Dear members of the Avila community,

In these last few weeks of Term Two students have been preparing for examinations as well as completing various assessment tasks as semester units draw to an end. Congratulations to all students who have performed in recent weeks in both music and drama ensembles as well as solo performances.

On Monday 25 May, we were well represented in the Public Speaking competition Avila College hosted as part of Reconciliation Week. Senior and junior students spoke on the proposed referendum to recognise Aboriginal and Torres Strait Islander peoples in the Constitution. The event was organised as part of the FIRE Carrier Program with the Aboriginal Catholic Ministry and the assistance of Reconciliation Victoria.

It was wonderful to see so many parents and their daughters from Years 7 and 8 attend the parent/student seminar on Wednesday 20 May hosted by our Counselling Team to discuss the topic “The Secret Life of Girls.” The feedback from this night was that the topic of conversation was most relevant and parents left asking ‘when will the next one take place?’

On Friday of last week Avila hosted a Learning and Teaching conference titled – Spark, Amplify, Evolve. A team from Education Changemakers worked with our staff who were the key presenters for the day. We welcomed teachers and representatives from the Catholic Education Office Melbourne, Presentation College Windsor, Mazenod College, Our Lady of Mercy College Heidelberg, Lyndale Secondary College, Monash University, St. Francis Xavier College, Mount Lilydale Mercy College as well as Avila Alumnae. I would particularly like to thank Jason Isma, our Professional Practice Leader, for his organisation of the day and the following staff who presented workshops: Christine Kralj, Catherine Spurrilt, Madelaine Scott-Jones, Sarah Thom-TydeI, Steven Francis, Ziad Baroudi, Gemma Di Bari, Lisa Walsh, Amy Foster and Jason Isma. As a vibrant learning community we are fortunate to have so many gifted educators who are leading the way and continually looking for new ways of supporting student learning.

From 20-22 May I was fortunate to attend this year’s Principals’ Association of Victoria Catholic Secondary Schools (PAVCSS) conference in Torquay with this year’s key presenter being Dr. Matthew Ashley from the University of Notre Dame, Indiana, US. The theme for this year’s conference was “Formed By And For Mercy: Following Christ In A Suffering World” and the three days provided us with the chance to consider the infinite mercy of Jesus and reflect on the theme chosen by Pope Francis of Mercy and how we have witnessed this in his ministry so far. We were also asked to consider how we evangelise our families and young people who attend our Catholic schools. Bishop Mark Edwards OMI, who was our principal celebrant at our Golden Jubilee Eucharist earlier this year was also in attendance at the conference and asked to be remembered to the Avila College community.

Community news:

Thoughts and prayers are extended to Jessica Biviano (Year 7 Gold) and her family following the recent death of her mum, Laura.

With blessings to everyone in our Golden Jubilee Year,

Louise Gunther
Principal

Cover image: messages of hope for Reconciliation, written on sticks to be used to create a collaborative artwork of Bunjil’s nest.
FAITH NEWS

Nepal fundraising for Caritas

Many have been unable to sit by and watch the disaster of the recent earthquakes in Nepal without feeling the need to do something to help. This is true of the students at Avila who contacted me wishing to do something for the people of Nepal. The first earthquake was severe but the after shocks were just as strong and equally devastating, breaking the hearts of many in our community.

The free dress day on May 21 resulted in generous donations pouring into school. This money will go a long way to giving help and assistance to the people of Nepal. We have all seen the images and cannot help but be moved to action. Senior students did more than just give, they wrote messages of hope, love and prayers to create prayer flags that have been on display around the school. They are a reminder that we want to stand in solidarity with others.

These free dress days are important because it is about more than just collecting money – it is about being part of a ministry. Henri Nouwen explains, “the act of fundraising is an invitation to invest yourself through the resources that God has given you; your energy, your prayer and your money – in this work to which God has called us.” It allows our community to meet together through the common ground of God’s love.

Thank you all for what you have given to stand side by side with others.

Renee Fleeton
Director of Faith and Mission

Pictured above: A letter Avila received from a student at St Jude’s School in Tanzania. St Jude’s has been the focus of a number of fundraising events at Avila this year.
PASTORAL NEWS

The Secret Life of Girls – Forum

Parents and students from Years 7-9 attended a most entertaining and informative Parent Evening, “The Secret Life of Girls”, on 20 April 2015. Our guest speakers, Jason Isma (Professional Practice Leader) and Jonathan Stone (Avenues Education), ensured that up-to-date and useful information was presented. Particular thanks must also go to Libby Roden and Siobhan Hardiman from Monash Youth and Family Services for coming out and supporting the evening with an array of resources. Our thanks also go to senior students who acted as hosts for the evening. Parents appreciated the conference style format, opportunity for Q&A and the use of the new Gathering Space to accommodate the evening. We are sure to use this format again as it clearly facilitated open and constructive conversation around some challenging topics.

Encouraging Girls To Have A Voice And Keep It!

When children are young, they tend to say what’s on their minds, but as girls get older, they often lose their voice and struggle with making their opinions heard. In a recent article, several adolescent psychologists discussed why many girls lose their voices in the pre-teen and teen years and what parents and educators can do to help build girls' confidence and keep their voices strong.

Deborah Cihonski, a Chicago-based psychologist, was surprised at how much time girls spent calculating whether or not to speak in a recent study. Even when they felt they had something important to say, they weighed possible embarrassment, whether there would be backlash to their opinion, and many other factors before making their decision. Cihonski explained that every time a girl does this, it makes speaking up harder the next time: “Rather than speaking being their default, not speaking becomes the default and to speak up when it’s important is something that's effortful for them.”

Girls receive hundreds of messages a day that femininity means being passive, nice, and agreeable, from both the media and the community around them. “When they're in grade school they’re just outspoken and they might even be a tomboy, we have that term for girls,” she says. “But as soon as they hit puberty or as soon as they get a little bit older and they’re trying to fit into that feminine role they really do lose their voices.”

So how do we help our girls have confidence in their opinions?

Talking about the phenomenon can be a big help. Studies showed that girls who read about research in this area start recognising when loss of voice happens to them. Pointing out the influence of media messages, on both conventional media and social media, reminds girls that femaleness does not equal passiveness. Also, by encouraging your daughter’s interests, whatever they are, and giving her a safe place to express her opinions (even when they don’t reflect your own), you can help to build her self-confidence and let her know that her thoughts are valuable.

For more advice on encouraging girls’ voices, you can read the full article on Fast Company, visit http://bit.ly/1v3cm7C. For an excellent book for parents that explores this issue in depth and offers practical strategies to foster girls’ assertiveness, resilience, and integrity, check out “The Curse of the Good Girl: Raising Authentic Girls with Courage and Confidence” at http://www.amightygirl.com/the-curse-of-the-good-girl

Regards,
The Pastoral Care Team
ADMINISTRATION NEWS

Avila College is using a new system to replace paper permission and indemnity forms. CareMonkey is an innovative parent controlled electronic medical and permission form for schools, clubs and other groups with a duty of care. It provides parents the opportunity to retain control of their daughter’s medical and emergency information, as well as allowing them to update it at any time.

CareMonkey allows parents to create a profile for their daughter and enter important details such as:
• Emergency contacts
• Medical contacts
• Details of medical conditions including asthma, allergies, seizures, diabetes
• Health and ambulance insurance details
• Notes and other care instructions from parents

Staff will only have access to this information when they have direct care of your daughter on an excursion or camp. All information entered into CareMonkey will be managed in accordance with the Privacy Act. Parents are also able to share this data with any other group or individual they choose (eg. their child’s grandparents, their sports club, etc).

Parents should have received a letter explaining the new system on Friday 8 May, and an email link on Monday 11 May. If you have not received an email link please contact the College IT Help Desk.

We are moving all student profiles and consent forms online and ceasing paper as of the start of Term 3. Therefore, we require all parents to create profiles for their daughters. If parents have yet to complete their daughter's profile, they are asked to do it as soon as possible.

Rebecca Cetrola
Deputy Principal Administration

LEARNING AND TEACHING NEWS

Semester One Exams

The senior corridors are very quiet this week as students from Years 10 and 11 have commenced Semester One exams. On Friday 5 June, all Year 9 students at Avila will sit exams in English, Maths and Science to give them an opportunity to develop the skills and strategies required for this type of formal assessment. Examinations differ from topic tests in both the formality of the assessment environment and in the range of knowledge recall and understanding required. In Years 10 and 11, students undertake end of semester exams in all subjects. The format of the exams is designed to prepare students for the conditions of external exams such as those of Year 12 subjects. All students undertaking any 3 & 4 units are required to sit the three-hour General Achievement Test (GAT) on Wednesday 10 June.

All students have been given advice about how to prepare for their exams. The formal conditions of exams have also been outlined to the students. Students who have queries about exams should speak with their subject teacher or Year Level Co-ordinator. We wish students well for this important assessment period.

Semester Reports

Following the marking of final assessment tasks, including examinations, teachers will write semester reports. On Friday 19 June parents will be sent an email alert to advise them when the reports have been uploaded to Simon. Parents will be able to access their daughters’ Semester One reports through the Parent Access Module (PAM) in Simon. All students will also be able to download their own report from their profile page on Simon. Any parent with queries about accessing PAM is encouraged to contact the IT Help Desk at the College before reports are released. The IT Help Desk will also be available to respond to parent queries in the first week of the mid-year school holidays. The Reporting Codes Guide is also accessible from a link on Simon and PAM.

Madeleine Franken
Deputy Principal Learning and Teaching
TEACHERS SPARK, AMPLIFY AND EVOLVE AT AVILA

“The best conference I have been to in years!”

What was it that prompted this response from so many participants at the Spark, Amplify, Evolve conference? It could be one of many things: the passionate sharing of stories of classroom innovation by Avila teachers, the challenges to traditional thinking posed by Summer Howarth and Aaron Tait from Education Changemakers, the professional conversations shared while experiencing the exotic flavours of the lunch created by the Asylum Seeker Resource Centre caterers.

While it may be a challenge to pin down the individual cause or combination of causes, it was evident from the buzz both in and in-between the sessions, that something amazing was taking place.

Around 140 educators from Avila as well as a range of Catholic and Government Secondary Schools, the Catholic Education Office and Monash University shared in an exploration of what teacher led innovation looks like at Avila. The final session focused on enhancing our skills in designing new learning experiences for our students.

The day has stimulated a lot of new thinking about education and left us with the exciting question: Where to from here??

Jason Isma
Professional Practice Leader
RECONCILIATION WEEK

Bunjil's Nest
Last week Avila celebrated National Reconciliation Week by starting work on a Bunjil's Nest collaborative artwork. Students, staff and members of the wider community were invited to write messages of hope for Reconciliation and care of creation onto sticks which will be woven together to form a nest sculpture, which will endure as a reminder of Avila's commitment to Reconciliation. Members of Monash Reconciliation Group visited Avila to contribute their message of working together to create a better future.

The Long Walk
On Saturday 30 May Avila's Reconciliation Week concluded with the Long Walk. Students and staff met at Federation square to enjoy performances by Archie Roach and the Indigenous Hip Hop Project before walking to the MCG in commemoration of Michael Long's 2004 walk to Canberra to get Indigenous issues back on the national agenda.

National Reconciliation Week continues until 3 June.

Amy Foster
Reconciliation Co-ordinator
SHOUT RECOGNITION

On Monday 25 May, the day before Sorry Day, Avila was fortunate enough to host the Shout Recognition Public Speaking Competition to draw awareness to the proposed referendum on the recognition of Aboriginal and Torres Strait Islander Peoples in the Australian Constitution. Students from eight Catholic schools competed. Each entrant raised issues linked to the ending of discrimination in the Constitution and the benefits that would flow from the recognition of Aboriginal and Torres Strait Islander peoples in terms of health outcomes and, most importantly, from the knowledge that steps were being taken to acknowledge that no treaty was established at the time of European settlement. For such a specific topic, it was inspiring to see so many views and ideas shared.

We were honoured by the presence of Vicki Clark, the Coordinator of the Aboriginal Catholic Ministry, and the quality of our two judges, Emily Chauvel Byrne (Project facilitator of Reconciliation Victoria) and Daniel Carter (Reconciliation Victoria’s Project Officer). They and all of the students were welcomed to Avila by Ms Gunther. It was truly an educational experience and I was so fortunate to have taken part in this eye-opening event.

Emma Gare
Year 8 Student
(Emma received the “Highly Commended” award for her speech on the day)
“THE HURTING GAME” BRAINSTORM PRODUCTIONS
An annual visit from Brainstorm Productions has been a feature of the Year 7 Living and Values Program for many years. This dramatic presentation explores many themes of relevance to our young women: relationships, communication, resilience and power. Our Year 7 students identified with a number of the challenging situations and have since had time with their Homeroom teacher to identify ways in which they can take responsibility for their behaviours and their reactions to such events.

“You might be small, but you are very powerful!” was an idea introduced to the students by guest speaker, Boori Pryor, at the beginning of the year. I find myself often returning back to these words in my work. Showing students respect and trusting their capacity to solve problems for themselves is key for the Year 7 team. Those who make the most successful transitions to Avila College are students whom we see being given opportunities to brainstorm solutions to problems, students who test ideas on other people and then feel empowered to take responsibility for their choices. Believing that our young people are powerful is key to all that we do in our work with both our students and our families in Year 7.

To support the social and emotional learning that is taking place here at the College, you may wish to use these suggestions to help empower your daughter to take greater responsibility for her actions and emotions:

1. Listen with unconditional love and respect. Statements like: “What makes you say that?” are helpful to open up the dialogue and explore a problem
2. Empower your daughter to brainstorm possible solutions with you. “What can you do about this?”
3. Help her to evaluate her options and role play difficult conversations
4. Allow her to have a go for herself before jumping in to solve the problem on her behalf. Rescuing your daughter robs her of an opportunity to learn and practise her skills.

Catherine Spuritt
Year 7 Level Co-ordinator

LIFE SHRINKS OR EXPANDS IN PROPORTION TO ONE’S COURAGE
Our world today is constantly reinforcing the importance of having a positive mindset. It can be difficult due to the constant distraction, social media and the people around us. On Thursday 14 May, as a year level, Year 9 students took time out to think and work on this. This was a chance for us to learn and understand how to take control of our mind so we can act out positively in the world. The focus was mainly on a choice we could take to better ourselves and our lives: Do we choose a fixed mindset that draws on all the negativities or open our mind to growth and new opportunities? We were also presented with techniques to help us with our approach to learning more efficiently and effectively. Each of us received a small card outlining fixed and growth mindsets (see below). There were some valuable lessons learned and on behalf of the year level, we’d like to thank Mr Isma, Professional Practice Leader, Ms Tillinh from the Counselling Team and Ms Ryan, Maths Curriculum Leader, for organising and presenting.

Tiana Chandraratne
Year 9 Student Leader
YEAR 9 REFLECTION DAY

An experience different to most, our recent Reflection Day brought on new perspectives in life. The Year 9 Students were treated to a day out of school and had an incursion take place at Holy Family Parish. We were warmly greeted by the NET (National Evangelisation Team).

The NET team are a group that are spread right across Australia who welcome and share God’s word to others. The day comprised of interactive and exciting activities and games as well as a reflection at the end of the day to see how and where we can be people of Social Justice through God, using us as his hands and feet. We were treated to various performances too, which each carried a message of Social Justice (some more humorous than others).

We were greatly reminded how we need to take that leap of faith towards the issues that are greatly impacting our world today. We are born people of change, we just have to be courageous enough to accept the challenge and take the steps towards that better change. It’s as simple as signing a petition against sexism, racism or joining a community, such as the Reconciliation Group at Avila that advocate for Indigenous rights.

On behalf of the year level, we’d like also like to thank Ms Fleeton and all the staff involved for allowing us to enjoy such a wonderful and proactive Reflection Day.

Tiana Chandraratne
Year 9 Student Leader
DEBATING NEWS

ROUND TWO OF THE AVILA JUNIOR DEBATING COMPETITION

Our senior adjudicators have noticed a distinct improvement in the depth and structure of the Year 7 & 8 debaters’ speeches. The debates, which happen at lunchtime, have been a drawcard for audiences, providing some mental stimulation on days with a "wet weather" program.

Congratulations to the winners of the "Best Speaker Awards".
Year 8 Nimrit Kakkar, Amy Cheshire, Ashley Ng, Tricia Cowan, Claudia Chmielewsi, Rachel Iwuagwu
Year 7 Kavia Pynadath, Natasha Belliiizia, Sanjana Nair, Marina Baroudi, Tiana Pincic, Holly Dimitrakas, Shivaani Sivaraj

ROUND ONE OF THE AVILA JUNIOR DEBATING COMPETITION

The Junior Internal Debating Competition has come to a dramatic finish at Year 7 with two teams finishing equal top ... this means that we will have the pleasure of watching them battle it out in a Grand Final.

Congratulations to the students who are the finalists at Year 7: Shivaani Sivaraj, Amarasi Wasalatilake, Martha Sarumpaet, Ria Edwards, Rachael D’Souza, Kavia Pynadath, Hannah White and Casey Lloyd.

At Year 8 we had some startling results with a team at the bottom of the ladder defeating an undefeated team. This resulted in only one team finishing with 12 points. Congratulations to Mia Sinclair, Tricia Cowan, Elena Di Silvestro who are the Year 8 Debating Champions for 2015.

The adjudicators said that the skills of all of the debaters have improved dramatically over the three debates.

Congratulations also go to the "Best Speakers" in Round Three.
At Year 7: Kavia Pynadath, Hannah White, Martha Sarumpaet, Tiana Pincic, Almeta Liu, Emma Moran, Mackenzie Richards, Giuzelle Di Nuzzo
At Year 8: Amy Cheshire, Sinead Kelly, Joelee Stizza, Hayley Cameron, Molly Bickers, Elena Di Silvestro

Christine Valladares
Public Speaking and Debating Co-ordinator

Pictured Above (L-R): Kavia Pynadath, Rachael D’Souza and Hannah White
Rotary Club of Richmond’s Ainger Public Speaking Competition

Proudly representing Avila College, alongside Christiana David and Georgia D’Souza, I was fortunate enough to be selected to compete against a diverse range of schools in the Ainger Public Speaking Competition for 2015.

Held at Melbourne Girls’ College on Monday 11 May, the competition offered 22 contestants the opportunity to incorporate personality and individuality into an impassioned delivery of an opinion on a topic of choice.

Despite my customary nervousness, my fear was dismissed and replaced with anticipation as each student gave voice to ideas that captivated and enthralled the audience through their perceptive observations about society and human nature. From happiness to history, with even an analysis of Star Trek, every speech justified the purpose of the competition - being to commemorate and honour the past president of the Rotary Club of Richmond, Ern Ainger.

After a stimulating evening, I returned to school with a broader perspective on public speaking, and appreciation of the art of effective communication. A special thank you to Ms Adamek who assisted with the development of our speeches, and even came to show her support on the evening.

Claudia Colaneri
Year 11 Student
GIFTED AND TALENTEd STUDY DAY

On Friday 22 May, we went to Camberwell Grammar School for the Gifted and Talented Study Day. We attended several university style lectures and a debate, and were exposed to some challenging new ideas. The topics covered were fascinating, and gave plenty of food for thought.

Firstly, the lecture on the death of individuality talked about privacy in the modern world, and the application of Big Data, as well as the ease with which a person with technological skill can remove the anonymity around said data. We also heard about metacognition, and how we can challenge the ingrained thought processes and decision making processes we have, along with hearing and participating in a debate about whether science is the true civilising force in society.

I will admit, having read that there was going to be a discussion on “How to break the news to a farmer that his cow has died,” I thought that there was little of sense or use in that session, but it turned out that we ended up speaking about lateral thinking, constructing a scenario in which a problem could arise, and most importantly about challenging our assumptions so we can meet people where they are, an important skill to learn for people about to move into the work force.

As well as important life skills, we discussed real world problems, such as the ethical quandary about values and sexual relationships in the modern world, along with problems with sexism in the modern world. We were able to learn about serious problems, and the issue of unchallenged and unhealthy assumptions surrounding women’s roles in society and how moral decisions concerning others should be made particularly felt close to home.

The gifted and talented study day was a valuable exercise in thinking about our thinking and our assumptions, and letting us see where we need to work on ourselves and on our society. It was well worth attending, and I know what we learnt about will give me some food for thought for a while.

Zoe Evans
Year 10 Student
PFA REPORT

Golden Jubilee Gala Dinner

We are now already into June, how the year is flying past. We are all looking forward to a wonderful evening of celebration at the Golden Jubilee Gala Dinner at the Riversdale Golf Club.

I encourage all members of the Avila community to join us for this special night, as it is a great opportunity to reconnect or get to know other Avila parents.

The dinner will be held from 7pm on Friday 7 August and it will be a night of commemoration of the last 50 years of the college as well as fine food, company and entertainment. Tickets are $130 per person, which includes drinks, savories and a three-course dinner. DJ Phil Pitt will provide the entertainment on the evening.

Tables and individual tickets can be booked via the website www.avilacollege.vic.edu.au, News and Events, Bookings. The RSVP for the Gala Dinner is Thursday 30 July. Please book now, as places are limited.

Contact

If you would like to contact the PFA please email pfa@avilacollege.vic.edu.au

Regards

Loretta Stapleton
PFA President

An Invitation to all members of the Avila College community

Avila College Golden Jubilee Gala Dinner

Where: Riversdale Golf Club, 200–280 Huntingdale Road, Mount Waverley
When: Friday 7 August 2015, 7:00pm
Dinner: Savouries, 3 course dinner and drinks
Cost: $130 per person
Dress: Cocktail
Featuring: DJ Phil Pitt
Bookings: www.avilacollege.vic.edu.au > News and Events > Bookings
RSVP: by Thursday 30 July
MEET... THE FIRE CARRIERS

Hi my name is Krysten King, I am a FIRE Carrier and I am also the Reconciliation Group Captain for 2015. I am honoured to be a FIRE Carrier as I am very passionate leader and I believe in Equality for all Australians, Indigenous and non-Indigenous. I have been involved in Reconciliation Group since Year 7 and have been a part of many activities throughout my years including excursions, cake stalls, petition signing and event organising. During my years at Avila I was privileged to be selected and be a part of the Santa Teresa Immersion in 2013. The knowledge I have gained from involving myself in such a rich social justice group has provided me with great knowledge about the culture and heritage of Australia's first people. Reconciliation Group has provided me with so many opportunities for furthering my knowledge and becoming part of a group who make a difference in our community. I am really excited for Bunjil’s nest to be created and highlight Avila's culturally diverse community and to symbolise a significant element of Indigenous Culture, which will be a sculptural piece to be cherished in the future.

Hello, my name is Margaret Hurley, and I was elected as one of the two FIRE Carriers at Year 12 for 2015. Being a FIRE Carrier and Reconciliation Group Captain at Avila gives me the opportunity to pursue my own passions in social justice and in encouraging equality amongst all peoples. My involvement in Reconciliation Group since Year 7 at Avila, and my involvement in social justice as a whole throughout my life, has given me the skills needed in order to help lead such a group, and has contributed to my growth as a person. Avila has given me the opportunity to participate in anything that I could ever desire, and to meet the most amazing and extraordinary people, such as through my experiences in the Santa Teresa community through the Immersion program. This year I hope to contribute to the Reconciliation Group all that I can, and therefore contribute my very best into the community and world around me, as I hope to leave a positive mark on everything in which I am involved. My dream is to inspire more people to help others, in order to achieve the sense of equality, love, and hope throughout the world that I know is possible.

CANTEEN ROSTER

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SPORT NEWS

Logan Strikes Gold!!!
Congratulations to Logan Sharrock of Year 9 (pictured right), who competed in the National Level 9 Australian Gymnastics Championships at Hisense Arena from 18-30 May. Logan and her team’s hard work paid off when her team placed first for the championships, beating NSW by 1.5 points. Congratulations Logan.

Avila’s Aerobics Stars
As the school year commenced, so did the annual aerobics trials. For three months of long and enduring training sessions, a squad of 24 girls demonstrated characteristics of strength and determination that illuminated through their skill execution. Training twice a week, the three teams were able to learn, perfect and perform their routines in a supportive and encouraging environment to lead them to the May 17 competition.

An early start for some, all teams were able to perform their routines for a panel of judges and an arena of onlookers at the Geelong Arena. Fighting Furies scored 7th place taking them straight through to the state finals, Fusion came in 11th place, Acceler8 achieved a placing of 10th and Rosin who competed a singles routine obtained 3rd place.

A huge congratulation to all who have exemplified sportsmanship and perseverance thus far. All efforts have been greatly appreciated and if it were not for the hard work put in every training session, Avila would not be able to hold such a place in the SchoolAerobics competition.

Finally, a huge thank you to all coaches who willingly gave up time for the benefit of the girls. Your energy is truly appreciated and we couldn’t do this without your support. Good luck to all girls competing in the upcoming competition.

Aretha Peethamparam and Georgia Stapleton
Aerobics Captains

Trainings
- Aerobics – Tuesday and Thursday 7-8am in the Avila Gym
- Cross Country – Friday morning meet in the gym foyer at 7am, all running abilities are welcome
- Hockey – training continues for Juniors (7-9) Tuesday afternoon and Seniors (10-12) on Thursday afternoon 3.20-4.20pm
- WINT Netball – Wednesday morning from 7-8am in the College Gym

Upcoming Tournaments
- Aerobics State Finals – Sunday June 7, The Geelong Arena, Geelong North
- SCSA Cross Country – Tuesday June 16, Yarra Bend Road, Fairfield
- SCSA Hockey – Friday June 19, Footscray Hockey Club, Yarraville
SCSA Basketball
On Monday 25 May, three Avila basketball teams accompanied by their coaches; Miss Vining, Ms Bauman and Mr Whiston set off to the Melbourne Sports and Aquatic Centre. It was an early rise that saw many of the players quite sleepy; however, all were bursting with energy when we arrived at MSAC. The girls were extremely excited and set out with a goal: to play to the best of our abilities and to have fun.

The juniors, coached by Mr Whiston, finished the day in 6th position. The girls fought their way through the day with great determination and sportsmanship, having come up against some fast paced competition. Though they finished 6th they constantly showed tremendous Avila spirit.

The intermediates, coached by Ms Bauman, started the day with an amazing win against Mount St Joseph’s. Though their day did not show their amazing teamwork on the scoreboard we surely recognised it. The girls showed some great glimpses of play and skill. Well-done girls on a great effort, finishing 5th overall.

With constant barriers to the training session, the seniors, coached by Miss Vining went into the competition a little hesitant; however, ready to achieve and work towards some great results. The seniors worked tirelessly all day to play in the grand final. This was a fantastic achievement. Winning the grand final was the icing on the cake. Congratulations to Yasmine Cook for Most-Valuable-Player in the final.

Tayla Hope
Basketball Captain

Pictured above: The Avila Junior (Top left), Intermediate (Top right) and Senior (Centre) Basketball teams.
PATHWAYS AND CAREER NEWS

Reminders:

- UMAT Registrations by 5 June; Test Date: 29 July, 2015
- Focus on University of Melbourne - Arts 20 May, Agriculture 21 May, Commerce 26 May, Environments 27 May, Science 2 June, Law 4 June, Engineering 11 June, IT 11 June, Music 24 June, and VCA 25 June (most 6.30-8.30pm). Register at: www.futurestudents.unimelb.edu.au/events

VCE Lectures
The Faculty of Arts at Melbourne is offering lectures and tutorials in three VCE subjects.
On offer:
- 4 & 5 July – Literature,
- 1 & 12 July – Australian History,
- 11 & 12 July – History Revolutions.
See: http://arts.unimelb.edu.au/VCE

ENGenuITy: The world needs girls in Engineering and IT.
Find out why IT or Engineering could be the right choice for you.
Monash University is running a full-day hands-on event for female students in Year 10.
Tuesday, 30 June, 2015 from 10am - 4:30pm.
Follow this link to register via the registration form.

Discover Deakin (Tuesday 30 June)
Get an idea of what uni is like before finishing secondary school by coming along to Discover Deakin. Discover Deakin is an experiential day for Year 10, 11 and 12 students and their parents, where you can attend sessions and workshops, listen to interesting speakers, go on campus tours and meet other students, just as if you were a university student.
Register now to secure your place: http://www.deakin.edu.au/study-at-deakin/why-choose-deakin/discover-deakin

RMIT Experience Days
RMIT Experience Days will once again be held in the July school holidays covering 11 different areas.
The Event Program is listed below.
For more information or to book in for a session please visit the RMIT Website:
http://www.rmit.edu.au/events/all-events/workshops/2015/june/experience-days
Please note: Art and Design and Business are both full, you can go on a waitlist.

ACU University Experience (Monday, 29th June)
If you are in Year 10, 11 or 12 this free program gives you the opportunity to sample the degree of your choice.
Melbourne: Tuesday 29th June.
For more information or to register to attend: www.acu.edu.au/uni-experience

A Day at Melbourne (July 10th)
This special event is designed for Year 10 to 12 students and their families.
You are invited to come and explore the Parkville campus and find out more about the study options.
Friday, 10 July.
Register Now: futurestudents.unimelb.edu.au/a-day-at-melbourne

Experience Latrobe (July 9th)
Latrobe University is inviting Year 10, 11 and 12 students and their parents to join them on campus to be a Uni student for a day.
At Experience Latrobe, students will have the opportunity to attend workshops, lectures and seminars of their choice to find out about career options, areas of study, pathways and student life while parents will be able to participate in our special 'parents program'.
Melbourne 9 July. Register Now: latrobe.edu.au/experience
RSPCA - Animal Career Discovery Day
Any students, friends or family who may be interested in a career working with animals and attending this day will need to book fast as places are limited.
Details:
**Date:** Wednesday 24 June
**Time:** 9:00am – 3:30pm
**Location:** Burwood East RSPCA
**Cost:** $59 includes registration, morning tea, RSPCA career show bag, and all activity costs.
For more information and to download a registration form visit:
http://www.rspcavic.org/services/education/secondary-education/animal-career-discovery-day

Keeper/Vet For A Day
This program is running in the June/July holidays.

**Are you an aspiring zookeeper?**
Find out what it takes to care for an array of animals at Healesville Sanctuary and Werribee Open Range Zoo.

**Who:** Years 7-12;
**When:** Healesville – 30 June, 1, 7 and 8 July
Werribee – 30 June, 2, 6 and 8 July.

**Do you want to be a vet?**
Meet veterinary staff at
Healesville – 1, 2, 8 & 9 July
Info: www.zoo.org.au/education/careers-programs;
Bookings: 1300 966 784.

Careers Newsletter
All students in years 9 to 12 have been emailed the latest Careers Newsletter.
Topics covered include:
1. Reminders - UMAT, Focus on Melbourne, Sports Medicine evening, Be you at VU, Swinburne info nights and Keeper/VET for a day bookings.
2. Wanting to study Medicine?
3. At Monash seminar updates.
5. Discover Deakin day update. Open to students in years 10 to 12.
6. Experience ACU - for students in years 10, 11 and 12 to get a taste of Uni life!
7. Experience LaTrobe University - 9 July.
9. RMIT news - Experience days and Science in the City Lab tours.
10. Career discovery day in Fashion and Textiles.
11. Journalism at LaTrobe.

The newsletter is available via the Careers tab on SIMON under Newsletters and Resources.

Jenny Dunn - Pathways Co-ordinator
Geraldine McKenna - Careers Adviser
THE 2015 MAZENOD/AVILA MUSICAL

JOSEPH and the Amazing Technicolour Dream Coat

This year’s musical is Joseph and the Amazing Technicolour Dream Coat. It is a musical based on a Bible story recorded in some 10 chapters of Genesis. It is the story of Joseph, the youngest son of Jacob, the grandson of Isaac and the great-grandson of Abraham and it’s about his rise to a prominent position in the court of Pharaoh, the ruler of Egypt. It’s a story of family rivalry, infidelity, attempted murder, envy and jealousy but like all good stories, it does have an important moral to the story – dreams can come true if you work hard at trying to achieve them.

It is an Andrew Lloyd Webber and Tim Rice musical. They are famous for their work in such musicals as Cats, Phantom of the Opera, Jesus Christ Superstar, Beauty and the Beast, The Lion King and Sunset Boulevard. According to Webber’s production company, Joseph is one of the most dependably profitable titles in musical theatre history and is extremely popular for school and amateur productions (have been over 30000 productions since 1982).

It is an all-singing, all-dancing musical. The Chorus participates in most songs and there are 25 of them. It requires harmonised singing, some great solos and includes a variety of musical styles including country and western, calypso, pop and rock ‘n’ roll. It requires all styles of dancing including jazz, contemporary, rock and square dancing. It promises to be a very entertaining musical. We have a cast of 60 and a number of other students in the band and the backstage crew who are already enthusiastically preparing for some great performances at Alexander Theatre, Monash University, Clayton on July 29, 30 and 31 and August 1. Tickets will go on sale in mid-June, details to follow. Do come along and see the entertainment provided by some very talented students.

Ken Nailon – Director, Mazenod College
ST SIMON’S PARISH

Invites you to attend a

BLACK AND WHITE
DINNER DANCE
FUNDRAISING EVENT

St Simons Parish Hall
18th July 2015, 7.00 pm

$65 per person

Dress: Semi Formal

Ticket price includes a fabulous 3 course meal with a bottle of white and red wine per table, entertainment, music and auctions. Plenty of prizes! BYO

Book Now

Limited Seats Available, Bookings by 29/06/2015

Purchase tickets at the Help Desk after mass
or contact St Simon’s Parish office on 9764 4058