was so impressed with the Help Me app and the discussion that occurred in class about personal safety that she shared the app with the college’s Pastoral Care Team. It is wonderful to know that we as students can help spread the word to adults about technology in such a positive way!


Paige Bryant and Georgia Simos
Year 9 Pink Students
A VISIT TO THE SCHOOL OF ST JUDE, TANZANIA

In March this year students from Year 10 and 11 were fortunate to hear Gemma Sisia, the founder of the School of St Jude in Tanzania, and Felix Mollie, from the school’s visitor centre, speak about the wonderful work of their school. After the visit, the Year 11s and Avila staff worked to raise attention and money for the school. During the semester break I was fortunate enough to travel with my family and another school family, the Dineens, to visit the school and take the stationery we had raised for them. It was an extraordinary opportunity to see faith in action and witness the transformative power of education in fighting poverty.

We took approximately 100kgs of stationery from Avila College, Holy Saviour primary school and St Joseph’s primary school in Hawthorn, including textas, USBs, math resources and pencils. The goods were extremely well received and greatly appreciated. The School of St Jude recently celebrated its first Form 6 graduation and are very proud to announce that they ranked 25th in the Nation, with over half of the students receiving the highest grade of Distinction; this despite the fact that these students come from some of the most economically disadvantaged homes. It was an honour to meet with the wonderful staff and students and we left inspired by their passion for not just education, but life.

http://www.schoolofstjude.org/

Kelly Bunning
Teaching Staff

INDONESIAN DANCE WORKSHOP

On Friday 7 August, Suara Indonesia Dance conducted a series of amazing workshops for Years 8, 9 and 10 Indonesian students. Alfira and Bung brought their expertise, energy and enthusiasm, teaching students unique traditional dances from Sumatra. The dances consisted of ‘body percussion’ and included instruction in gelombang - a dance form using drumming pants. These hands on, lively and invigorating workshops were a chance for girls to try their skills at these ancient and culturally significant dance forms. Amidst lots of laughter and giggles, they showed themselves to be adept learners, quickly mastering the basics and contributing to lively performances of their own. Many thanks to Alfira and Bung of Suara Indonesia Dance for such an enjoyable and educational experience.

Ibu Clare Manning
Indonesian Teacher
VERMONT SOUTH SPECIAL PERFORMANCE

On Friday 7 August, 4 classes of excited Prep students from Vermont South Special School arrived at Avila, in awe at all the big kids outside enjoying their lunch. The anticipation and excitement grew further when they walked with seven Avila Drama students to the multi-purpose room for a performance.

We wrote our own story about accepting differences (with a touch of magic) and every student loved helping the main character Eric perform magic and laughed at the character of Ryan as he tried to understand Eric’s strange antics. With the help of the Bollywood Club the stage came alive with colour and dancing. Grateful for our hospitality and colourful performance, the prep students shared an afternoon tea with us whilst we answered any questions they had about the performance while we all sat together. We were even lucky enough to learn some Bollywood dancing moves at the end of our session.

Walking out of Avila, the preps loved waving goodbye to the students in classrooms and learning all about Avila from the seven performers who accompanied them.

The performance was very well received, thanks to the efforts of Miss Kane-Priestley, pre-service teacher Ms Cheatley and the efforts of the students who performed. Undoubtedly, all can agree that the afternoon was an amazing, rewarding experience that showed the power and importance of children’s theatre.

Caitlyn Quinn
Year 11 Drama Captain

A LOVE FOR FRENCH CUISINE

French cuisine has always been a pivotal aspect in my life. I’ve immersed myself with authentic French cuisine, which my family members have cooked for many of our family events, and I was also fortunate to experience first hand, the flavours that France offered during the French Study Tour in 2013. This trip not only allowed me to experience the French culture, but it has engendered in me the realisation that French cuisine is more than just food on a plate; it’s food that shows great purpose and is the embodiment of this authentic culture: rich and diverse. Therefore, I have chosen to base my Year 12 Food Technology folio on authentic French cuisine. This is combined with my French language studies. The theme is a representation of my passion for French food and culture and I’ve attempted to mirror this passion and zest throughout each component of every dish. For me, French food and culture will always be a part of me so why not show a little bit of me?

Audrey Louise
Year 12 Food and Technology Student
DEBATING NEWS

Well done Senior DAV Debaters.

The last round of the "home" season of the DAV competition was a fun night of power-paired debating that was enjoyed but, also touched with sadness because it was the last night of school debating for our fine Year 12s who have been a very competitive year level throughout their time at Avila.

Congratulations to all of the students who debated, you made your presence felt at St Kevins. A special congratulations to two Year 10 teams who will go through to the finals: Tamara Ryan, Georgia Pitt, Zoe Evans, Tynah Pearson, Alecia Frizziero, Stacey Wong, Nicole Ng and Manik Liyange. The best speakers this round were: Alexandria Peake, Rheann Wickramasinghe, Aisling Dew, Sophia Elliott, Stephanie Christofakakis and Stephanie Prigg. Well done, girls.

MODEL UNITED NATIONS

On Monday 10 August, during the cold frosty morning, a group of five Avila Debating students, including myself, representing 3 different United Nations countries (Chad, New Zealand and Malaysia), all took a train into the city for a Model United Nations debating competition (UNYA's Evatt Trophy). From Flinders Street Station, we caught a tram to the Law School at the University of Melbourne. There we found a large group of excited students from across Melbourne. All of the students were eventually summoned into a room where the competition layout and format was explained. Then, the debates commenced. The debates were in the format of the United Nations General Assembly debates, which gave us an opportunity to create our own opinions, formulate and develop them, negotiate with other teams/countries and set our own stance on issues.

The first debate was certainly the most daunting, as my partner (Dion Andrikopoulos) and I had never before competed in a competition in such a form. However, once we understood the debate style, the competition became more and more fun, educational and enjoyable by the minute. The day was exciting as we met new people from different schools, experienced a new format of debating, learned about world issues, and had an enjoyable time just chatting with other students and doing what we do best: debating.

Javira Altmann
Year 10 Student

Photo L-R Emma Spencer, Dena Tissera, Catherine Pagliaro, Javira Altmann and Dion Andrikopoulos

YEAR 12 PUBLIC SPEAKER OF THE YEAR

The current Year 12s have, throughout their schooling at Avila, been inspired by the depth of articulate communicators amongst their student body. Each year they have produced Public Speaker of the Year presentations that stimulated high order thinking; challenged the students towards Social Justice action; and assisted them in reflecting on the meaning and purpose of their lives.... this year’s competition was no exception. I was very proud of each of them and the contribution they made by inspiring their peers as they make their way towards the gates of Avila for the last time and into a society that needs young forthright women with vision. I thank Ms Madeleine Franken, our Deputy Principal Learning and Teaching, who was a most objective and fair judge. Congratulations to the winner, Sophia Elliott, who explored the role of the individual in making positive change. My thanks to Sarah Lambourne and Felicity D’Art, the Public Speaking Captains, who organised the competition.

Christine Valladares
Co-ordinator of Public Speaking and Debating
HEALTH CENTRE NEWS

Defibrillator for Avila’s new Gym

Each third term Avila staff have the opportunity to update their skills in First Aid. We have had 2 groups of staff doing Level 2 First Aid over the past 2 weeks.

Nobody likes dealing with medical emergencies, but knowing what to do until an ambulance or medical assistance arrives is critical. At Avila College staff are very keen to be prepared should such an emergency occur.

Kym Eden (National First Aid) has been teaching staff First Aid. The first week they did CPR and this week they learnt how to deal with emergencies including haemorrhage, anaphylaxis, fractures and asthma.

When Kym was made aware of our new gym at the back of the school, he kindly donated a new defibrillator for the gym. (The school has a defibrillator in the main school office also.) Now with CPR and AED training Avila staff will be able to use the defibrillator with confidence!

Avila College really appreciates the generous donation of the defibrillator made by Kym Eden.

*Cathy Angus
Registered Nurse*

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**CANTEEN ROSTER**

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<td>Cathy Jarvis Peace</td>
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<td>Desi Akritis</td>
<td>Sylvia Cooper</td>
<td>Ana Solorzano</td>
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AVILA MUSIC COLLEGE FESTIVAL

Jubilee Jukebox

Thursday 27th August 2015

PFA REPORT

Golden Jubilee Gala Dinner

What a fantastic night we had last Friday at the Riversdale Golf Club when we celebrated the Golden Jubilee of the college. The night began with drinks and savories and was followed by a delicious three-course dinner.

I welcomed guests on behalf of the PFA and the Principal thanked everyone for coming along. The Chair of the Avila Board, Sally-Anne Petrie, offered a prayer of thanksgiving before the meal was served. There was a real buzz in the air as students from days gone by reconnected and shared their stories and precious memories from their time at Avila. Many parents had the chance to get to know other Avila families during the dinner. The night was capped off with a performance from Neil Diamond and Elvis in the form of live DJ Phil Pitt. He certainly got everyone up dancing and enjoying the music. Congratulations to all who were involved in the organisation of the wonderful Gala Dinner.

Father’s Day Breakfast

I can hardly believe it but my two daughters are nearly finishing their schooling at Avila as they are in Year 12. Time is precious and flies past so quickly and I think it is so important to make the most of the events that they can share with family. The PFA are so pleased to be hosting the Father’s Day Breakfast from 7.30am on Friday 4 September in the Gathering Space. All students and their dads are very welcome to come along. Tickets are $10 per person and bookings can be made via the website, News and Events, Bookings. We look forward to seeing many of you there to celebrate just how special Avila dads are.

PFA Committee Elections, Nominate Now

I encourage you to consider nominating to be a committee member of the Avila College PFA for the next twelve months. Over the past two years Committee members have enjoyed being part of an energetic and committed group of parents. We all have busy lives but it is so rewarding to get involved with assisting the college and strengthening ties within our community. So if you can find time to join the Avila College PFA, I know from my own time on the PFA, that you will find it a fantastic experience.

Nominations forms and role descriptions are on the website, Our College, Parents and Friends Association. Committee positions will be declared vacant at the annual AGM to be held on September 2 in the Dining Room at the College. Nominations will be tabled for each office bearer at the AGM and outgoing members will vote to accept each nomination. Members will be elected for a period of twelve months. Nomination forms are due to be returned to the Director of Marketing and Development Annie Opray (aopray@avilacollege.vic.edu.au) by Monday 24 August.

Contact

If you would like to contact the PFA please email pfa@avilacollege.vic.edu.au

Regards,

Loretta Stapleton
PFA President
Invites all students and their Fathers to a

Father’s Day Breakfast

When: 7:30am, Friday 4 September
Where: Avila College
       Gathering Space
Cost: $10.00 per person
Bookings: www.avilacollege.vic.edu.au
           News & Events, Bookings

Limited Places... Bookings Essential
JOSEPH AND THE AMAZING TECHNICOLOUR DREAMCOAT

AVILA/MAZENOD MUSICAL 2015

We really hope you did not miss this year’s musical, which was presented in Alexander Theatre at Monash, last week. It was truly amazing and was certainly well received by those who attended. Joseph is a very different musical. Firstly, the musical is based on a bible story found in Genesis and then it is an Andrew Lloyd Webber and Tim Rice musical (both famous for their musicals in recent times – Cats, Phantom of the Opera, The Lion King, Beauty and the Beast and many others and then both knighted for their contributions to musicals). It is an all-singing (25 songs and no dialogue), all-dancing musical and has the largest amount of chorus participation of any musical, which makes it different from most other musicals. In fact, it finishes with a 9-minute all singing and dancing megamix of songs from the show with the entire cast involved in this presentation. As such, it is then ideal for a school musical production.

When presenting a musical the aim is to create an entertaining spectacle, which the audience can see, hear and enjoy. This year we went to ancient Egypt and Canaan, to the land of the Israelites and the land of the Pharaohs. This is where Joseph, the favourite son of Jacob and the grandson of Isaac lived and grew to become the second-in-command to the Egyptian Pharaoh after his jealous brothers sold him to be a slave. The story is told in harmonised song by the narrators and their accompanying chorus and acted out by the brothers, their wives, the guards, the servants and the dancers. The story has some lively moments using a broad range of music styles and a variety of dance styles including tango, calypso, jazz, rock’n’roll and hoedown. The costumes and sets added to the colour and splendour and certainly helped to set the scene. The music, the dance and the stage movement enhanced the spectacle and were well-rehearsed over many hours and presented with great enthusiasm and expertise by all involved. There were 59 in the cast and a number of other students involved backstage in lighting, sound, costumes and scenery shifting. There was some great chorus involvement in songs such as Joseph’s Coat, Go, Go, Go Joseph, The Song of the King, Benjamin Calypso and Any Dream Will Do. These were probably the most entertaining parts of the musical but were the most difficult to organise. Can you imagine organising about 60 teenagers (many with no ‘real’ dance training) to all do the same thing together in a confined space on a stage and then get them to sing at the same time? Yes and they did it so well! They made a spectacular contribution to the overall presentation of this musical. The singing by the narrators and soloists was also a highlight of this musical and a great challenge for those given that opportunity. We also had a film presentation and commentary of some information about ancient times, Egypt, Canaan, the pyramids and the Pharaohs prepared and presented by two senior students which assisted our understanding of the context of the musical. All of these things contributed to the overall entertainment of this production.
Our presentation of this musical was enthusiastically received by the four near-full houses that saw it. It was another outstanding success. I know the students are very proud of their achievement and deservedly so. If one of them belongs to you, you should be very proud of them; I certainly am, particularly because they worked hard, they were committed and enthusiastic and because they did achieve such a high standard. They certainly deserved all the praise they received. Yes, a number of adults (teaching staff from Mazenod and Avila, office and maintenance staff, parents, past Mazenod and Avila students) were involved in the overall presentation of this musical and provided some excellent leadership and expertise but the students on the stage, backstage, in the band and in costumes accepted the challenges set for them and were very important contributors to the spectacle presented in the musical. It is really great to see what young people can achieve when they are given some encouragement and direction and when they accept the challenge they will generally perform well above your best expectations.

The tradition of great musicals continues and this year’s students have again done their part in building on this tradition. Some are saying again it was the best ever, but they said that last year. To everyone who contributed in any way to this year’s production of Joseph and the Amazing Technicolour Dreamcoat we hope you feel rewarded for your hard work and enthusiasm and we hope to see many of you involved again next year.

Ken Nailon
Musical Director
SPORT NEWS

All Schools Netball Championships
The second netball tournament of the year, the Victorian All Schools Netball Championships, was held at Jells Park and Avila’s three teams were prepared to come out all guns blazing. The Juniors were first to compete, playing their best in every game, only losing two, each by a mere one goal. The Intermediate team was next, also only losing two games, but coming out of the day on a high, beating the top ranked team in the pool in their final game. The seniors started strong, only losing one game during the day - although the tight percentages of the top three teams proved too hard to beat. Being the last for our Year 12 students, this tournament was a wonderful way to end it, playing with our peers, enjoying ourselves, playing a sport we love. Each of the teams finished third in their respective pools; a great outcome for players and coaches alike. A massive thank you to Ruth Smith, Miss Randle and Ms Bell for their coaching efforts on the day - without their optimistic attitude and depth of knowledge and experience, the outcomes for all teams would not have been as successful.

The seniors started strong, only losing one game during the day - although the tight percentages of the top three teams proved too hard to beat. Being the last for our Year 12 students, this tournament was a wonderful way to end it, playing with our peers, enjoying ourselves, playing a sport we love. Each of the teams finished third in their respective pools; a great outcome for players and coaches alike. A massive thank you to Ruth Smith, Miss Randle and Ms Bell for their coaching efforts on the day - without their optimistic attitude and depth of knowledge and experience, the outcomes for all teams would not have been as successful.

Congratulations to the winners on the day, and best of luck for the teams competing in the final rounds of the championships.

Isabelle Hanna and Lauren Santalucia
Netball Captains

Upcoming Tournaments
- SCSA Soccer – Monday 17 August at the Darebin International Sports Centre, Darebin Road, Thornbury.
- SCSA Volleyball – Friday 28 August at the Melbourne Sports and Aquatic Centre, 1 Aughtie Drive, Albert Park

Trainings
- SCSA Volleyball – training continues:
  - Juniors – Tuesday – 3.20-4.20pm
  - Intermediates – Wednesday – 3.20-4.20pm
  - Seniors – Thursday – 3.20-4.20pm
- GYMNASTICS – training continues in the Hall (old gym) Wednesday and Thursday afternoon from 3.30-4.30pm
- SCSA NETBALL – training continues in the new gym:
  - Juniors – Tuesday – 3.15-4.45pm
  - Intermediates – Wednesday – 3.15-4.30pm
  - Seniors – Thursday – 3.15-4.15pm
AVILA SPORTS AWARDS NIGHT 2015

50

Thursday 17 September
6:30-7:30pm Light Refreshments in the Gathering Space
7:30pm Presentations in Bunjil

Tickets- $7.00  I  Students- No charge
Tickets must be purchased online at www.avilacollege.vic.edu.au, News and Events, Bookings.
PATHWAYS AND CAREER NEWS

Reminders:
- University / TAFE Open Days 2015 – throughout August
- Year 12 VTAC applications – throughout August and September

Year 12 VTAC Information Night
The VTAC Information Night was held at Avila College on Tuesday 11 August. The evening was well attended and parents and students received vital information pertaining to students’ VTAC Registration and Application for courses in 2016. Registration with VTAC should be completed before 5pm on 30 September, 2015. A late payment fee will apply after this date. Mrs Marvelli has copies of the presentation available for any students who may not have been able to attend.

Monash Extension 2016
Monash Extension allows high achieving Year 12 students to get a taste of university before finishing school - and be rewarded for it. You can earn an increment on your ATAR and get credit when you start university. An information evening for the 2016 program will be held on 14 October 2015. Further information available from the Careers Hub or visit monash.edu/extension

Pathways to Monash
The Diploma of Tertiary Studies (DoTS) offers an alternative entry pathway to Monash for those who don’t meet the requirements for direct entry into a range of Monash bachelor degrees. The DoTS program lets students begin studying towards their Monash degree from day one. It is equivalent to first year of a university undergraduate degree and, upon successful completion, students will enter directly into second year of a range of Monash degrees. This popular one-year program is now accessible to more candidates due to a change in entry requirements. Previously, students had to complete specified maths units in order to be eligible to apply, but now they only need to have completed English.

To apply for DoTS, students will need to have completed either:
- Year 12 with an ATAR of at least 50
- a graded TAFE Certificate IV or TAFE Diploma*

They also need to ensure that they have met the relevant English prerequisites and complete an online supplementary form telling us why they want to study at Monash. And remember, if a student is more interested in studying science, mathematics or related areas, then the Diploma of Higher Education (DoHE) provides an alternative entry pathway into an undergraduate course in these areas.


Careers of the Future
Navigating the maze of subjects, course and career pathways can be daunting. How will you help your child find a course or career that is best suited to them? Hear from future thinkers, educators and industry leaders about the career opportunities that will exist for the next generation of global citizens. Discover why subjects like maths, science and technology are more important than ever before. Find out how to support your child as they explore choices and make decisions about their future. Tour the award winning KIOSC facility at Swinburne University. KIOSC Tours from 4.00pm – 7.00pm  Mark McCrindle’s presentation and panel discussion 7.00 to 8.30 pm


All students have been emailed the latest Career News newsletter which includes information about:
- USA University Presentation
- Course updates from Deakin University
- News from Navitas College of Public Safety (NCPS)
- Schools Recommendation Scheme (SRS)
- News from Latrobe University
- Courses in Architecture, Building and Construction
- University of Melbourne - Bachelor of Environments: Introducing Double Majors

A copy of the Newsletter is available on Avila’s Careers Guidance site (see link on Simon).

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